

# Choosing and organising books

(Reading Framework Section 7)



## Decodable books for learning to read

### Key messages from the Reading Framework

Pupils should be reading *'books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words'*.

Since pupils build up their GPC knowledge cumulatively, teachers can be sure that pupils should be able to decode every word in each 'decodable' book they read from that programme, provided they are read in the prescribed order.

Schools should help parents to understand that books sent home for their children to read should match the GPCs they can already decode.

### How we can help



Bug Club  
Phonics

- Matched to the progression of the Bug Club Phonics programme, these decodable reading books are for practice and application of focus GPCs (Grapheme Phoneme Correspondence) from Phase 1 to Phase 5 and tricky words.
- Books are aligned to children's developing phonic knowledge.



Bug Club  
Independent

- Reception and Year 1 books matched to the Bug Club Phonics progression, and aligned to children's developing phonic knowledge.
- These fully decodable books can be used to consolidate and secure GPCs, build fluency and begin to focus on comprehension.

# Books for pupils to read independently (post-decodable)

## Key messages from the Reading Framework

After reading the last decodable books, it is vital that pupils read widely and frequently to increase their confidence and fluency.

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*The extent of vocabulary and length of a book a child can read largely depends on their familiarity with it and motivation to read it.*

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Selecting books that the teacher has read aloud and that the class has enjoyed together motivates pupils to read books that include new vocabulary and language structures that they might not otherwise have read for themselves, as well as challenging ideas.

Encouraging children to choose a wide range of books to read for themselves motivates and nurtures engagement.

## How we can help



- A range of carefully levelled reading books to build children's confidence, fluency and enable them to gain reading miles through books matched to their current reading ability.



- Use Reading Corner to encourage reading for pleasure, where children choose books according to their interests.
- Reading Corner includes a wide range of 'free choice' books including stories by diverse authors and illustrators, and the eBook versions include 'Read to Me' audio at KS1 to enable children to enjoy books that are beyond their own level of reading.



- For Reception and KS1.
- Read these engaging storybooks books aloud to your class to encourage excitement around reading for pleasure and to systematically teach cross curricular vocabulary.
- Pupils can browse the eBook with audio or watch the video presentation to revisit books that are beyond their own level of reading.



- A range of plays created with beloved and bestselling children's author, Julia Donaldson, for groups of pupils and whole classes to enjoy reading together.

# Picture books including graphic novels

## Key messages from the Reading Framework

Children should have ample opportunity to listen to teachers read aloud a wide range of books.

## How we can help



- For Reception and Key Stage 1.
- These books are the ideal read-aloud for teachers.
- Encourage excitement around reading for pleasure and use these engaging fiction and non-fiction books to systematically teach cross-curricular vocabulary.



- A wide range of books for KS1 and KS2.
- These books are ideal for independent reading or for sharing as a class, as a read-aloud.
- Includes a variety of genres, covering a diverse range of topics so all children can find something they love.



- A range of plays created with beloved and bestselling children's author, Julia Donaldson, for groups of pupils and whole classes to enjoy reading together.



# Long and short 'page-turners'

## Key messages from the Reading Framework

Provide books that give the most pleasure, as a hook to wanting to read and put in the reading miles.

## How we can help



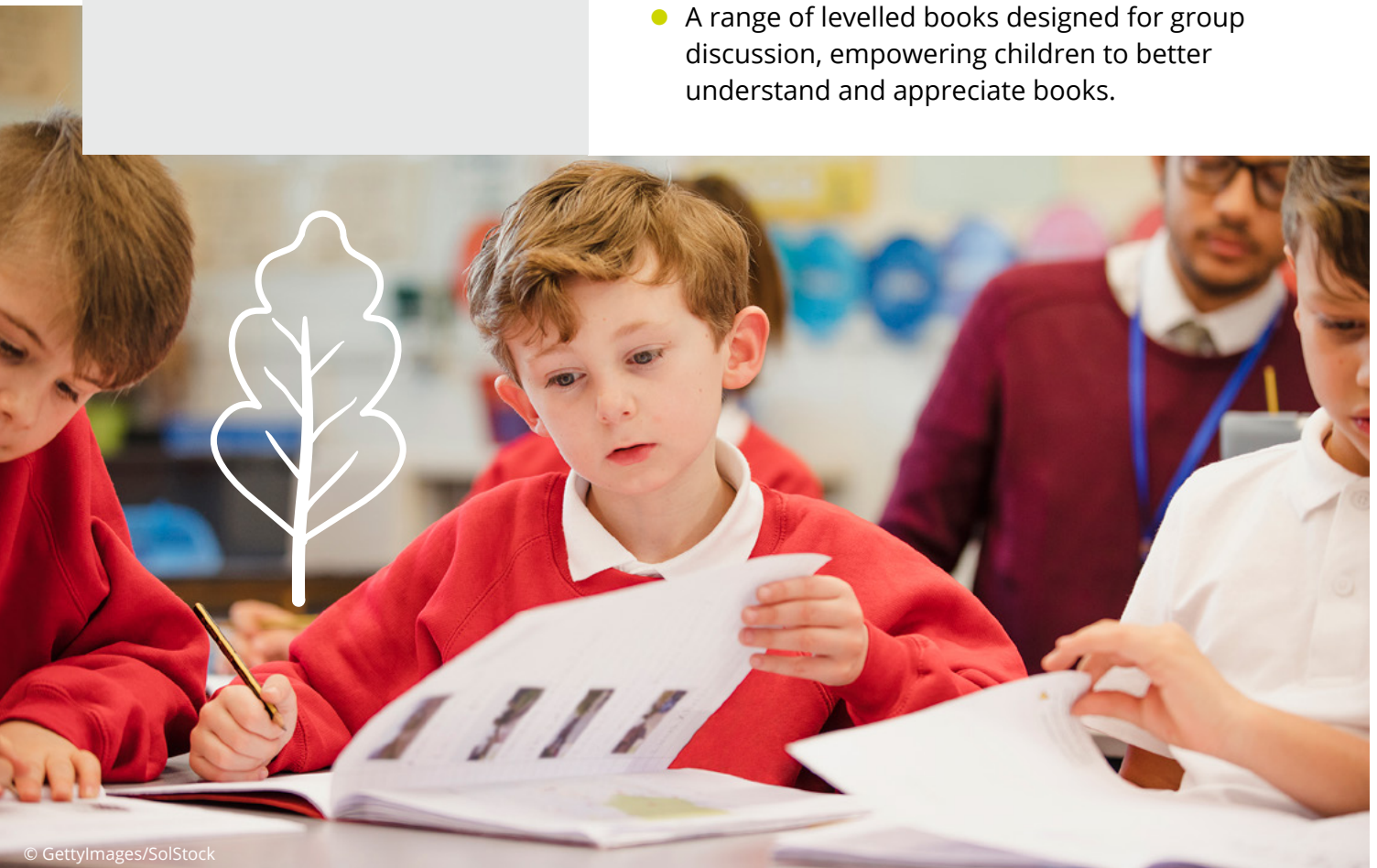
- An engaging set of levelled fiction and non-fiction books, poetry, plays, comics, and graphic novels covering a diverse range of topics so all children can find something they love.
- Lime Plus and KS2 Red Plus books provide extended reading for children who are ready for it.



- A diverse selection of fiction and non-fiction books, including short and long texts at all ages, to encourage children to explore different topics and discover what they love.



- A range of levelled books designed for group discussion, empowering children to better understand and appreciate books.



## Key messages from the Reading Framework

Engage children with great books and stories, written by a broad range of authors, ideas and language.

Identify a core set of literature for each year group that can either be read aloud in story times or read by pupils. Including high-quality contemporary and classic texts: fiction, non-fiction, poetry and prose. Teachers should also engage their pupils in choosing new books.

## How we can help



### Bug Club

- The Bug Club family of books covers a wide range of subjects and genres from Reception to Year 6.
- Includes books written by a range of well-known and diverse authors such as Children's Laureates, Julia Donaldson and Joseph Coelho.



# Books for the wider curriculum

## Key messages from the Reading Framework

Books that support content across the range of subjects.

Reading 'about' gives a purpose to reading, increases reading miles, and gives purpose and understanding.

## How we can help



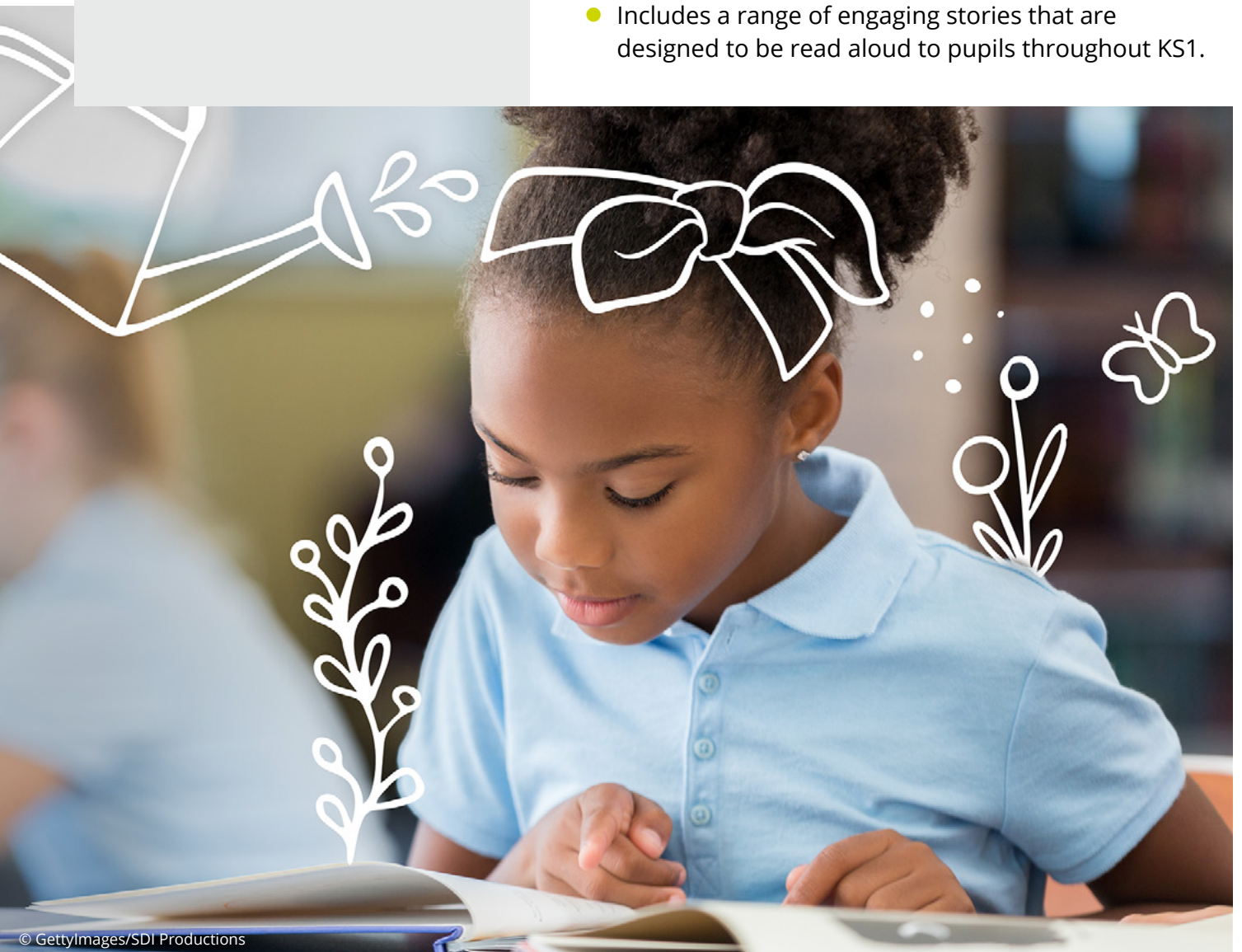
### Bug Club

- The Bug Club Family includes books about a wide range of subjects and genres, including plenty of non-fiction to enable children to read with purpose about a broad range of topics.
- Written by a diverse team of authors, to help all children feel that our books are for them, whatever their ability, background or identity.



### Bug Club Shared

- These books introduce cross-curricular vocabulary and concepts.
- Includes a range of engaging stories that are designed to be read aloud to pupils throughout KS1.



# 'Hi-lo' books

## Key messages from the Reading Framework

Ensure engagement with books that provide high interest content at an easy reading level.

Motivate struggling readers by providing books on topics that are engaging and are also targeted toward their independent reading level to build reading fluency, vocabulary, background knowledge, and interest in reading.

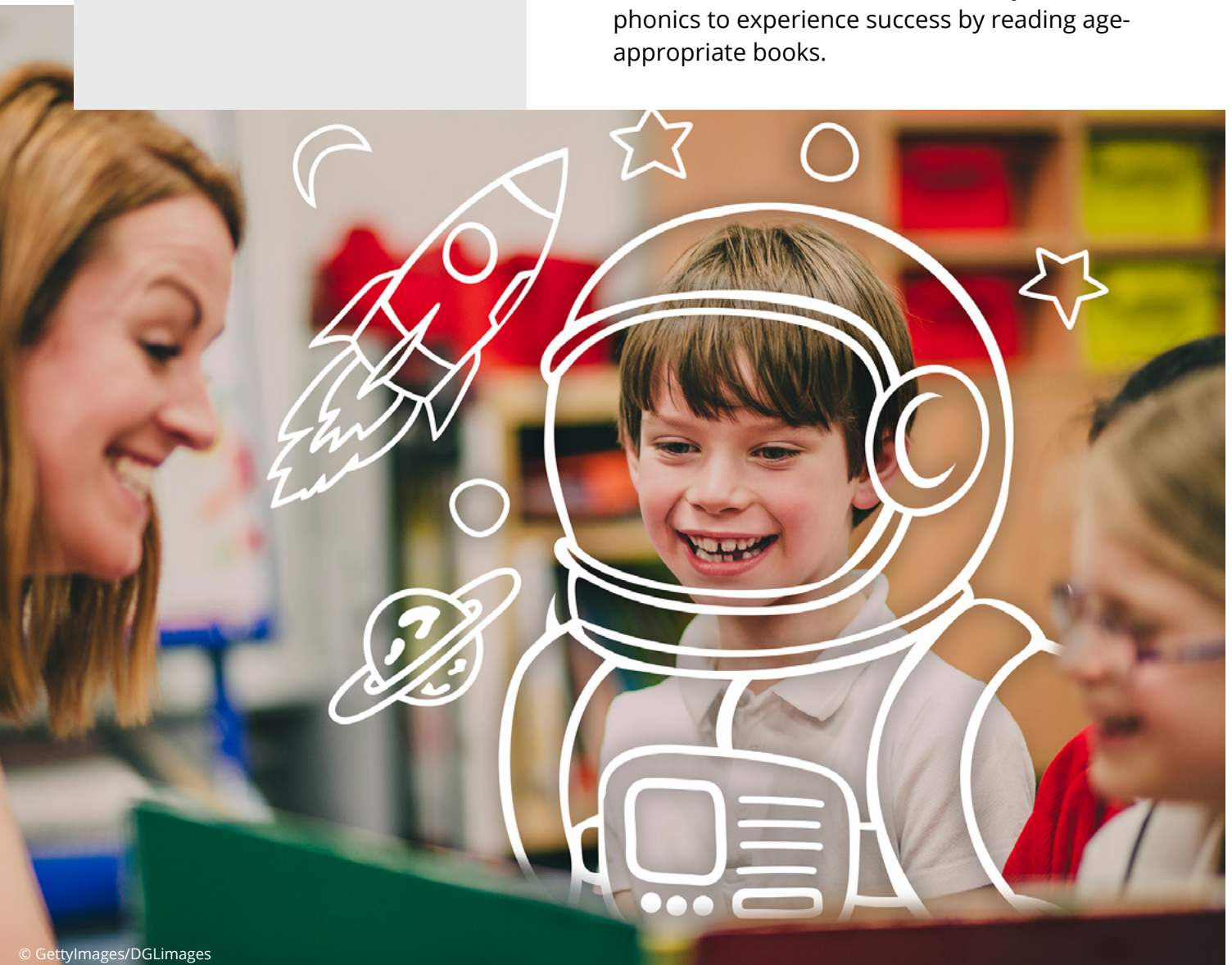
## How we can help



- High-interest/low-reading-level books that take KS2 children from a reading age of 5 up to 9.5.
- Hundreds of fiction and non-fiction texts and eBooks with a variety of engaging topics, from animals to space travel, to hook even the most reluctant readers.



- Rapid Phonics provides a range of decodable hi-lo fiction and non-fiction books matched to the Rapid Phonics intervention progression.
- Allows older children who have not yet mastered phonics to experience success by reading age-appropriate books.



# Books should be organised carefully – matched to the appropriate level and grouped by themes

## Key messages from the Reading Framework

Organise books by age, type, interest and subject.

Book lists should be refreshed regularly as new books are published and new teachers arrive to avoid being set in stone.

## How we can help



**Bug Club**

### Bug Club eBook library

- Our high-quality eBook library for KS1 and KS2 organises books by purpose and age group, as well as finer levelling, and makes it easy for teachers to allocate books at the right level for each pupil.



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Find out more about **Bug Club** and **Rapid** at [pearsonprimary.co.uk/readingframework](https://pearsonprimary.co.uk/readingframework)