

# Pupils who need the most support

(Reading Framework Section 5)

## Key messages from the Reading Framework

- Pupils who need the most support need to be taught using the school's chosen phonics programme, ensuring enough time is allocated to teach content that the programme sets out.
- Emphasis on the importance of being a reader to access the wider curriculum and identifying that those who fail to read early on often start to dislike reading.
- Identifying the importance of assessing and reassessing those struggling readers frequently so that they can make the fastest progress.

## How we can help



### READING

- Rapid Reading has high interest /low reading level books for Key Stage 2 children from a reading age of five up to 9 1/2.
- There are hundreds of fiction and non-fiction texts and eBooks with a variety of engaging topics, from animals to space travel, to hook in even the most reluctant readers.
- Children can practice by re-reading the books.



### PHONICS

- Rapid Phonics is a synthetic phonics intervention intended to improve decoding skills and reading fluency.
- It teaches the relationship of word sounds to their corresponding letter groups in a structured way.
- Ideally used from the Spring Term of Year 2 with children who need additional support to decode.



Find out more about **Bug Club** at  
[pearsonprimary.co.uk/readingframework](https://pearsonprimary.co.uk/readingframework)