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Rule

These words are called articles:

a *an*

A noun phrase is a group of words containing a noun. All the words in the phrase give more information about the noun.

Noun phrases often begin with an article.

*I saw **a cat** today.*

*I saw **a black cat** today.*

- When the article comes before a word that begins with a consonant sound, use *a*.

a horse a ginger cat a small fish a badly-behaved dog

- When the article comes before a word that begins with a vowel sound, use *an*.

an enormous cat an interesting fish an angry dog

- Be careful. Some words start with a consonant but begin with a vowel sound.

an hour an honest person

- Some words start with a vowel but begin with a consonant sound.

a unicycle a unicorn

**abc**

article: words like *a*, *an* and *the*

noun: a word used to name a place, a person, a thing or an idea, for example: *leg*, *Scotland*, *woman*, *sadness*

noun phrase: a group of words containing a noun and other words that add information about it, for example: *the tall boy with the dark hair*

vowel: the letter *a*, *e*, *i*, *o* or *u*

consonant: any letter of the alphabet that is not a vowel

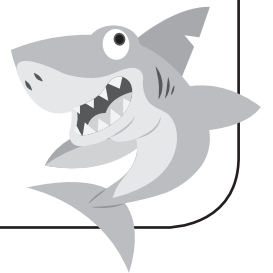


Name _____

Class _____

Underline the article in each sentence

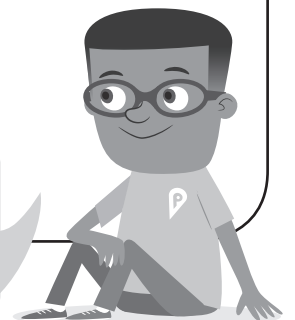
- 1 *Last week, we went to a zoo in Manchester.*
- 2 *My mum says she needs a holiday.*
- 3 *I watched an interesting programme about sharks last night.*
- 4 *I put on an old pair of shoes and started walking.*
- 5 *A car parked outside our house.*



Tick the sentences that use *a* or *an* correctly

- 1 *We waited outside the cinema for over an hour.*
- 2 *I sank my teeth into a juicy apple.*
- 3 *I have to wear an uniform for school.*
- 4 *I found an hair in my dinner.*
- 5 *It was an extremely long hair.*

Look out for consonants that make vowel sounds, and vowels that make consonant sounds!





Name _____

Class _____

Unit
3

Complete each sentence using *a* or *an*

1 We watched _____ exciting film at the weekend.

2 My grandma has _____ old car.

3 My grandpa has _____ really old car.

4 We saw _____ hairy orangutan at the zoo.

5 Once upon a time, there was _____
tiny ant and _____ enormous spider.



Write your own sentence about ...

1 a cupboard that is open. Use *a* or *an*.

2 a house that is amazing. Use *a* or *an*.

3 a story that is unbelievable. Use *a* or *an*.

4 an experience that was horrible. Use *a* or *an*.

5 a herd of elephants that was enormous. Use *a* or *an*.



Name _____

Class _____

Unit
3

Correct the articles

This recipe gives very clear instructions, but some of its articles are mixed up.

Circle all the incorrect articles in one colour. Then add the correct articles in a second colour

Fruit Salad

This is a easy and delicious recipe that anyone can make!

To make a amazing fruit salad, you will need:

- a orange
- a banana
- a apple
- an handful of blueberries
- an couple of strawberries
- a bunch of grapes.



Peel the orange and banana. Pull the green tops off the strawberries.

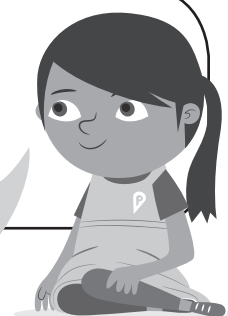
Cut the orange, banana, apple and strawberries into pieces using a sharp knife. Ask a adult to help you.

Put all the fruit in a large bowl, add an glass of orange juice and give it an good stir with an wooden spoon.

Write your own recipe

Now that you have corrected the recipe, write a recipe of your own in your book. Use *a* or *an* at least three times in your writing.

You could write a recipe for your favourite pizza or your favourite sandwich.



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Activity 1

- 1 Last week, we went to a zoo in Manchester.
- 2 My mum says she needs a holiday.
- 3 I watched an interesting programme about sharks last night.
- 4 I put on an old pair of shoes and started walking.
- 5 A car parked outside our house.

← Look for the nouns to help you find the articles.

Activity 2

- 1 We waited outside the cinema for over an hour.
- 2 I sank my teeth into a juicy apple.
- 5 It was an extremely long hair.

← Remember to think about the first sound in the word that comes after the article. Is it a vowel sound or a consonant sound?

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Activity 1

- 1 We watched an exciting film at the weekend.
- 2 My grandma has an old car.
- 3 My grandpa has a really old car.
- 4 We saw a hairy orangutan at the zoo.
- 5 Once upon a time, there was a tiny ant and an enormous spider

← Try saying each phrase aloud using *a* and then *an*. Which one sounds right?

Activity 2

For example:

- 1 I spotted some biscuits in an open cupboard.
- 2 My friend lives in an amazing house.
- 3 I have just finished reading an unbelievable story.
- 4 It was a horrible experience.
- 5 We saw an enormous herd of elephants at the safari park.

← Check you have used the correct article in each of your sentences.

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Activity 1

This is an easy and delicious recipe that anyone can make!

To make an amazing fruit salad, you will need:

an orange ... an apple ... a handful of blueberries
... a couple of strawberries ...
... Ask an adult to help you ...
... add a glass of orange juice and give it a good stir with a wooden spoon.

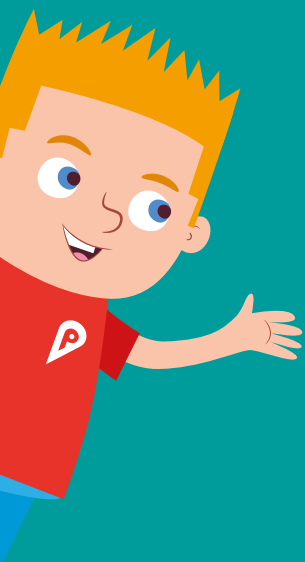
← *A banana, a sharp knife, a large bowl* were already correct!

Activity 2

Use this checklist to mark your answer.

My recipe ...

- ☐ ... uses *bossy* verbs
- ☐ ... includes a list of ingredients
- ☐ ... correctly uses *a* or *an* at least three times.



**We hope your children
had fun using this
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We have lots of more resources available to
target specific needs in Maths and English. The
range so far includes **Spelling, Comprehension,
Grammar and Punctuation, Problem Solving
and Reasoning, Word Problems** and **Times
Tables**, with lots more coming soon!

