



# Bug Club Phonics



## Why choose Bug Club Phonics?

- ▶ **Bug Club Phonics** is a DfE validated phonics programme with an accessible and inclusive teaching approach at its heart. Its creators were the authors of the *Clackmannanshire Report* which not only proved the effectiveness of systematic synthetic phonics at teaching all children to read but also showed how keeping your class together at the start of their school journey fosters a sense of social inclusion for pupils and boosts the performance of those that may be progressing more slowly.
- ▶ **Bug Club Phonics** offers a fully resourced systematic synthetic phonics programme based on a proven progression that enables you to teach with flexibility and fidelity.
- ▶ **Bug Club Phonics** is one of the DfE's validated phonics programmes, supports the Reading Framework (July 2021) and helps you meet all the Ofsted Framework's requirements.

# Whole-class teaching

**Bug Club Phonics** is designed to keep the class together, leaving no child behind. At all stages, reading progress is assessed and gaps are immediately addressed to ensure every child secures strong phonics foundations.

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We advocate whole-class teaching, which is what we used in the Clackmannanshire Study; slower learning children can keep up with additional one-to-one teaching, or in small nurture groups, given by experienced practitioners. This gives these children a sense of social inclusion.

Rhona Johnston (MBE)

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Started back in 2012 – enjoyed teaching using it ever since! I love how my class can stay together and learn to read and write in such an engaging way.

Elizabeth Gillson-Hill, Hillmead Primary School

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## Flexibility

**Bug Club Phonics** offers a mix of print and digital resources to ensure you have the flexibility to teach it in the right way for your cohort(s), whilst also retaining fidelity to the scheme. There is a full suite of resources designed to appeal to Reception and KS1 children including:

- ▶ Grapheme-sound cards
- ▶ Grapheme-sound frieze cards
- ▶ Sound mats
- ▶ Posters
- ▶ Digital lessons with videos, animations and games
- ▶ Handwriting animations
- ▶ Worksheets
- ▶ Printed readers as well as eBooks
- ▶ Digital pupil world where your pupils can collect coins for correct quiz questions
- ▶ Paper and digital game assessments

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We really love the CBeebies videos, the paper and eBooks.  
Jo Stone, Whiteley Primary School

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## Ease of use

**Bug Club Phonics** uses its own progression based on the progression proven to work in the Clackmannanshire Study conducted by Rhona Johnston (MBE) and Joyce Watson.

If your school is used to using Letters and Sounds 2007, Bug Club Phonics offers you an affordable and easy-to-use programme with a similar progression, with the added benefit of a clearly structured route through Phase 5 that enables all children to make good progress quickly.

Bug Club Phonics is a cost-effective, easy-to-implement phonics programme for both small and larger schools. Take advantage of our small school discount or if you're a big school, the benefits of allocating eBooks to multiple children or classes all needing the same book.



Sounds and tricky words are thorough. I feel our children have been exposed to the full alphabetic code with Bug Club Phonics.

Emma Bramley, St. John's Church of England Primary School, supported by St Michael's English Hub



Our professional development courses ensure your staff have a strong understanding of how to use Bug Club Phonics to get the best outcomes for your pupils from the start.



The overall session was extremely informative and I have already spoken to the teacher about integrating some of the excellent ideas into our lessons to make them even better. Thank you.

Julie Legge, Laindon Park Primary School and Nursery

Excellent training which enabled all staff to implement the scheme very easily.

Rachael Sligo, Pegswood Primary School

The integrating of Bug Club Phonics was a smooth transition.

Stuart McCann, Uplands Primary School and Nursery





## love of reading

**Bug Club Phonics** is designed to build children's confidence and enjoyment of reading at the very start of their reading journey. It's designed to get your children reading real books as soon as possible and feel empowered that reading is for them.



Our children love the real books and our reading in Year 2 is the best it has been in years.

Emma Bramley, St. John's Church of England Primary School, supported by St Michael's English Hub



Bug Club Phonics was also analysed as part of the Bug Club UCL Institute of Education (IOE) randomised control trial which showed pupils were 11 months ahead of their expected age equivalent reading score after 5 terms of use, as measured against Cambridge University Press and Assessment's InCAS standardised reading assessment. One of the key pupil outcomes highlighted in the trial was the increase in **'positive pupil behaviours toward reading, including enjoyment, engagement and independence'**.

There's plenty of phonics screening check preparation and materials to help your cohorts feel at ease with the check so your school can feel confident that your pupils will apply their decoding knowledge and be ready for the next step in their reading journey.



Children are used to pseudo words because of Bug Club scheme and digital games along with assessment tools.

Emma Bramley, St. John's Church of England Primary School, supported by St Michael's English Hub

The children really engage with the interactive assessment tasks.

Alex Scott, Appleton Thorn Primary School





# Bug Club Phonics and DfE, Early Reading Framework, Ofsted

Take a look at how **Bug Club Phonics** can support your school with the:

- ▶ Ofsted Framework
- ▶ Early Years Foundation Stage Framework
- ▶ DfE's phonics programme core criteria
- ▶ Reading Framework

## Ready to see more?

Start a free trial, or talk to us today



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The structure of the sessions and the resources available make the learning appealing to the children and easy to deliver for the staff. 5 out of 5.

Rachael Sligo, Pegswood Primary School

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## Further reading

### Got a question?

You might find it answered in the Bug Club Phonics FAQs:

**Bug Club Phonics FAQs**



Take a look at the *Clackmannanshire Report* and its impact:

**Clackmannanshire Report**



Access the Bug Club University College London Institute of Education report here:

**Bug Club University College London Institute of Education**

