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Television



2

Quick quiz



Draw lines to match up each type of TV programme with the right definition.

un feuilleton

un dessin animé

les actualités

la météo

Une émission pour savoir ce qui se passe dans le monde.

Une émission pour les enfants.

Une émission qu'on regarde pour savoir le temps qu'il va faire.

Une série dramatique qu'on peut regarder plusieurs fois dans la semaine.

10

TV programmes: what and when

Grades 1–5



1. Vous répondez à un questionnaire sur vos habitudes et la télé.

Mentionnez:

- vos préférences
- où et avec qui vous regardez
- vos habitudes de télé en semaine et le weekend
- publicités – opinion.

Écrivez environ **40** mots en **français**.

[16 marks]

Say what your TV viewing habits are during the week (**en semaine**) and at the weekend.

Publicités means *adverts*. You must give your opinion of them.

Exam focus

Remember to check that adjectives agree with what they're describing and that you have used the correct tense of the verb.

J'adore les émissions

.....

.....

.....

.....

.....

.....

.....

.....

10

TV habits

Grades 1–9



2. You could be asked the following questions in your speaking exam. Practise answering them aloud. Use this space to make some notes to help you. [15 marks]

(a) Comment tu trouves les émissions de télé-réalité?

.....

.....

.....

.....

(b) Quand est-ce que tu regardes la télé de rattrapage?

.....

.....

.....

.....

Exam focus

Be prepared to answer questions on other types of television programmes, like documentaries or dramas.

Aiming higher

Use the imperfect tense to talk about what you used to watch, and use pronouns to refer to things you have already mentioned:

Avant, je regardais beaucoup d'émissions de télé-réalité. Cependant, maintenant, je les trouve bêtes. *Before, I used to watch a lot of reality TV programmes. however I find them stupid now.*



Made a start



Feeling confident



Exam ready



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Eating out



2 Quick quiz

For each of the following categories, circle the word that does **not** belong.

- | | | | | |
|--|-------------------|--------------|----------------|----------|
| 1. An item on the menu: | le plat principal | l'addition | le dessert | l'entrée |
| 2. Item of cutlery: | un couteau | une cuillère | une fourchette | un verre |
| 3. Restaurant facility: | une assiette | une terrasse | des toilettes | le Wi-Fi |
| 4. Description of starter or main course: | épicié | salé | savoureux | content |

10 Food and eating out

Grades 1–9

1. Look at the photo and the questions. Make some notes and practise saying your answers aloud.

You will be asked the following three questions and then **two more questions** that you have not prepared on the topic of **food and eating out**.

- Qu'est-ce qu'il y a sur la photo?
- Qu'est-ce que tu as mangé la dernière fois que tu es allé(e) au restaurant?
- Quel genre de cuisine est-ce que tu préfères?
- ? (Qu'est-ce que tu aimais manger quand tu étais petit(e)?)
- ? (Quel restaurant voudrais-tu visiter dans l'avenir?)



Sur la photo, il y a cinq Ils sont au

Concentrate on using the words you already know to describe the picture.

La dernière fois que je suis allé(e) au restaurant, j'ai mangé

Say what kind of food you like and give a reason to answer the final bullet point.

Je préfère parce que

10 Problems in a restaurant

Grades 1–5

2. While having a meal with your French pen pal in a restaurant, you overhear some conversations about other people's problems with their meals.



For each conversation, write down **one** problem and **one** solution. Answer in **English**.

[4 marks]

(a)	Problem	Solution

(b)	Problem	Solution





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Sport



2

Quick quiz



Circle the odd one out in the following categories of sport.

- | | | | | |
|--------------------------------|---------------|-----------------|--------------------|-----------------|
| 1. Un sport d'équipe: | le basket | le rugby | le bowling | le cricket |
| 2. Un sport individuel: | le volleyball | l'escrime | l'athlétisme | le golf |
| 3. Un sport nautique: | la voile | l'équitation | la planche à voile | le ski nautique |
| 4. Un sport d'hiver: | le patinage | le snowboarding | l'escalade | le ski |

10

Interview with a sportsman

Grades 4–9



1. Listen to this interview with a sportsman, Noah, talking about his sport.
Choose the correct answer to each question and write the letter in the box.



- (a) What does Noah do regularly **now**?

A	play football
B	go to football matches
C	swim

[1 mark]



Listen to the whole extract before answering. Listen out for important little words like **mais** (*but*), **cependant** (*however*) and **pourtant** (*however*) that can change the meaning.

- (b) What does Noah like about his sport?

A	It's good for developing communication skills.
B	He doesn't have to rely on others for success.
C	It helps to contribute to the success of the team.

[1 mark]



Listen out for tenses used in the first extract. *Regularly* can be expressed as *a number of times per week*. The French for *to swim* is **nager**, and *swimming* is **la natation**.

- (c) What does he see as the main benefit of sport generally?

A	keeping physically active
B	a reduction in cases of obesity
C	the development of fewer cases of diabetes

[1 mark]



The French for words like *communication*, *success* and *contribute* are cognates but are pronounced differently in English. Sound them out in your head before listening to the extract.

- (d) What does he think that trainers should **not** focus on?

A	the effort put in by players
B	the participation by players
C	points, results and the competition

[1 mark]



15

Your sporting activities

Grades 4–9



2. Vous écrivez un e-mail à votre ami(e) français(e) sur le sport.
Décrivez:

- les sports que vous faites à l'école
- les avantages de faire du sport
- un événement sportif récent
- activité sportive dans l'avenir.

Écrivez environ **90** mots en **français**. Répondez à chaque aspect de la question.

[16 marks]

.....

.....

.....

.....

.....

.....



Made a start



Feeling confident



Exam ready



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Travel and transport

2 Quick quiz

You might see the following signs while in France. What do they mean?

1.



3.



2.



4.



10 At the station

Grades 4–9

1. You could be given the following role-play in your speaking exam. Practise saying your responses aloud. Use this space to make some notes to help you. Your teacher will play the part of the employee and will speak first. You should address the employee as *vous*.

Vous êtes à la gare et voulez acheter des billets pour aller à Marseille.

[15 marks]

- Billets désirés (**deux** détails)



Je voudrais deux

You must say what tickets you want to buy: **aller simple (m)** is a *single journey* and **aller-retour (m)** is a *return journey*.

- ? Durée du voyage



Combien de temps

Ask how long the journey lasts for
? Durée du voyage.

- ! (Comment voulez-vous payer?)

- Activités faites en France (**deux** détails)

Mention two things you have done in France, using the perfect tense for the fourth bullet point.

- Moyen de transport préféré + raison



Je préfère voyager

parce que

10 Understanding station announcements

Grades 4–5

2. Pendant votre séjour en France, vous entendez les annonces suivantes à la gare. Pour chaque annonce, choisissez la bonne fin. Écrivez la lettre dans la case.

[2 marks]



(a) Le train de Strasbourg arrivera...

(b) Les passagers sur le quai numéro trois...

A	à l'heure.	□
B	en retard.	
C	en avance.	

A	peuvent monter dans le prochain train qui arrive.	□
B	doivent attendre cinq minutes pour prendre un train.	
C	doivent attendre plus de cinq minutes pour un train.	





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Planning a holiday



Quick quiz



Which is the odd one out for each of the following categories? Circle the word or phrase.

- 1. Logement:** auberge de jeunesse camping hôtel plage
- 2. À la campagne:** faire de l'escalade visiter une ferme visiter un musée faire des randonnées
- 3. Au bord de la mer:** nager se bronzer faire du ski faire de la voile
- 4. En plein air:** faire du canoë-kayak faire de l'équitation faire ses bagages faire des promenades



Holidays

Grades 1–9



1. Look at the photo and the questions. Make some notes and practise saying your answers aloud. You will be asked the following three questions and then **two more questions** which you have not prepared about topics related to holidays.

Exam focus

Make a note of the vocabulary you might need for this topic.



To describe the photo, you could say how many people there are, where they are (**dans un camping**) and what they are doing (**ils sont assis et font la cuisine / préparent un repas**).

Talk about activities you could do in bad weather, such as reading, playing cards, watching TV or going shopping for the second bullet point.

Give your opinion about camping for the third bullet point. Talk about advantages, such as the facilities on the campsite (**les équipements de loisirs (m)**), and disadvantages, such as weather (**la météo**).

- Qu'est-ce qu'il y a sur la photo?
- Qu'est-ce que tu ferais s'il faisait mauvais temps pendant que tu étais en vacances?
- Que penses-tu des vacances passées dans un camping?
- ? (*Où est-ce que tu irais en vacances si tu avais beaucoup d'argent?*)
- ? (*Pourquoi est-ce que les vacances sont importantes?*)

Aiming higher

Use conjunctions such as **pourtant**, **cependant** and **d'un autre côté** to introduce different tenses.

Sur la photo, on voit des gens qui

S'il faisait mauvais

À mon avis, les vacances dans un camping peuvent



Holiday plans

Grades 4–5



2. While in France, you overhear some people talking about their holiday plans. For each person, choose the type of holiday they are planning to go on **this year** and write the correct letter in the box. [4 marks]

A	beach holiday	D	cultural sightseeing holiday
B	camping holiday	E	cruise holiday
C	activity holiday	F	holiday abroad

1	
2	
3	
4	



Made a start



Feeling confident



Exam ready



Copyrighted Material Reservations



2 Quick quiz

Translate the following phrases into **English**.

1. une chambre climatisée

.....

2. avec vue sur la mer

.....

3. avec coffre-fort

.....

4. une chambre familiale

.....

10 Making a hotel reservation

Grades 1–5



1. While doing work experience with a small hotel in France, you are asked to check the answerphone messages. Listen to the message and write down the details in **English**.



(a) Room requested (**two** details): [2 marks]

.....

(b) Dates: [1 mark]

.....

(c) Customer's question: [1 mark]

.....

Try to predict what the speaker might say and work out what words you need to listen out for. For the first question, you could expect to hear the number of people staying in the room or particular facilities, such as a room with a view or with a balcony.

Exam focus



If you are asked for two pieces of information, but three are mentioned, you won't get any more marks for giving extra answers.

10 Hotel accommodation

Grades 1–5



2. Vous voyez cette publicité dans un magazine.



Qu'est-ce qu'il y a sur la photo? Écrivez **quatre** phrases en **français**.

..... [2 marks]

..... [2 marks]

..... [2 marks]

..... [2 marks]

