

## The importance of reading as a conceptual model (Reading Framework Section 1)

### Key messages from the Reading Framework

- Becoming a fluent, skilled and attentive reader starts at the earliest stages through the quality of talk and expands children’s vocabulary and comprehension.
- Parents who engage their children in books prepare them to be committed and enthusiastic readers. Those children who do not have this experience at home should be taught early and effectively so that their difficulties do not restrict their full access to the curriculum.
- Not all reading difficulties are through lack of conversation or engagement with books. Some parents provide the best possible opportunities for conversation and read to their children extensively, but their children still have more difficulty than most in learning to read. Schools should teach these children early and effectively, so that their difficulties do not restrict their full access to the curriculum and so that they also become engaged in reading.
- Children who are good at reading do more of it – they learn more and extend their vocabulary. Those who find reading difficult fall behind in all subjects and a vicious circle develops – implications from EYFS–KS1–LKS2–UKS2 and into KS3
- National Curriculum programmes of study for reading reflect the model of ‘The Simple View of Reading’ – teaching both word reading and language comprehension. Both require different sorts of teaching implications for schools.
- ‘Putting in the reading miles’ allows pupils to practise their reading, building experience with increasingly complex texts, gaining new language and developing fluency.

### How we can help



- Bug Club Phonics is a DfE approved phonics teaching programme and aims to help all children in your school learn to read by the age of six in a fun, engaging and accessible way.



- The Nuffield Early Language Intervention (NELI) is an integrated programme, for 4–5-year-olds, that is proven to improve language and behaviour.
- It includes both an intervention and whole class offer.



- Extend the benefits of NELI with Reading Screen.
- Reading Screen is the fastest and most accurate way to identify children who would benefit from reading interventions or additional support.



Find out more about Bug Club at [pearsonprimary.co.uk/readingframework](https://pearsonprimary.co.uk/readingframework)

Find out more about NELI at [pearsonprimary.co.uk/NELI](https://pearsonprimary.co.uk/NELI)