# Teacher Talk Tactics for early language development



#### Instigate

Present an idea or open up a new line of inquiry



- ff I think \_\_\_\_
- Let's begin with \_\_\_\_
- I have a great idea, I'll go first \_\_\_\_

Invite: X would you like to go first?

#### Stretch

Add more detail; use more complex language or introduce new ideas



- could even say it's \_\_\_\_
- That's right, it's \_\_\_\_\_ because
- **66** Yes, it's a \_\_\_\_\_

Invite: Can you tell me more about...?

#### **Build**

Develop, add to or elaborate on an idea

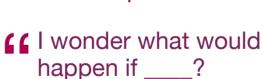


- X's idea made me think
- I'd like to know more about
- Yes, and \_\_\_\_

Invite: Can anyone add to that?

## **Speculate**

Encourage creative or abstract thinking and consideration of alternative viewpoints



- Ferhaps \_\_\_\_
- **66** Do you think \_\_\_\_?

Invite: What do you wonder about X?

#### **Clarify**

Ask questions to make things clearer and check your understanding



- **66** Do you mean that \_\_\_\_?
- I think you are saying
- So, what you're saying is \_\_\_\_

Invite: Do you have any questions about X?

# Suggest

Support thinking and problem solving by guiding next steps



- What if we tried \_\_\_\_ next?
- Have you thought about
- Let's give \_\_\_\_ a try

Invite: What do you think we should try?

#### Challenge

Disagree or present an alternative argument



- I don't think
- You said \_\_\_\_ but what about \_\_\_?
- I disagree with \_\_\_\_

Invite: Does anyone disagree with X?

### **Encourage**

Offer praise to encourage and motivate



- You did such a good job of \_\_\_\_, now let's think about \_\_\_\_
- You really made me \_\_\_\_
- Your use of \_\_\_ was \_\_\_

Invite: What do you like about what X did/ said?