

Scheme of work

BTEC National Uniformed Public Services Unit 5 Understanding discipline within the uniformed public services

Broad aim: Successful completion of the unit

Academic year:

Tutor(s):

Number of weeks: 16/17

SB = Student Book 1

Duration of session:

ADR = Assessment and Delivery Resource

Guided learning hours:

Week	Outcome/topic	Tutor preparation	Student activity	Resources	Links to grading criteria
1	Outcome 1 commences Understand the need for discipline in the uniformed public services	Introduction to unit Introduction to Outcome 1 and assessment – Emergency services (police, fire and ambulance) – Armed Forces (Army, Royal Navy, Royal Marines, Royal Air Force) – Other uniformed services (Prison Service, HM Revenue and – Customs, Coast Guard, private security services) – Hierarchical command and rank structure of each service	Thought shower to determine what discipline means Discussion to determine difference between emergency services, Armed Forces and other informed public services Identify different ranks and services	ADR Activity 5.1 ADR Activity 5.2	P1
2	The need for discipline	Definitions of discipline – Necessity for rules and regulation – Why orders need to be followed – Maintenance of order – Rewards and punishment – Consequences of a lack of discipline – Effect on social order – Anarchy	Thought shower Small discussion groups Group task to identify rules and regulations	ADR Activity 5.3 ADR Activity 5.4 Student Book p.xx Theory into practice xx Consider this xx Consider this xx Taking it further xx Think it over xx	P1, M1, D1

3	The role of discipline	The role of discipline – Team spirit – Sense of duty and honour (to – your service, colleagues and the public) Serving the public – Rules/procedures/policies/ legislation in UPS to encourage discipline (Armed Forces Act 2006, code of professional standards for the police)	Need for and role of discipline – individual tasks Case study: Conduct of Police Officers	ADR Activity 5.5 ADR Activity 5.6 Student Book p.xx Think it Over xx Case study (Conduct of Police Officers)	P1, M1, D1
4	Outcome 1 Assessment Outcome 1 completed	Outcome 1 Assessment			
5	Outcome 2 commences Know what conformity and obedience mean, highlighting their place in the uniformed public services	Conformity – Compliance with common practices – Social norms – The role of self-esteem – Purpose of uniforms – Relevance of conformity in the UPS	Individual task sheet and group research project Self-assessment of self-esteem	ADR Activity 5.7 ADR Activity 5.8 ADR Activity 5.9 Student Book p.xx Consider this xx Consider this xx	P3
6	Obedience	Obedience As an act, practice or quality Following orders Conscious and unconscious obedience Influences (fear, reward, love, respect) Relevance of obedience in the UPS	Individual task and group discussion on influences, difference between conformity and obedience	ADR Activity 5.10 ADR Activity 5.11	P3
7	Research studies 1	Research studies Asch Milgram	Case study (Asch and Milgram) Divide into groups Discuss and answer questions on case studies	ADR Activity 5.12 ADR Activity 5.13 Student Book p.xx Case Study (Asch) Case Study (Milgram)	P4, M3
8	Research studies 2 Outcome 2 completed	Research studies Hofling Zimbardo	Case study (Hofling and Zimbardo) Discuss and answer questions on case studies Research activity	ADR Activity 5.14 ADR Activity 5.15 ADR Activity 5.16 Student Book p.xx Case study (Hofling) Case Study (Zimbardo) Taking it further xx	P4, M3

9	Outcome 3 commences Understand the importance of self-discipline in the uniformed public services	Self-discipline – Personal grooming and presentation – Punctuality – Time management – Reliability – Attendance	Group task to decide on qualities of self-discipline	ADR Activity 5.17	P2
10	Self-discipline 2	Self-discipline – Composure – Attitude – Performance – Personality	Group task to decide on qualities of self-discipline Case study	ADR Activity 5.18	P2
11	Self-discipline 3	The effects of self-discipline and the consequences to the individual and organisation of a lack or total absence of self-discipline	Working in pairs – qualities and consequences	ADR Activity 5.19	M2, D1
12	Outcome 3 assessment Outcome 3 completed	Outcome 3 assessment			
13	Outcome 4 commences Know the complex nature of authority in the uniformed public services	Authority within a range of different public services (Independent Police Complaints Commission, HM Chief Inspector of Prisons, HM Chief Inspector of Fire Services) – Extent of authority – Power or right to enforce authority	Individual and group tasks	ADR Activity 5.20 ADR Activity 5.21 Student Book p.xx Consider this xx	P5
14	Nature of authority	Power Position Status Influence Corruption Disobedience Blind obedience (positive and negative aspects) moral dilemmas and responsibility for decisions	Group task Discussion Case study Individual worksheets Research task on questioning of orders	ADR Activity 5.22 ADR Activity 5.23 ADR Activity 5.24 ADR Activity 5.25 ADR Activity 5.26 Student Book p.xx Research task xx Consider this xx Think about it xx Taking it further xx	P6, D2

15	Types of authority	<ul style="list-style-type: none"> – Authoritarian – Dictatorial – Consultative – Participative How these forms are applied to the public services Legislation Armed Forces Discipline Act 2000 PACE (Section IX) Police Act 1997 (Section 50) Fire and Rescue Services Act	Role-play	ADR Activity 5.27 Student Book p.xx Think about it xx	P5, M4
16	Outcome 4 assessment Outcome 4 completed	Outcome 4 assessment			
17	All outcomes	Summary of unit and any issues arising			