



Bug Club  
Guided

# Bug Club Guided Reading

## FAQs

## Bug Club Guided Reading

### Frequently asked questions

If you have a question, please check to see whether it has been answered in these Frequently Asked Questions. If you cannot find the answer to your question here, please get in touch with our Customer Success team by email [ukschools.customersuccess@pearson.com](mailto:ukschools.customersuccess@pearson.com) or phone us on 08453138888.

### Contents

#### [About Bug Club Guided Reading](#)

- [What is Bug Club Guided Reading?](#)
- [Who is Bug Club Guided Reading for?](#)
- [What does Bug Club Guided Reading include?](#)
- [How do I know it will work?](#)
- [Does Bug Club Guided Reading cover the National Curriculum?](#)
- [Is Bug Club Guided Reading suitable for remote teaching / home learning?](#)
- [How do I buy the printed books?](#)

#### [Using Bug Club Guided Reading](#)

- [How do I get started with Bug Club Guided Reading?](#)
- [How do I know which resources / eBooks / games are right for my pupils?](#)
- [Can I see how my pupils are performing?](#)
  - [Comparison reports](#)
  - [Pupil reports](#)
  - [Sorting](#)
  - [Activity Traffic Lights](#)
  - [Comprehension Answers](#)
- [How do I assess my pupils' progress?](#)
- [Is Bug Club Guided Reading accessible to pupils with disabilities?](#)

#### [Technical help](#)

- [Will the software work on iPad / tablets?](#)
- [Will the software work on mobile phones?](#)
- [How do I get technical support?](#)

## About Bug Club Guided Reading

### What is Bug Club Guided Reading?

A robust guided reading programme with over 250 engaging texts across Key Stage 1 and 2, Bug Club Guided helps children master fluency and deepen comprehension.

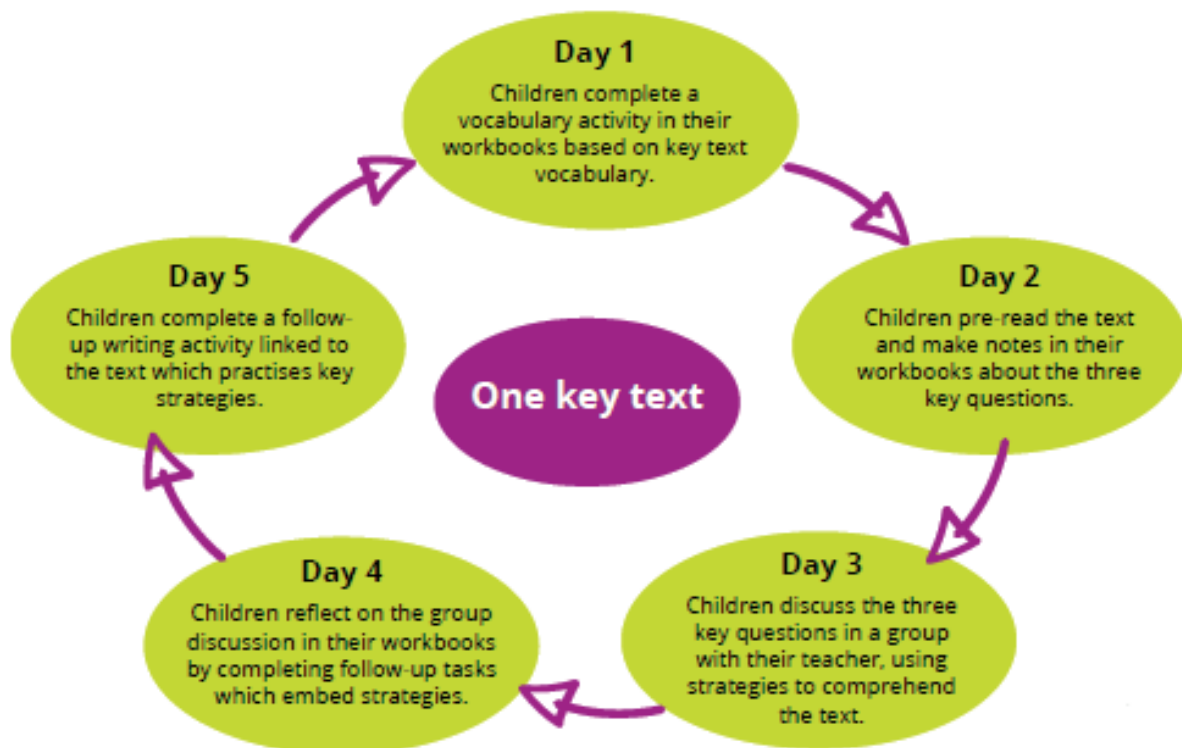
Guided Reading is broken into KS1/P1-3 and KS2/P4-7 packages, with each approached differently to better suit the stage of your children's development.

Bug Club Guided Reading at Key Stage 1 is centred around books your children want to read. Printable time saving guided reading cards accompany each of the books and cover multiple sessions that go into depth with each text. These focus on questions that will challenge and grow your children's comprehension skills. There are also accompanying photocopiable activities to support each title and extend learning.

Bug Club Guided at Key Stage 2 uses weekly teaching cycles that apply eight key learning strategies, including three key questions.

1. **The looking question:** literal comprehension
2. **The clue question:** making connections and inferences to further comprehension
3. **The thinking question:** going beyond the text, connecting text to self and text to world to access deep comprehension.

The approach follows a structured and clearly defined teaching cycle with meaningful activities to support an in-depth and consistent focus on comprehension.



Bug Club Guided Reading at Key Stage 2 focuses on developing children's core comprehension skills, encouraging discussion around a stimulating array of new whole texts and interactive online books.

Each child has their own personalised homepage in Bug Club's online reading world, where they can choose their own avatar, read new eBooks allocated to them, re-read eBooks they've read before and collect and view rewards linked to their reading progress.

Children earn rewards by completing the fun interactive comprehension quizzes in each book to earn Bug Points, and then trade in their Bug Points for cool stuff like certificates, interactive games and outfits for their avatars.

### **Who is Bug Club Guided Reading for?**

Bug Club Guided is for children from Reception to Year 6 (P1 to P7).

### **What does Bug Club Guided Reading include?**

A subscription to Bug Club Guided Reading includes:

- Access to over 132 KS1 and 120 allocatable eBooks
- Printable multi session guided reading cards for Key Stage 1
- Videos to help you get started including pedagogical introductions from Wayne Tennent, advice from practising teachers, and case studies of real classes using the materials.
- Information on assessing comprehension including an observation sheet for assessment and an explanation of the strategies
- An online planning area which allows you to navigate quickly by term, week and day to the lesson plan for any given day
- Teacher access to activity reporting, to help you keep track of your pupils' work

The following components are available to purchase separately:

- Hundreds of printed fiction and non-fiction readers
- Multi session guided reading cards at Key Stage 1
- Weekly teaching cards to help structure your teaching at Key Stage 2
- Pupil workbooks which, as part of the teaching cycle, move on your children's comprehension, develop their vocabulary, and provide an opportunity for meaningful formative assessment and evidence collection
- Teaching and Assessment Guides

### **How do I know it will work?**

Bug Club Guided Reading has been proven to raise attainment and help close the gap. An independent study found that Bug Club delivered 30 months of progress in just 10 months whilst developing a love of reading.

The study was conducted by leading academics from UCL Institute of Education (IOE) in partnership with the Pearson UK Research team. The Bug Club Randomised Control Trial was a large scale research study looking into the impact of Bug Club on literacy attainment for 1,510 pupils. The study was carried out from January 2015 to July 2016.

The results show that schools using Bug Club make additional progress in children's reading, vocabulary and spelling..

For more information, please see the [Bug Club Efficacy Report](#).

### **Does Bug Club Guided Reading cover the National Curriculum?**

Bug Club Guided Reading offers full coverage of the National Curriculum for England for Reception to Year 6.

It also fully covers the Curriculum requirements for Scotland, Wales and Northern Ireland and curriculum coverage charts for all four UK curricula are included in the online planning area.

### **Is Bug Club Guided Reading suitable for remote teaching / home learning?**

Many elements of Bug Club Guided are suitable for remote teaching and home learning.

The online reading world allows children to read the book online or listen to the book being read to them. All interactive quizzes are automatically marked.

Bug Club Guided for Key Stage 1 has multi session guided reading cards and Key Stage 2 has weekly teaching cards which outline teaching and learning activities linked to comprehension strategies. Supporting photocopy masters are also available in pdf format online. Whilst designed for use in the classroom they will provide a useful stimulus for creating activities for remote learning.

The printed workbooks could be used at home as part of a remote learning programme.

### **How do I buy the printed books?**

If you would like to purchase printed versions of the books, please contact our friendly Customer Success team by email at [ukschools.customersuccess@pearson.com](mailto:ukschools.customersuccess@pearson.com) or phone us on 08453138888. You can also browse the available books and order on [our website](#)

## Using Bug Club Guided Reading

### **How do I get started with Bug Club Guided Reading?**

To set up your teacher and pupil accounts on ActiveLearn Primary, please take a look at our ActiveLearn Primary Getting Started Guide, which includes links to our helpful how-to videos.

For help getting started with Bug Club Guided Reading, please see the Bug Club Guided Reading Getting Started Guide.

### **How do I know which resources / eBooks / games are right for my pupils?**

If you are searching for a particular resource to use in a lesson or to allocate to a child, then the Resource Finder will help you do this. To access the Resource Finder, click on 'Resources' at the top of your screen and select Bug Club Guided for Key Stage 1 and Bug Club Comprehension for KS2.

The Resource Finder allows you to filter search results to find exactly what you need. You can find resources by year group, book band, reading level, term, genre and type of resource. For information about allocating resources, see the Allocation section in Help or [watch this video](#).

Appropriate resources are also linked within the yearly, termly, weekly and daily lesson plans. For help using the Planning area, see the Planning Section in the Getting Started Guide or [watch this video](#).

### **Can I see how my pupils are performing?**

Brilliant reporting tools give you automatic feedback linked to Assessment Focuses for each eBook quiz children complete and you can quickly and easily see how much, and how successfully each child is reading outside the classroom.

To view reports, select Assessment from the top banner and choose Bug Club and Phonics Bug from under Activity Reporting.

### **Comparison reports**

Use the drop-down menus to choose whether to view a class, group or cohort. Then select the pupil list you are interested in. If you are linked to a class, your class will be shown to start with.

You will be shown a table showing pupils' progress in current and recent resources.

### **Pupil reports**

You can also view performance data across all books opened by a pupil within the Assessment tab ("Assessment" > "Bug Club & Phonics Bug"). Click a pupil's name to view their reports.

You can open any book by clicking on its title. You may need to enable pop-ups to do this (see Pop-Up Blocker Settings).

### **Sorting**

You can sort the resource list by any of the following:

- Pupil name: sort by the pupil names
- Title: sort by the title of the resource
- Genre: sort by the genre of the resource
- Book Band: sort by the Book Band of the resource
- Quizzes: sort by performance in activities
- Pupil Feedback: sort by the rating that each pupil gave the most recent resource
- Opened: sort by the date the pupil last opened the resource

You can also choose whether to display the Book Band, Year and Term, Phonic Phase or Reading Recovery level of resources.

For further information on reporting refer to the Assessment section in Help or [watch this video](#).

### **Activity Traffic Lights**

Circular "traffic light" performance icons are used to show the level achieved by the pupil in each activity in the last viewed resource. These activity icons are shown in order of skill area, allowing you to quickly assess pupils' performance.

The different skill areas are as follows:

- Word Reading and Fluency (WFL)
- Literal Comprehension (LIT)
- Inference (INF)

- Themes and Conventions (TAC)
- Language for Effect (LFE)
- Responding to the Text (RT)

“Traffic light” ratings are interpreted as follows:

- Red: The pupil got an incorrect answer on all three attempts.
- Amber: The pupil got the correct answer on the 2nd or 3rd attempt.
- Green: The pupil got the correct answer on the first attempt, or the activity is unmarked.
- White: A white icon that cannot be clicked shows an activity that has not yet been completed. A white icon where there is a hyperlink in the icon shows an activity that requires teacher feedback.

Click on a white hyperlinked icon to view a written answer from the pupil. A pop-up will appear showing the question that was asked, the skill area and the answer that the pupil gave.

You can leave a comment for the pupil in the box on the top right then choose a “traffic light” rating for their answer using the check boxes below. If you do not wish the pupil to see the rating that you have assigned, tick the box at the bottom of the pop-up.

### **Comprehension Answers**

To access suggested responses for comprehension questions in activities, go to the Reporting tab and select Bug Club. Select your class and click on the activity icon containing a hyperlink.

If this is a comprehension activity, you will see a link to the ‘Comprehension answers.pdf’ file in the top left corner of the pop-up window. Click on this to see suggested responses for that activity.

### **How do I assess my pupils’ progress?**

Children’s progress as they read the ebooks and complete the activities is reported on as detailed above.

Printed workbooks also provide an opportunity for meaningful formative assessment and evidence collection. Pages can be previewed online in Active Learn Primary.

The teacher guidance includes detailed information on assessing comprehension including an observation sheet for assessment and an explanation of the strategies. Evidence for these can be found in classroom discussion and written answers.

### **Is Bug Club Guided Reading accessible to pupils with disabilities?**

Pearson prides itself on making learning and education accessible to all learners. Should you require an alternative version of a Pearson UK product, simply visit this page to determine how to make your request: [Alternative formats](#)

## Technical help

### **Will the software work on iPad / tablets?**

The resources are suitable for use on an iPad and on most tablets.

### **Will the software work on mobile phones?**

We do not recommend using the software on a mobile phone, as it will not display properly on a small screen.

### **How do I get technical support?**

If you need technical support, please visit our support website at <https://support.pearson.com/uk/s/>.