

Word reading and spelling

(Reading Framework Section 3)

Key messages from the Reading Framework

- The importance of the SSP programme and reading books which match pupils' progression in phonics.
- What good Phonics teaching looks like, including a focus on where and when Phonics is taught:
 - strong routines are in place, in a quiet environment, with catch-up and intervention happening at the same time and in the same place every day.
 - all children should be learning actively throughout, instead of waiting to learn through the use of turn-taking and hands-up.

How we can help



- Bug Club Phonics has decodable reading books as part of our DfE validated Systematic Synthetic Phonics programme.
- It is fully aligned to the Bug Club Phonics teaching progression.



- Bug Club Independent has decodable reading books from phase 1 to phase 5 and is fully aligned to the Bug Club Phonics progression.
- These books also support reading for pleasure, as they gradually introduce children to a variety of layouts while still being fully decodable.



Find out more about **Bug Club** at
pearsonprimary.co.uk/readingframework