

Developing fluency

 (Reading Framework Section 4)

Key messages from the Reading Framework

The national curriculum refers to pupils reading words comprising the year 1 GPCs 'accurately and speedily', reflecting the concept of fluency that is the number of words within a passage read correctly per minute.

As pupils gain fluency, their motivation increases: they start to enjoy reading more and are willing to do more of it.

As children move through school into Key Stage 2 and beyond, the teaching of reading through modelling needs to continue.

Fluency is progressive and requires continuous practice as texts become more challenging.

Both accuracy and speed are essential to be a fluent reader. Re-reading a text gradually increases the number of words in it that children can read 'at a glance'.

Some pupils benefit from extra practice by repeating reading activities in small groups to increase their fluency. These pupils might choose to read and re-read joke books, silly poems aloud to each other. They also benefit from reading aloud the same texts at home to build up their reading miles.

Teachers provide pupils with a wide range of familiar poetry, stories and non-fiction books to read in school and at home.

How we can help



In Year 2 and Key Stage 2, the Bug Club Independent books are levelled by book bands. Bug Club Independent books at Phase 5/Orange book band provide the perfect transition from fully decodable books. These books start to focus more on increasing their stamina and fluency and on developing and deepening their comprehension skills. Books increase in language complexity and in length gradually, maintaining children's confidence by moving on in small, achievable steps.



For Reception and Key Stage 1, these books are ideal to be read aloud by teachers where expression and intonation can be modelled.



High interest /low reading level books that take Key Stage 2 children from a reading age of 5 up to 9.5. Hundreds of fiction and non-fiction texts and eBooks with a variety of engaging topics, from animals to space travel, to hook in even the most reluctant readers. Children can practice by re-reading these books.



Motivation to read is supported as children can choose books according to their interests. Includes a wide range of familiar poetry, stories and non-fiction books to read in school and at home.



Find out more about **Bug Club** and **Rapid** at [pearsonprimary.co.uk/readingframework](https://www.pearsonprimary.co.uk/readingframework)