

Contents

Glossary	3
How does it work?	4
Top tips for grammar and punctuation success	5
Unit 1 Plural and possessive –s	6
Unit 2 Possessive apostrophes with plural words	10
Revision 1	14
Unit 3 Standard English	18
Unit 4 Noun or pronoun?	22
Revision 2	26
Unit 5 Expanding noun phrases	30
Unit 6 Adverbials	34
Revision 3	38
Unit 7 Using paragraphs to show topic and person changes	42
Unit 8 Punctuating speech	46
Revision 4	50
Answers	54

Rule

People often use non-Standard English when they speak, but in most writing and in formal speech you should use Standard English. In Standard English, verbs change depending on who or what is doing the action they describe. For example,

*I **was***
*You **were***
*She **was***
*We **were***
*They **were***

bouncing on the trampoline.

*I **go***
*You **go***
*He **goes***
*We **go***
*They **go***

higher and higher on the trampoline.

**abc**

verb: a word used to name an action or a state, for example:
jump, be, happen

Standard English: formal or informal language that is grammatically correct and does not include slang and dialect words

non-Standard English: language that is grammatically incorrect and includes slang and dialect words

formal language: the language you would use in a formal situation, for example a speech or an important letter



Name _____

Class _____

Match the answers

- | | |
|--|--|
| 1 <i>We were late.</i>
<i>We was late.</i> | Standard English
non-Standard English |
| 2 <i>You was early.</i>
<i>You were early.</i> | Standard English
non-Standard English |
| 3 <i>They was running.</i>
<i>They were running.</i> | Standard English
non-Standard English |
| 4 <i>He was walking quickly.</i>
<i>He were walking quickly.</i> | Standard English
non-Standard English |
| 5 <i>I was walking quickly.</i>
<i>I were walking quickly.</i> | Standard English
non-Standard English |

Circle the correct Standard English verb form

- | | | |
|----------------------------------|-----------------------|-----------------------------|
| 1 <i>I go out.</i> | <i>I goes out.</i> | <i>I going out.</i> |
| 2 <i>She go in.</i> | <i>She going in.</i> | <i>She goes in.</i> |
| 3 <i>We say sorry.</i> | <i>We says sorry.</i> | <i>We was saying sorry.</i> |
| 4 <i>We have done it.</i> | <i>We done it.</i> | <i>We has done it.</i> |
| 5 <i>We was busy.</i> | <i>You was busy.</i> | <i>He was busy.</i> |

Which one would you use if you were writing a letter to your headteacher?





Name _____

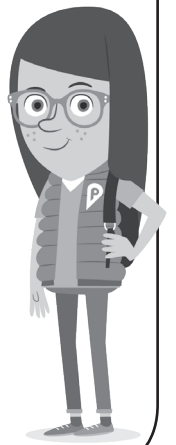
Class _____

Unit
3

Complete the sentence using a _____ Standard English verb form

- 1 *We went to the cinema and watched a film which _____
really good.*
- 2 *After the film, we _____ hungry so we went for a pizza.*
- 3 *We did not order a dessert because we _____
completely full!*
- 4 *Then my little sister started crying
because she _____ so tired.*
- 5 *I _____ to my mum,
"We should have left her at home!"*

You will need
to use forms of
the verbs *be* (for
example, *was* and
were) and *say*.



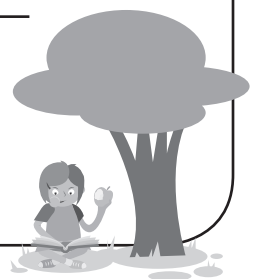
Use Standard English to rewrite ... _____

- 1 *I were so happy reading my book!*

- 2 *The sun were shining.*

- 3 *There weren't a cloud in the sky.*

- 4 *The birds was singing in the trees.*





Name _____

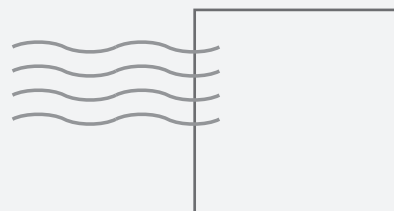
Class _____

Correct the verbs

Ben's postcard to his teacher is full of interesting details about his trip to London, but he has not written it in Standard English.

Underline all the non-Standard English verbs. Then add the Standard English verb form for each one.

Dear Mrs Habib,



We is having an amazing time in London. We has been to the Tower of London, which were interesting, and the London Eye, which were really exciting. When you is at the top of the London Eye, you sees the whole of London and all the people below looks like tiny ants!

Tomorrow we goes to the London Dungeon. My brother have been before and he say it am scary. I hopes I is brave and does not start screaming.

I is looking forward to seeing all my friends when I comes back to school after the holidays.

Ben

Write your own postcard

Now that you have perfected Ben's postcard, write your own postcard in your book, telling someone you know about an interesting place you have visited. Use at least five Standard English verb forms in your writing.

You could write about a holiday, or a visit to somewhere near where you live.



Page 19**Activity 1**

- 1 We were late. → Standard English
We was late. → non-Standard English
- 2 You was early. → non-Standard English
You were early. → Standard English
- 3 They was running. → non-Standard English
They were running. → Standard English
- 4 He was walking quickly. → Standard English
He were walking quickly. → non-Standard English
- 5 I was walking quickly. → Standard English
I were walking quickly. → non-standard English

← You might use non-standard English when you are talking to people you know well, but it is important to be able to use standard English in your writing.

Activity 2

- 1 I go out.
- 2 She goes in.
- 3 We say sorry.
- 4 We have done it.
- 5 He was busy.

To be is a tricky but very common irregular verb. Make sure you learn it.

Page 20**Activity 1**

- 1 We went to the cinema and watched a film which was really good.
- 2 After the film, we were hungry so we went for a pizza.
- 3 We did not order a dessert because we were completely full!
- 4 Then my little sister started crying because she was so tired.
- 5 I said to my mum, "We should have left her at home!"

Activity 2

- 1 I was so happy reading my book!
- 2 The sun was shining.
- 3 There wasn't a cloud in the sky.
- 4 The birds were singing in the trees.

Ben is writing to his teacher, so he needs to use formal standard English.

Page 21**Activity 1**

- ... We are having an amazing time ...
- ... We have been to the Tower of London, which was interesting ...
- ... London Eye which was really exciting. When you are at the top ...
- ... you see the whole of London and all the people below look like tiny ants! ...
- ... Tomorrow we go to the London Dungeon. My brother has been before and he says it is scary ...
- ... I hope I am brave and do not start screaming ...
- ... I am looking forward to seeing my friends when I come back to school ...

Activity 2

Use this checklist to mark your answer. My postcard ...

- | | |
|--|--|
| <input type="checkbox"/> ... describes the place you visited | <input type="checkbox"/> ... explains what you did there |
| <input type="checkbox"/> ... correctly uses at least five Standard English verb forms. | |



**We hope your children
had fun using this
Pinpoint sample pack!**

If you would like to purchase the
entire resource, please visit:
pearsonprimary.co.uk/pinpointbuy

We have lots of more resources available to
target specific needs in Maths and English. The
range so far includes **Spelling, Comprehension,
Grammar and Punctuation, Problem Solving
and Reasoning, Word Problems** and **Times
Tables**, with lots more coming soon!

