

ICT 2010



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Dear Teacher

Welcome to Edexcel's 2010 ICT catalogue!

Total support for you

Inside these pages, you will see that from the development of each specification, through to supporting you in the classroom and your students in their exams, Edexcel provides you with the total support you need to help your students achieve better results.

New for 2010

This catalogue brings together an unmatched range of Edexcel teaching, learning and assessment resources. Our new materials have been developed alongside each specification to ensure you and your students have everything you have asked for.

Inside you will see that we are publishing a full suite of materials to support the **new 2010 GCSE ICT and Functional ICT specifications**. Also, see page 9 for news of our **2010 BTEC** publishing.

Save up to 20% off your order

Don't forget you can save up to 20% off your order when you use the order form enclosed.

Best wishes



Gareth Byrne
ICT Subject Advisor

Talk to us before you buy



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0845 630 77 77



customer.orders@pearson.com



www.edexcel.com

Total support from Edexcel to get the results that matter!

When developing our new specifications, we started where it matters – in the classroom with teachers. You told us you wanted specifications that provide clarity, accessibility and support.



- **Clarity** – so you know exactly what to teach

Each new specification has been redesigned completely to show you what you need to cover and what our examiners will be looking for. Supporting teacher and student guides also provide lots of clear guidance.



- **Accessibility** – so your students can achieve their full potential

We have run successful pilots across the country and have been trialling new modes of assessment with students of all abilities. The result is that our specifications, questions and mark schemes offer you choice, flexibility and the opportunity to help students achieve their full potential.



- **Support from your awarding body** – so you can be confident every step of the way

Edexcel has an expert support team to help you achieve your best in the classroom.

- ▶ Subject specialists for each subject are available to phone or email. Visit www.edexcel.com/subjectadvisor for contact details.
- ▶ Ask the experts – a senior examiner will reply to your query within two working days: www.edexcel.com/asktheexpert.
- ▶ Free online training is available to you and local network meetings offer support and guidance. Visit www.edexcel.com/training.



- **Support for teaching and learning** – so you know you have the best resources available

We have published the best resources for you and your students, written by examiners and practising teachers who have developed the specifications. They have applied their knowledge and expertise to produce a full range of motivating content that brings out the best in your students and helps improve their results.

A great specification **PLUS** the best support = better results for you and your students!

GCSE ICT

new!

Connecting you to better results!

Our own published resources to support our new Edexcel GCSE 2010 ICT specification!



Why you can be sure these new resources will support you in 2010:

- Supports the new 2010 single award specification with everything you need in one place.
- Written by a team of teachers and senior examiners who developed the specification.
- Provides you with the best possible preparation for the GCSE assessment.
- Unique ResultsPlus feature to help improve grades.



- What's more, we are producing an ActiveTeach CD-ROM for both teachers and students, which is packed with digital assets to engage your learners.

Why will Edexcel GCSE ICT help you to raise achievement?

Engages and motivates your students as it reflects the digital world they live in. Our new GCSE in ICT gives your students the tools to analyse, understand and control the technology that surrounds them. It will show them how to use ICT effectively and safely and to appreciate the implications of their actions.

Helps you to stay focused on teaching because we offer planning help and fantastic teaching resources. We've made this course as easy to teach and manage as possible. You'll receive detailed schemes of work and lesson plans that will help you to 'pick up and teach' our specification. We've also produced a stunning range of teaching and learning materials so that you can really bring things to life, without it taking up your life.

Assessment is engaging, clear and fair. The bulk of the assessment (60%) is done through project work (in Controlled Assessment conditions) that rewards students for their practical capability and is set in contexts that they can relate to. Also, our exam papers are crystal clear and offer no surprises.

Double award available for those who want to gain extra recognition. Some students will want to work for a double GCSE to reflect their effort and interest. We've planned this to work with the single award – so you can easily co-teach and manage the process.

www.ict10.co.uk

Edexcel ICT Subject Advisor



Gareth Byrne

Gareth Byrne provides subject-specific support for ICT. Gareth's background is in Computer Science and he worked previously in the IT sector as a programmer and project manager. He taught in secondary schools for ten years, four of them as Head of Department, before joining Edexcel. Here at Edexcel, Gareth has recently been involved in developing the new 2010 GCSE in ICT.

He can be contacted at

ICTSubjectAdvisor@edexcelexperts.co.uk

authors

R.S.U. Heathcote
Naveed Latif
Monica Mason
David Waller

Student Book

The full-colour Student Book provides a range of assessment-style activities for both the exam and **Controlled Assessment**. An appealing layout makes it accessible to all your students.

- Links to **Functional Skills** are included, alongside hints and guidance to help students become efficient and effective users of IT.
- Our unique **ResultsPlus** feature makes grade improvement easy through unmatched examiner insight.
- **examzone** sections at the end of each unit provide comprehensive advice for optimal assessment preparation.

Practical advice and support guide students through the course, building confidence and skills.

Sample exam questions with accompanying examiner advice help students understand how to improve answers.



Student Book

Digital access – Availability of computer technology and ability to use it.

How to
— **decide on the trustworthiness of a website.**
There are a few quick checks you can do:

- Does it offer secure purchases (check for the padlock)?
- Does it give a mailing address (with a PO Box) and landline telephone number?
- Do the pages load easily?
- Does the website have a specific domain name?
- Is it free from pop-ups?
- Does it offer guarantees?

Be safe
Use websites that investigate the security of different online sellers such as www.shopsafe.com and make a note of the sites that they have found to be safe and secure. You can make sure that you're buying from a reliable vendor known for such things as prompt delivery and good after sales service by looking at sites that display customer comments and ratings of different vendors such as www.pricerunner.co.uk.

Viewing onscreen – You might be disappointed by the item you have purchased when it is delivered. Images and presentations online can sometimes give a different impression of a product.

Payment method – The only way many online shops can take payment for goods is using a credit or debit card and, if you don't have either of these, online shopping is not an option. Even some of those people who do have credit and debit cards prefer not to shop online as they are worried about handing over personal details on a computer.

Digital access – Not everybody has access to the Internet and some people lack the computer skills needed to be able to shop online. Online shopping has opened up more avenues of choice but, for many people, nothing can replace the enjoyment of meeting up with friends and family to go shopping or the interaction with 'real' people in the shops they visit.

Task
Search the internet to find a site that Krista could use to compare the price of televisions. Recommend a trustworthy price comparison site to her. Using the price comparison website you have recommended to Krista as a starting point, recommend a website where she should purchase her items. You must be able to justify your recommendation. Have you chosen on price alone or have you taken other factors into consideration?

Online customer rights
When shopping online, as long as you are buying from a UK-based seller or supplier, you have the same rights as if you were shopping on the high street and you can return items just as you can to a shop. One major advantage that UK online shoppers have over real world buyers (those who shop on the high street) is a statutory 'cooling-off' period of seven days. When you purchase an item in a shop, by rights you can only expect a refund if the goods are faulty. If you simply change your mind or decide you don't like the colour of what you have bought, you have no right to a refund, although most shops allow customers to return goods if they are still unused, in their original packaging and fit to be resold. However, you can cancel an online transaction and receive a full refund any time in the first seven working days after you made the purchase for any reason... or for no reason at all.

Task
Discuss with a partner why you think some high street shops think it is important to have an online store but why some online stores are not present on the high street. Here are some things to think about:

- staff
- costs
- customers
- type of product being sold
- size of business

Exam questions
Give two advantages and one disadvantage of shopping online.

ResultsPlus
Watch out!
Think about the advantages and disadvantages of the technology you use when shopping online and what this allows you to do or prevents you from doing rather than thinking about the type of product you can find online and how that compares with availability on the high street. The number of marks reflects the number of different pieces of information you need to give: in this case there are three marks available. One mark is awarded for each of the two advantages given and one mark is awarded for the disadvantage given.

Skills Builder
You are a graphic designer who specialises in creating retail websites and you want to advertise your services. Create an advertisement to send to the magazine 'Small Businesses Monthly'. Your advert should explain to businesses how your services will benefit their company.

Chapter 5: Shopping and banking online

Sample pages from Edexcel GCSE ICT Student Book.

Regular activities help build Unit 2 practical skills, with associated criteria for self and peer marking to allow students to understand expectations.

Also coming in 2010!

Resources to support Edexcel GCSE ICT (Double Award).
Visit www.pearsonschoolsandcolleges.co.uk/ict for further information.

For further information on the specification, as well as the expert support Edexcel has to offer, visit www.ict10.co.uk today!



GCSE ICT

Connecting you to better results!

Teacher Resource with ActiveTeach

The dynamic Teacher Resource contains a range of interactive teaching materials for both you and your students to give you the flexibility you've asked for.

- **Easy-to-use** materials come packed with guidance on how to deliver this new specification.
- The ActiveTeach CD-ROM provides materials for both teacher and student to **bring lessons to life**.
- Activities for students are supported by clear guidance for teachers, to show you how to **help students build the skills they need to progress**.

Front-of-class PowerPoints, step-by-step lesson plans and schemes of work save you valuable planning time.

Homework activities save you planning time.

Teacher Resource

GCSE ICT Teacher Resource

5 Shopping and banking online

Lesson plan 1

The advantages and disadvantages of shopping online

eComponent resources needed:

- Activity 1 – ideas map
- Activity 2 – interview tool

Student Book pages xx-xx

Specification coverage:

Topic 4 Online goods and services

- Advantages and disadvantages of shopping online rather than in the high street
- Impact of the internet on the ways that organisations do business

Learning objectives

By the end of this lesson students should be able to:

- List the differences between online and high street shopping
- List the advantages and disadvantages of online shopping for the customer
- Carry out internet searches to compare the price of items between different vendors
- Describe the legal rights enjoyed by online shoppers
- Explain the advantages to vendors in having an online presence
- Explain the impact of online shopping on society

Key terms

- Availability
- Selection
- Price comparison website
- Convenience
- Digital access

Before the lesson

Ensure that the eComponents are available to the pupils.

Overview

In this lesson the students are introduced to the differences between high street shopping. They then go on to consider the advantages and disadvantages of shopping online and the benefits to the vendors in having an online presence. Students consider the effects that online shopping has had on society.

Starter: Different ways of shopping (Task 1)

- Ask the students to work in pairs to complete the ideas map activity.
- This exercise will help students to analyse the tasks that must be carried out by products online or on the high street.

1: Online or the high street?

- Discuss the advantages and disadvantages of shopping online and on the high street.
- Ask the students to complete Task 2 in which they must suggest the best purchase (online or high street) for a number of different items and give reasons.
- Ask the students what they decided for each item and for their reasons. Discuss the group for their comments.

2: The best price

- Ask the students to carry out searches to find a price comparison website.
- Ask the students how they can judge the reliability of the different price comparison websites.

Unit 1: chapter 5

5 Shopping and banking online

3: Why sell online?

- Ask the students to work in pairs to carry out Task 4. Ask them to list five vendors of each type.
- Ask the students to list the advantages to vendors of selling online.
- Ask pairs of students for their answers and ask the rest of the group for their comments.

Plenary: Effects on society

Ask the students to complete Task 5 which asks them to think about the effects on lifestyle and behaviour of things being available to buy online. As part of this they should complete Activity 2 which looks at some of the effects of online shopping on different sectors of society and will help them discuss some of the relevant issues.

Homework: Effects on society

The students should carry out Task 6 to reinforce their learning in this area. They should write a paragraph explaining the effects on society of products being available online.

Schemes of work help you to structure your teaching flexibly.

1 Scheme of Work

Unit 1

| | Specification coverage | Learning outcomes (by the end of this lesson students should be able to...) | Activities | Student Book reference/ Evidence for assessment |
|------------------|--|--|--|---|
| Chapter 5 | | | | |
| Lesson 1 | Topic 4. Online goods and services 4.1 advantages and disadvantages of shopping online rather than in the high street | Identify the advantages and disadvantages of shopping online Use presentation software to display ideas to a familiar audience | Students present the advantages and disadvantages of online shopping for a given group of people e.g. people with reduced mobility or people returning from holiday | Pages xxx Homework activity |
| Lesson 2 | Topic 4. Online goods and services 4.2 the impact on lifestyles and behaviour of the availability of goods and services online 4.3 how and why organisations operate online; impact of the internet on the ways that organisations do business | List some of the effects of online shopping on people's lifestyles and behaviour List the advantages for high street stores in having an online presence Explain why online selling is an advantage to small businesses Combine two types of information within a publication for a familiar audience and purpose Search the Internet efficiently using keyword searches | Students compare their findings from the previous lesson with other groups of people including both other customer groups and organisations Students create a publication advertising the benefits of online selling to organisations | Pages xxx Task 4 Skills Builder |
| Lesson 3 | Topic 3. Operating online 3.2 the use of usernames, | Explain the requirements of completing an online payment form, e.g. required fields, how information is validated and verified, captcha and challenge tests. | Student designs an online form used for creating an account | Pages xxx Skills Builder |

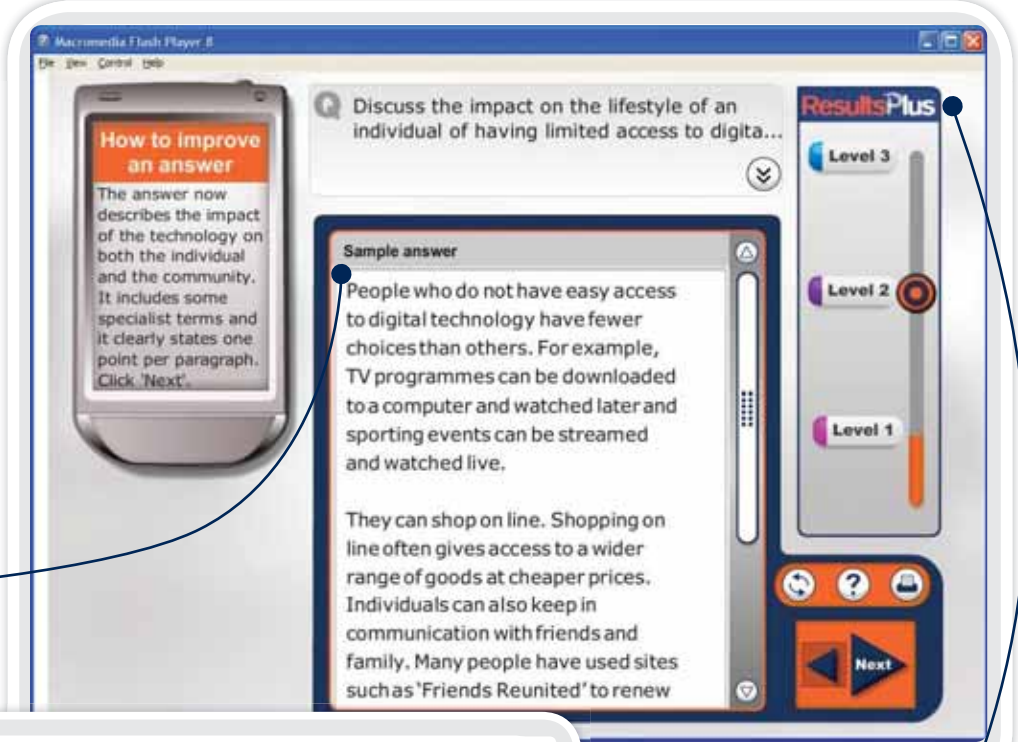
Scheme of Work

© Pearson Education 2010

Sample pages from Edexcel GCSE ICT Teacher Resource.

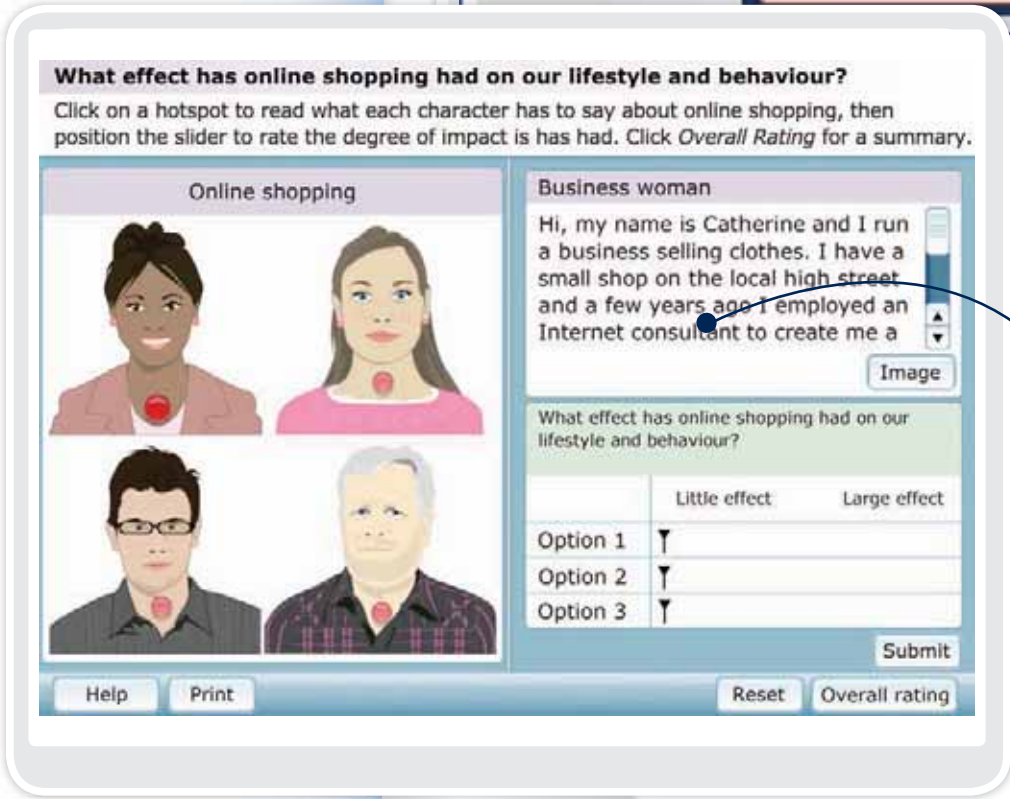
Active Teach

Interactive activities for your students help them develop the skills they need to succeed.



Sample screenshot from Edexcel GCSE ICT ActiveTeach CD-ROM.

ResultsPlus features provide examiner insight and commentary helping students to improve their answers in preparation for the exam.



Sample screenshot from Edexcel GCSE ICT ActiveTeach CD-ROM.

Decision-making activities help your students to become 'savvy IT users'.

| Ordering details | | | |
|--|-------------------|-----------------|-----------------|
| Edexcel GCSE ICT | | | |
| Student Book | 978 1 846906 14 5 | £18.99* | NEW! |
| Teacher Resource with ActiveTeach CD-ROM | 978 1 846906 15 2 | £499.00* (+VAT) | March 2010 NEW! |

* Prices are provisional until publication.

WWW.
See a demonstration of GCSE ICT ActiveTeach at www.pearsonschoolsandcolleges.co.uk/gcseict.



new!

authors

Steve Cushing
Deborah Harrison
Jackie Manning
Sue Nutt

FREE Evaluation Pack!

Student Book



Sample pages from Edexcel Functional ICT Student Book.

Video clips are used to engage students, asking them to help complete an activity.

Annotated examples of the type of documents students are expected to produce help them get to grips with 'fitness for purpose'.

Functional ICT

Our own resources to provide you with the best possible preparation for the new Functional ICT assessment

Our brand new materials have been written by senior examiners and teachers to ensure that as many students as possible pass Functional ICT. The resources complement our easy-to-use course and will give you confidence that you are providing the best possible preparation for the assessment.

- **Written by senior examiners and teachers of the pilot** so you can be confident you have all the support you need.
- Visually engaging **Student Book** appeals to students at both KS3 and KS4, and is filled with **hints, tips and lots of assessment practice**.
- Time-saving **Teacher Resource with ActiveTeach CD-ROM** contains front-of-class PowerPoints, step-by-step lesson plans, schemes of work and more, as well as **interactive activities** for your students.
- Both student and teacher resources include **ResultsPlus**, which provides inside examiner knowledge to make grade improvement as easy as possible.

Functional Skills – what you need to know

Functional Skills qualifications will go live in September 2010 alongside the new GCSEs in English, mathematics and ICT. Functional elements have been embedded into our new GCSE specifications and assessments.

We've been using the extensive experience we've gained through the pilot and our Development Programme to develop Functional Skills alongside the new GCSEs.

www.edexcel.com/functionalskills.

Order and evaluate

Evaluate

The Evaluation Pack contains:

- a FREE copy of the Student Book
- an ActiveTeach demonstration disk.

Edexcel Functional ICT Evaluation Pack

978 1 846906 16 9 ~~£12.99*~~ FREE May 2010 **NEW**
One free Evaluation Pack per customer. Free of charge until 31 July 2010.

Order

Edexcel Functional ICT

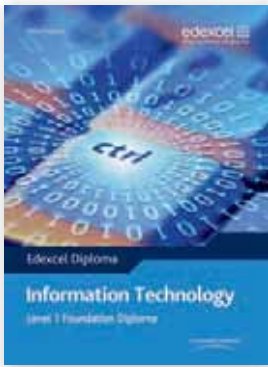
Student Book

978 1 846906 17 6 £12.99* May 2010 **NEW**

Teacher Resource with ActiveTeach CD-ROM

978 1 846906 18 3 £399.00* (+VAT) May 2010 **NEW**

* Prices are provisional until publication.



Level 1 Foundation Diploma

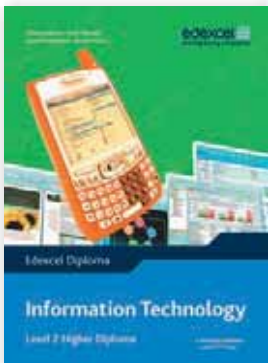
Author
Bernadette Fishpool

Student Book

978 0 435471 68 2 **£17.99**

Teacher Resource Disk

978 0 435471 69 9 **£120.00 (+VAT)**



Level 2 Higher Diploma

Authors
Karen Anderson, Peter Blundell,
Lynda Fitzmaurice, Richard McGill

Student Book

978 0 435471 64 4 **£18.99**

Assessment and Delivery Resource with CD-ROM

978 0 435471 66 8 **£150.00 (+VAT)**



Level 3 Advanced Diploma

Authors
Susan Burn, Ann Byrne, Susan Hoyle,
Phil Usher

Teacher Resource Disk

978 1 846903 58 8 **£199.00 (+VAT)**

Diploma in Information Technology

Our own resources to help ensure Diploma success

Level 1 Foundation Diploma

Student Book

- A bright, engaging textbook covers the **Principal Learning** at Level 1 and brings learning to life through links to the real IT world.
- Embedded activities for **functional skills** and **personal, learning and thinking skills** ensure learners develop these skills as they progress.

Teacher Resource Disk

- Contains a PDF of the entire Student Book so you have everything you need to plan your lessons in one place.
- Delivery plans, activities for **functional skills** and **personal, learning and thinking skills**, resource lists and assignments all help with planning, delivery and assessment.

Level 2 Higher Diploma

Student Book

- Brings **Principal Learning** to life with lively snapshots of real workplaces, case studies and magazine-style features.
- Helps learners develop their **personal, learning and thinking skills** and **functional skills** through integrated activities and thinking points.
- Dedicated **assessment advice** and **project guidance** will help your learners get the best from the new qualification.

Assessment and Delivery Resource with CD-ROM

- Offers a 'Getting started guide to Diplomas', as well as time-saving, ready-made teaching materials to facilitate planning, delivery and assessment – with **top tips for getting your students through assessment**.
- The **CD-ROM** contains customisable worksheets, activities, lesson plans and schemes of work, plus PowerPoint presentations to aid classroom delivery.

Level 3 Advanced Diploma

Teacher Resource Disk

- Contains the unit specification and delivery plans, as well as 15 activity sheets per unit, providing opportunities to develop practical skills, **personal, learning and thinking skills**, and **functional skills**.
- **Assessment guidance** gives you peace of mind about seeing your learners through assessment, with **real assignments** for the internally assessed units to offer important practice for assessment.

WWW.

Download samples and see units covered at:
www.edexceldiplomas.co.uk/it

BTEC ICT

Our own resources for both students and teachers to bring the current BTEC ICT specification to life



www.

To see sample pages please visit:
www.edexcel.com/btecbboxfirsts
www.edexcel.com/btecbboxnationals
www.edexcel.com/btecbboxoptionunits

BTEC in a Box

A valuable teaching resource for BTEC First for ICT Practitioners and BTEC National for IT Practitioners.

Both boxes provide:

- **subject-specific teaching resources** – ensuring all the information enclosed is focused on your ICT Practitioners course
- **additional BTEC documentation** – saving you valuable time.
- **delivery plans** – covering learning objectives, topic information, delivery methods, guidance, grading criteria, links to case studies and areas of the Student Books
- **whole assignment packages that you can edit** – allowing you to customise them to the needs of your students
- **extended case studies** – which you can tailor to the needs of your students.

You will also receive a FREE CD-ROM that contains the specification, electronic files of all the support material and all the BTEC guidance your centre requires.

new! Option Units* for BTEC in a Box for BTEC National for IT Practitioners

The new Option Units give you even more choice and flexibility when teaching your BTEC National for IT Practitioners. Two units are supplied when you purchase and the remaining six are supplied electronically.

| | |
|--|--|
| Unit 5 Advanced Database Design | Unit 17 Mathematics for IT Practitioners |
| Unit 10 Client Side Customisation of Web Pages | Unit 19 Web Server Scripting |
| Unit 11 Data Analysis and Design | Unit 20 Event Driven Programming |
| Unit 16 Maintaining Computer Systems | Unit 25 Object Oriented Programming |

* Please note Option Units are referred to as 'specialist units' in the specification.



BTEC National Student Books

Our two Student Books for the BTEC National for IT Practitioners are written to support the 2007 specification. Book 1 includes sufficient units for the Award, while Book 2 comprises some of the most popular specialist units, providing sufficient units to teach to Award and Certificate level.

Each Student Book provides:

- **assessment support** to help your students achieve, with contextualised evidence activities to build your students' portfolio of achievement in small steps
- **real insight into the IT industry**, with case studies from real companies and interviews from industry practitioners to spark your students' interest



BTEC Activator for BTEC First for ICT Practitioners

This resource provides BTEC First for ICT Practitioners students with enterprise-based projects to complete while on work experience. It includes:

- ready-made assignments to help students achieve unit outcomes
- exercises that prepare students for work experience
- interactive activities that occupy students while on placement
- materials that can be expanded to provide a personal planner.

Ordering details

BTEC

BTEC in a Box for BTEC First for ICT Practitioners

978 1 846900 47 1 £225.00 (+VAT)

BTEC in a Box for BTEC National for IT Practitioners

978 1 846902 06 2 £299.00 (+VAT)

Option Units for BTEC in a Box for BTEC Nationals in ICT Practitioners

978 1 408205 75 4 £229.00 (+VAT)

BTEC National for IT Practitioners Student Book 1

(Core and Specialist Units)

978 1 405868 04 4 £16.50

BTEC National for IT Practitioners Student Book 2
(Specialist Unit 1)

978 1 405868 05 1 £14.50

BTEC Activator for BTEC First in ICT

978 1 846902 66 6 £7.50

BTEC Activator for BTEC First in ICT Pack

978 1 846902 85 7 £49.99

new! for 2010!

BTEC Level 1 Vocational Studies: Information Technology

An activity-based, write-in Learner Activity Book to prepare Level 1 BTEC learners for assessment

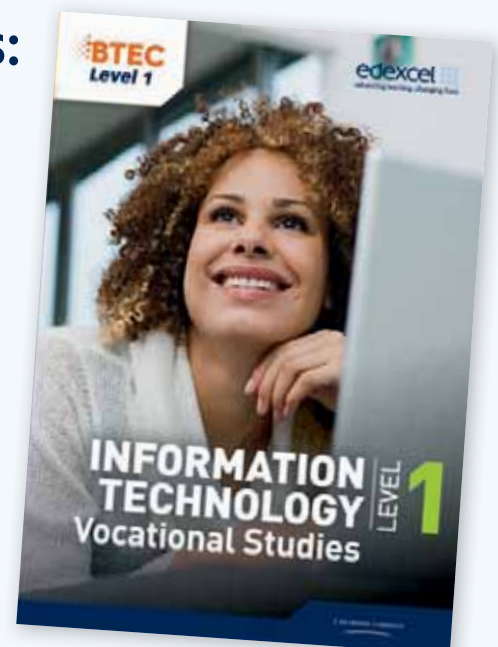
- **Illustrative approach keeps text to a minimum**, helping to keep your learners engaged.
- **Full of active learning tasks** to liven up learning and get your students involved in lessons.
- **Accessible language is used throughout**, to allow students of all abilities to tackle the course.

ordering details

Learner Activity Book

978 1 846907 34 0 £9.99* June 2010

* Price is provisional until publication.



new!

Coming Soon!

Resources to support the new BTEC specifications.

Visit www.pearsonschoolsandcolleges.co.uk/BTEC for further details.

DiDA

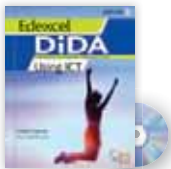
An exciting suite of resources from Edexcel, developed and written by the team behind the DiDA qualifications.

Whether your students are taking DiDA, CiDA +, CiDA or AiDA, our materials ensure they are thoroughly prepared. The teaching resources offer the most advanced blend of digital and printed materials to give your students the definitive preparation for producing their ePortfolios.

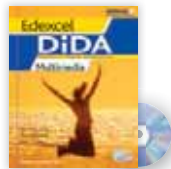
- **Inspires students** with engaging ICT resources.
- **Instant access** to source files, activities and skills checks all in one place.
- **Activities** prepare students to work on their **ePortfolio** and help maximise their marks.

ActiveBook Pack

Contains the Student Book plus FREE ActiveBook CD-ROM



978 1 846901 13 3 £16.99 (+VAT)



978 1 846901 15 7 £13.50 (+VAT)

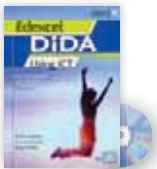


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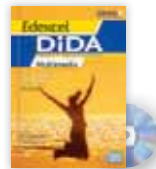


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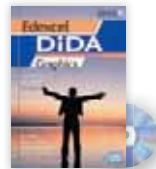
ActiveTeach



978 1 846901 14 0 £650.00 (+VAT)



978 1 846901 16 4 £650.00 (+VAT)



978 1 846901 18 8 £650.00 (+VAT)



978 1 846901 20 1 £650.00 (+VAT)

Applications for DiDA



978 1 846901 08 9 £6.50



978 1 846901 07 2 £6.50

Easy Starter Packs – Save up to £500!*

Purchase an Easy Starter Pack containing 60 copies of your chosen Students Book plus an ActiveTeach and you can save over £500! It's an opportunity to get the teacher and student resources you need and make great savings.

Ordering details

To order your copies of any of the resources above please see the order form.

* Saving based on 60 Student Books at £16.99 plus one ActiveTeach at £650. Total cost £1669.40. Special offer price £1100.



Student Book with ActiveBook CD-ROM

ActiveBook is a digital version of the Student Book. It is easy to use and an excellent tool for sharing the Student Book on an interactive whiteboard.

- Pages are directly linked to additional resources. It seamlessly integrates ICT, supporting students through step-by-step digital demonstrations and source files, saving you time.
- ActiveBook is available both on the CD-ROM within the Student Book and as a networkable site licence for whole-class use.
- The Student Book and ActiveBook work together. The Student Book is a useful reference tool which students can refer back to whilst working on tasks at the computer.

Transform teaching and learning with ActiveTeach

At the heart of DiDA is ActiveTeach – a unique resource that provides all you need to make your DiDA lessons seamless and successful!

Includes site licences of:

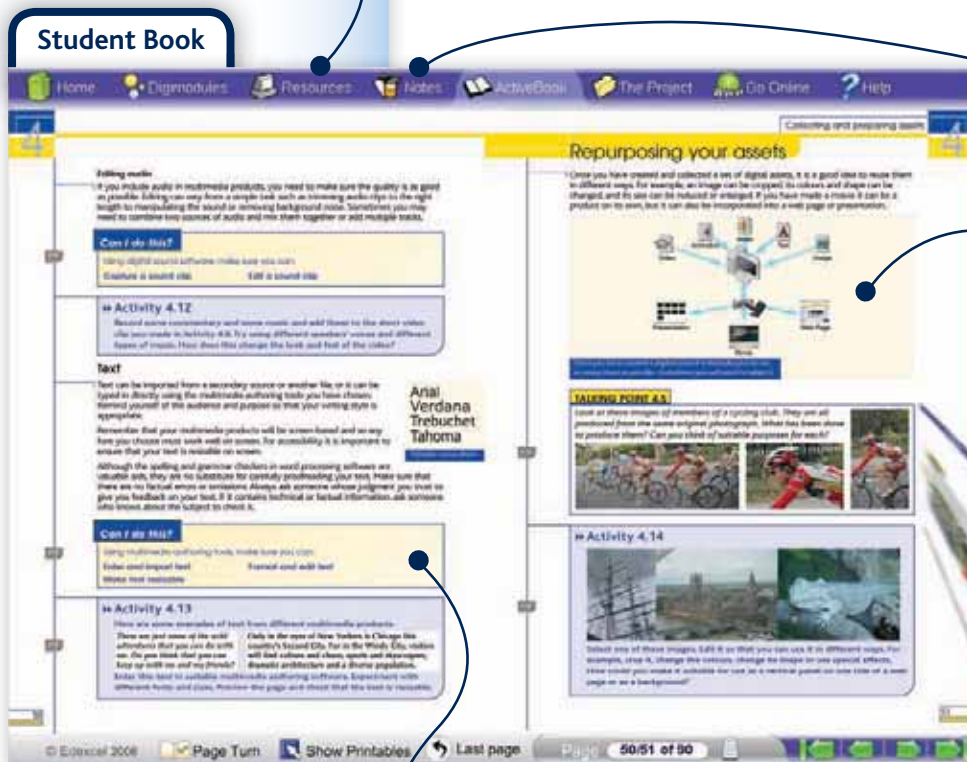
- the ActiveBook with linked multimedia resources
- video clips which set the scene for each unit and stimulate class discussion
- schemes of learning with lesson plans and worksheets
- direct access to the DiDA website.

You can easily access further digital assets via a 'Resources' tab.

The 'Notes' tab provides you with access to a range of teaching resources including: schemes of learning, chapter overviews, lesson plans and PDFs of all the printable resources.

ActiveBook gives students access to a digital version of the Student Book with direct links from the pages to the interactive ICT resources.

The zoom facility helps focus students' attention

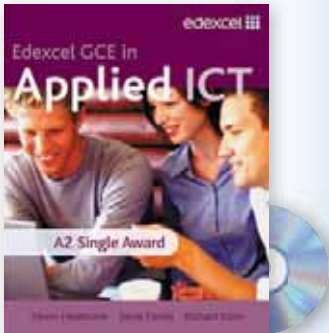


Sample pages and screens from Edexcel DiDA: Using ICT.

'Can I do this?' boxes provide students with the opportunity to develop or revisit specific ICT skills.

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Definition boxes help understanding of new concepts.

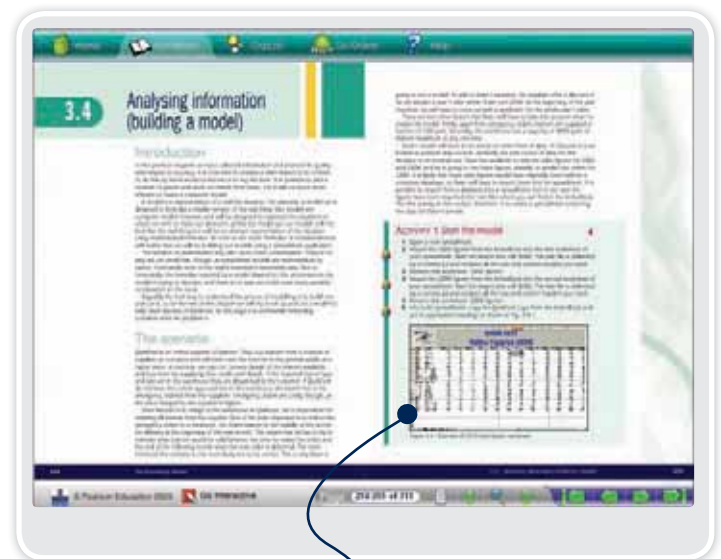
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