

Tableau des contenus

Module 1 Ma vie sociale d'ado

6

| | | |
|---------------------------|--|----|
| Unité 1 | Planète Facebook | 8 |
| | Talking about Facebook | |
| | Using present tense verbs | |
| Unité 2 | Comment tu trouves ...? | 10 |
| | Giving your opinion about someone | |
| | Using direct object pronouns | |
| Unité 3 | Tu viens aussi? | 12 |
| | Arranging to go out | |
| | Using the near future tense | |
| Unité 4 | Ça s'est bien passé? | 14 |
| | Describing a date | |
| | Using the perfect tense | |
| Unité 5 | Fou de musique! | 16 |
| | Describing a music event | |
| | Using three tenses | |
| Bilan et Révisions | ..... | 18 |
| En plus | La Fête de la Musique | 20 |
| | Finding out about music festivals around the world | |
| Je parle | ..... | 22 |
| J'écris | ..... | 24 |
| Studio Grammaire | ..... | 26 |
| Vocabulaire | ..... | 28 |

Module 2 Bien dans sa peau

30

| | | |
|---------------------------|---|----|
| Unité 1 | Touché! | 32 |
| | Learning the parts of the body | |
| | Using à + the definite article | |
| Unité 2 | Le sport et le fitness | 34 |
| | Talking about sport | |
| | Using <i>il faut</i> | |
| Unité 3 | Mes résolutions pour manger sain | 36 |
| | Learning about healthy eating | |
| | Using the future tense | |
| Unité 4 | Je serai en forme! | 38 |
| | Making plans to get fit | |
| | Practising the future tense | |
| Unité 5 | Es-tu en forme? | 40 |
| | Describing levels of fitness | |
| | Using three tenses together | |
| Bilan et Révisions | ..... | 42 |
| En plus | La santé des jeunes | 44 |
| | Talking about teenage health issues | |
| J'écris | ..... | 46 |
| Studio Grammaire | ..... | 48 |
| Vocabulaire | ..... | 50 |



Module 3 À l'horizon

52

| | | |
|---------------------------|--|----|
| Unité 1 | Es-tu fait pour ce métier? | 54 |
| | Describing jobs | |
| | Using masculine and feminine nouns | |
| Unité 2 | Le monde est un village | 56 |
| | Learning languages | |
| | Using modal verbs | |
| Unité 3 | Quand j'étais plus jeune | 58 |
| | Saying what you used to do | |
| | Using the imperfect tense | |
| Unité 4 | Ta vie sera comment? | 60 |
| | Discussing your future and your past | |
| | Practising the future and imperfect tenses | |
| Unité 5 | Mon boulot | 62 |
| | Talking about your job | |
| | Using different tenses together | |
| Bilan et Révisions | ..... | 64 |
| En plus | Un portrait professionnel | 66 |
| | Investigating jobs using languages | |
| Je parle | ..... | 68 |
| Studio Grammaire | ..... | 70 |
| Vocabulaire | ..... | 72 |

Module 4 Spécial vacances

74

| | | |
|---------------------------|--|----|
| Unité 1 | Question de vacances | 76 |
| | Discussing holidays | |
| Unité 2 | J'adore les sensations fortes! | 78 |
| | Asking questions using inversion | |
| | Imagining adventure holidays | |
| Unité 3 | C'est indispensable! | 80 |
| | Using the conditional | |
| | Talking about what you take with you on holiday | |
| Unité 4 | Mes vidéos de vacances | 82 |
| | Using reflexive verbs | |
| | Describing what happened on holiday | |
| Unité 5 | À la base de loisirs | 84 |
| | Combining different tenses | |
| | Visiting a tourist attraction | |
| | Using emphatic pronouns | |
| Bilan et Révisions | ..... | 86 |
| En plus | Des vacances au collège! | 88 |
| | Using emphatic pronouns | |
| | Debating the idea of 'open school' in the holidays | |
| J'écris | ..... | 90 |
| Studio Grammaire 1 | ..... | 92 |
| Studio Grammaire 2 | ..... | 94 |
| Vocabulaire | ..... | 96 |

| | | |
|--|--|-----|
| Unité 1 | Mes droits | 100 |
| | Discussing what you are allowed to do | |
| | Using expressions with <i>avoir</i> | |
| Unité 2 | Mes priorités | 102 |
| | Explaining what's important to you | |
| | Using direct object pronouns | |
| Unité 3 | Tu vas l'acheter? | 104 |
| | Talking about things you buy | |
| | Using <i>si</i> in complex sentences | |
| Unité 4 | Le bonheur, c'est | 106 |
| | Describing what makes you happy | |
| | Using complex structures | |
| Bilan et Révisions | ..... | 108 |
| En plus | Les jeunes contre l'injustice | 110 |
| | Learning about human rights issues | |
| Je parle | ..... | 112 |
| Studio Grammaire | ..... | 114 |
| Vocabulaire | ..... | 116 |
| | | |
| À toi | 118 | |
| Verb tables | 128 | |
| Speaking and writing skills | 131 | |
| Mini-dictionnaire | 132 | |
| Instructions | 144 | |

