

# Developing a reading for pleasure culture

(Reading Framework Section 8)

## Key messages from the Reading Framework

Developing a reading for pleasure culture requires schools to have a strategic approach which will nurture reading habits. Core strategies could include:

- adults reading aloud regularly in class
- informal book talk
- encouraging library use
- providing time to read and sociable reading environments.

Setting up regular book clubs can be a great way to encourage children to read. Teachers should use this time to recommend books to individual children and promote books to the class. Spend time building your knowledge of the books in your library and what might interest each child, and allow children a choice to motivate them.

Make sure you provide a wide choice of books so all children can find something. Anything that develops a habit of reading is worthwhile.

## How we can help



- Bug Club Reading Corner is a library of books for Reception to Year 6 on exciting topics to encourage and motivate children to read for pleasure.
- Books are written by a range of diverse authors and illustrators, and feature exciting, representative characters who live in all sorts of places and go on all sorts of adventures.
- In the online library, children choose books based on the topics that interest them and are encouraged to rate books they have read.
- Children can save books as favourites to give them easy access to re-read them, an important part of reading for pleasure.



- For Reception and Key Stage 1, these books are ideal to be read aloud by teachers where expression and intonation can be modelled.
- Read these engaging storybooks books aloud to your class to encourage excitement around reading for pleasure and to systematically teach cross curricular vocabulary.
- Pupils can browse the eBook with audio or watch the video presentation to revisit books that are beyond their own level of reading.



Find out more about **Bug Club** at  
[pearsonprimary.co.uk/readingframework](https://pearsonprimary.co.uk/readingframework)