

Teaching reading in the English lesson

(Reading Framework Section 10)

Key messages from the Reading Framework

- Teaching reading in the English lesson – through ‘explicit instruction and conscious effort.’ To teach reading effectively, lessons should be planned carefully to support pupils to become confident readers.
- Reading lessons need to create readers, not just pupils who can read. Pupils should have the chance to experience excitement and fascination from reading stories which will also help them engage with a range of human experiences.
- Reading texts chosen should include full novels that are read aloud by both teachers and pupils.
- Key elements to teach reading are:
 - Teacher reading aloud; pupils reading; teacher’s modelling and explanations and questioning.
 - Pupils need to have the chance to read texts continuously without stopping too often for discussion so they can take the time to read for pleasure. This will also allow them to be exposed to a wide range of texts rather than analysing a small number in detail.
 - Teachers can show pupils what skilled reading looks like through modelling and preparing them to create their own mental models. Explicit skills to model through this approach include making sense of text, working out meanings of unfamiliar words and incorporating new ideas into existing knowledge.
 - Teachers can use effective questioning as an important tool in deepening pupils’ understanding – questions should be text specific and not generic. Questions to drive thinking in reading lessons are not the same as assessment questions.
 - More emphasis on promoting discussion rather than teaching limited objectives – for example ‘we are learning to infer.’ Experienced readers draw on and use a variety of strategies all the time, not just one in isolation.
 - Schools should focus on fluency and developing vocabulary to prepare pupils for reading assessments of unseen texts.

How we can help



- Bug Club Guided uses a dialogic approach to help children achieve comprehension mastery.
- Deepen their understanding and comprehension with high-quality guided reading books that children would recommend themselves.



- For Reception and Key Stage 1, Bug Club Shared Reading books are the ideal read aloud for teachers.
- Encourage excitement around reading for pleasure, and use these engaging fiction and non-fiction books to systematically teach cross



Find out more about **Bug Club** at
[pearsonprimary.co.uk/readingframework](https://www.pearsonprimary.co.uk/readingframework)