

Reading across the curriculum

(Reading Framework Section 9)

Key messages from the Reading Framework

- Struggling readers need urgent support – teachers should be able to identify them and provide the extra support needed to get them reading confidently.
- There should be a strong focus on getting pupils to discuss opinions and ideas. To avoid more confident students dominating conversations, paired talk as part of a whole class discussion is an effective way to ensure everyone gets a chance to contribute.
- Reading across the curriculum supports the development of subject knowledge and vocabulary – texts selected should be accessible, age-appropriate and interesting to encourage learning through reading.

How we can help



Bug Club

- Bug Club is our core reading program to help you develop confident and motivated readers.
- It combines over 500 finely levelled books with interactive eBooks and an online reading world – so you can allocate books to individual pupils for home reading and assess their progress instantly.
- There is an enormous range of fiction, non-fiction and poetry, offering variety to keep children engaged and develop a love of reading.



Find out more about **Bug Club** at
pearsonprimary.co.uk/readingframework