

The **proof** that Rapid works for SEN and Struggling Learners



Thousands of teachers up and down the country know and love our award-winning Rapid resources and are using them to help children catch up in Key Stage 2 reading, writing and maths.



When we developed Rapid, we knew we had something pretty special on our hands because the people who matter told us so.

- **Teachers** told us that they love Rapid's colourful characters, the dyslexia-friendly font and the unique software that helps their children take the small but important steps they need to make progress.
- **Children** told us that they love Rapid because it's fun, it helps them be more confident and above all, it gives them back an appetite for learning.
- **An independent study by NfER** told us that pupils using Rapid Reading make more than twice the normal rate of progress in reading.
- **And the many schools** already using the Rapid family continue to confirm that our resources really do deliver what teachers and pupils need in the classroom.



We know Rapid works – the results speak for themselves

See more evidence that Rapid really works at www.pearsonschools.co.uk/rapid



“The programme really is making a difference. We even have parents coming into school to see what Rapid is because the children are talking about it so much!”
Victoria Crivelli, Specialist SEN Teacher, Worcestershire LA

READING

Rapid Reading can treble pupils' normal rate of reading progress

- Pupils using Rapid Reading in Neath & Port Talbot's thirteen primary schools made **an average gain of 19 months in their reading age over a six-month period** (using the programme in two ½ hour sessions a week).
- Pupils using Rapid Reading in eight Worcestershire primary schools made **an average gain of 12 months in their reading age over a three-month period** (using the programme in two ½ hour sessions a week) with eight pupils each making 24 months progress during the period.
- Pupils using Rapid Reading at Bannerman Road Primary in Bristol, where 98% of pupils have English as an Additional Language, made **an average gain of 14.5 months in their reading age over a six-month period** (using the programme in two ½ hour sessions a week).

Rapid Reading	Expected Gain / Length of Trial (months)	Average Gain in Reading Age with Rapid	Ratio of Actual Gain vs Expected Gain
Neath & Port Talbot	6	19	3.2x
Worcestershire	3	12	4.0x
Bristol	6	14.5	2.4x



“The children's self-esteem has really grown – they're so much more confident.”
Jane Aplin, Assistant Inclusion Leader, Upton Junior School, Dorset

WRITING

Rapid Writing can double pupils' normal rate of writing progress

- Pupils using Rapid Writing at Upton Junior School in Dorset made **an average gain of 2.5 National Curriculum sub-levels over a seven-month period** (using the programme in two guided writing and two software sessions per week) and one pupil jumped five sub-levels using Rapid Writing.
- Pupils using Rapid Writing at Abbott Primary School in Manchester made **an average gain of more than 2 National Curriculum sub-levels over a three-month period** (using the programme in two guided writing and two software sessions per week).
- Pupils using Rapid Writing at Forge Lane Primary School in Hounslow made **an average gain of 1.5 National Curriculum sub-levels over a three-month period** (using the programme in two guided writing and two software sessions per week).

Rapid Writing	Expected Gain / Length of Trial (months)	Average gain in writing attainment with Rapid (sub-)	Ratio of Actual Gain vs Expected Gain
Dorset	1.2 sub-levels / 7 mths	2.5	2.1x
Manchester	0.5 sub-levels / 3 mths	2.3	4.6x
Hounslow	0.5 sub-levels / 3 mths	1.5	3.0x

* National expectations are that children improve by two sub-levels per year. Expected gain is calculated by dividing two sub-levels by 12 months and multiplying that average monthly increase by the length of each trial.





It was one of the best experiences of my teaching career. If you want to focus on the learning and the success of the children... then this is the programme to do it.

Kay Harrison, SENCO, Hillfields Primary, Bristol



MATHS

Rapid Maths can more than double pupils' normal rate of numerical progress

- Pupils using Rapid Maths at Meadlands Primary in Richmond made **an average gain of 32.2 months in their numerical age over a four-month period** (using the programme in three 45–60 minute sessions per week) with one pupil making 47 months progress.
- Pupils using Rapid Maths in two Caerphilly primary schools made **an average gain of 17.25 months in their numerical age over a six-month period** (using the programme in two 30-40-minute sessions per week) and four of the pupils made more than 20 months progress.
- Pupils using Rapid Maths at a primary school in Worcestershire made **an average gain of 12.7 months in their numerical age over a five-month period**.

Rapid Maths	Expected Gain / Length of Trial (months)	Average gain in numerical age with Rapid (months)	Ratio of Actual Gain vs Expected Gain
Richmond	4	32.2	8.0x
Caerphilly	6	17.25	2.9x
Worcestershire	5	12.7	2.5x

A note on assessment: Pupils' reading ages were assessed before and after Rapid Reading using the Salford Reading Test. Pupils' writing and spelling abilities were assessed before and after Rapid Writing using a combination of high-frequency words spelling tests and APP. Pupils' numerical ages were assessed before and after Rapid Maths using the Vincent & Crumpler Numeracy Progress Tests and Gillham's Basic Number Screening Test.

See more evidence that Rapid really works at www.pearsonschools.co.uk/rapid



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