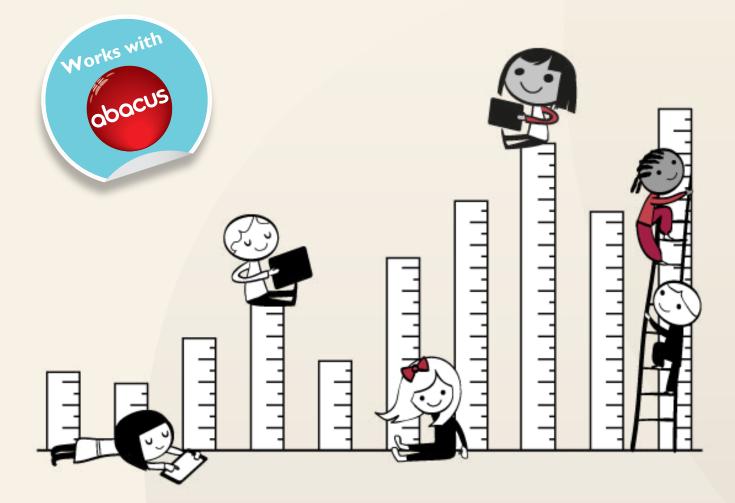
# Pearson Primary Progress & Assess



**Getting Started Guide** 



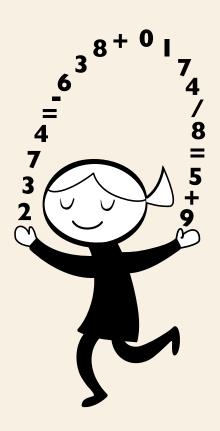
## PEARSON

# Welcome to Pearson Primary Progress & Assess Maths

Pearson Primary Progress & Assess Maths has been designed to support the assessment of pupil progress and attainment in your school.

It's powered by ActiveLearn Primary, a powerful teaching and learning platform, that together with Progress & Assess Maths, gives you everything you need for assessment in maths along with a tracking and reporting tool to measure your pupils attainment and progress, all in the one place.

This Getting Started Guide has been created to help you familiarise yourself with Progress & Assess Maths and the features of ActiveLearn, so that you can get going as quickly as possible. We've also included information on where you can find additional help and support should you need it.



# Contents

| What is Progress & Assess?                         |    |
|--|----|
| Our attainment measures                            |    |
| What is included in Progress & Assess?             |    |
| Resources  |    |
| Progression Map                                    | 5  |
| Tests  |    |
| Assessment Guides                                  | 6  |
| Technology   | 6  |
| Tracking and reporting function                    | 6  |
| How to get started with Progress & Assess          | 7  |
| Setting up your account in four easy steps         | 7  |
| Home screen  |    |
| Importing pupils, cohorts and classes              |    |
| Setting up groups                                  |    |
| Finding resources                                  | 15 |
| If you have an Abacus Subscription                 | 16 |
| If you have a Progress & Assess Maths subscription |    |
| Assessment Collection                              |    |
| How to administer tests                            |    |
| Entering results                                   |    |
| Term tabs  |    |
| Interpreting results                               |    |
| Understanding attainment results                   | 23 |
| Reports  |    |
| Technical FAQs                                     | 25 |
| You have forgotten your password                   |    |
| You have forgotten your school code                | 27 |
| Further support and feedback                       |    |
| How to get support and help                        |    |
| How to feedback                                    |    |

# What is Progress & Assess?

Progress & Assess Maths is a robust assessment service created by expert practitioners to help you track whether your pupils are on track and making progress.

Progress & Assess Maths is underpinned by a detailed progression map which helps you understand what is expected of pupils at six points throughout the school year. This helps you to monitor whether children are on track for Age Related Expectations and target remediation for individuals and groups.

# Our attainment measures

To help you with your ongoing assessment, we have provided you with a view on your pupil's attainment across different intervals so that you can track how they are progressing over time.

As you know your class best, we allow you to decide which children in your class are Exceeding Age Related Expectation. This group of children should be challenged through rich and sophisticated problems in order to deepen their understanding.

# Attainment

On track for Age Related Expectations

Working towards Age Related Expectations

> Below Age Related Expectations

#### **On track for Age Related Expectations**

The pupil is on track to achieve Age Related Expectations by the end of the year group they are in, and has scored at least 80% in the expected test for their year and term.

# Working towards Age Related Expectations

The pupil is not currently on track, but has demonstrated some of the necessary knowledge and skills for their year and term.

### **Below Age Related Expectations**

The pupil is working significantly below the levelexpected for his or her age group.

Unsuitable

## Unsuitable

If you alter a child's cohort after entering test scores, the attainment indicator is no longer valid. Any attainment indicator will be replaced with a grey unsuitable indicator. When you select the correct test for that cohort and re-enter the scores, the attainment indicator will update.



# Resources

## **Progression Maps**

At the heart of Progress & Assess Maths are our Progression Maps – created by maths experts. These maps give you a rigorous structure for progress that is based on a deep understanding of how children's learning develops and what the Age Related Expectations are.

In Progress & Assess Maths, you have the choice of viewing the Maths Progression Map in its entirety, which covers all year levels from Reception to Year 6, or you can choose simply the year that suits you to view in more detail. This flexibility makes it easier for you to plan for remedial action should skill gaps become apparent in your class following your assessments.

The Maths Progression Map helps to define Age Related Expectations. We've linked each test question to an outcome on our progression map, so that you can compare your formative observations with assessment results.

## Tests

Written by maths experts in line with our Maths Progression Map, the collection of maths summative tests in Progress & Assess Maths are child-friendly and cover all primary year levels. Packs of printed colour tests are available for purchase or you can download a version from ActiveLearn by going to **Resources** and clicking on **Progress & Assess Maths** or the **Assessment Collection** (if you are an Abacus customer or if you have more than one Progress & Assess product). Then use the left hand menus to find the correct test.

Progress & Assess Maths includes:

- One Progress Check (test) per half-term for Year I
- One Problem Solving and Reasoning test and one Arithmetic test per half term for Years 2-6. Note: there is no Summer Term 2 test in Y6 due to SATs.



## Assessment Guides

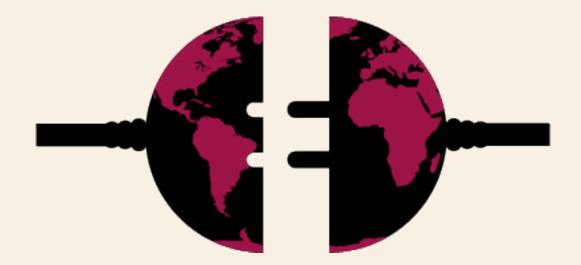
The Assessment Guide for each year level gives you everything you need to administer and mark the maths tests, including guidance on how to administer the tests, question-level commentary, a detailed progression map for the relevant years and a detailed mark scheme. There is one Assessment Guide per year level and guidance on all tests appropriate to that year is available within the one resource. A digital copy can be found online in ActiveLearn.

Each digital version of the test also comes with its specific set of marking guidance, which can be found in ActiveLearn by finding the relevant test and clicking on the linked resource. Instructions on how to find resources are on page 15 of this guide.

# Technology

## **Tracking and reporting function**

When you input your maths test results into ActiveLearn, the platform will allow you to track the attainment of each pupil. It will also calculate how each pupil is performing against Age Related Expectations.



# How to get started with Progress & Assess

# Setting up your account in four easy steps

If you are new to ActiveLearn, here are four easy steps to set up your new account.

#### Activate your account

You should by now have received an email from us (digital.support@pearson.com) asking you to activate your subscription.

To do this, you simply need to accept our terms and conditions - follow the instructions in the email if you haven't yet done so.

This will generate a second email with your login details, including username, password and school code.

Still waiting on your activation email, or having trouble activating? Give us a call on 0845 313 88 88 or email digital.support@pearson.com

## 2 Logging In

Visit www.activelearnprimary.co.uk to log into Progress & Assess Maths in ActiveLearn Primary. You may want to bookmark the site.

Enter your username, password and school code into the login box. You will have received these details as part of step 1 above.

### 3 Check that you have everything you need to use Progress & Assess Maths

#### We strongly recommend using Google Chrome or Mozilla Firefox web browsers.

If you prefer to use Internet Explorer, you will need at least IE9 in order for everything to work as it should.

Whichever browser you are using, you need to make sure it is set as your default browser. This will ensure that resources always open in the same browser. You can set your default browser by going into the 'settings' area within your chosen browser.

## **3** Create your teacher and profile accounts

The first teacher to log in can add teacher and pupil details in order to set up accounts and logins, although most schools usually arrange for their administrator to support with this. The good news is this can be done as a bulk import. To do this, go to **Admin** in the top right-hand corner of ActiveLearn, click the **Import** tab and follow the instructions on the screen. Any teacher with an account can add user details for new accounts or edit existing ones.

For more help on how to add teachers, pupils, classes, groups and cohorts take a look at the **Administration** section in ActiveLearn's **Help** section.

#### We can help!

We make setting up our programmes as simple as possible so you and your colleagues can get started independently. If you would like a little support setting up teacher and pupil accounts across your school, our Digital Account Consultants can help. Email digitalaccounts@pearson.com or call 0345 478 8802

# Home screen

This is the screen you'll see after logging in for the first time.

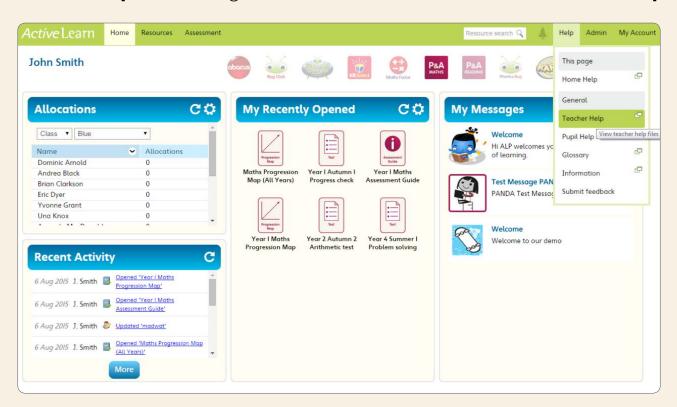
| ctivelearn Home   | Resources Assessment   |   |                  | Resource search 🔍 🔺   | Help Admin My A |
|---|--|---|------------------|---|-----------------|
| iohn Smith  | 0  | ) 👾 🧼 🛛   |                  | PAA 🥁 🥝   | 9               |
| Allocations   | CO   | Ay Recently Opened  | CO               | My Messages   |                 |
| Nomie   Dominic Arnold  Andreo Block Brino Clarkson Eric Dyer Yvonne Grant Una Knox    Una Knox     | 0  | Inthe Progression<br>Map (All Years)<br>Year 1 Autumn I<br>Progress check | Assessment Guide | Welcome       Hi ALP welcomes you of learning.       Test Message PAND       PANDA Test Message       Welcome       Welcome to our deer | DA<br>e         |
| 6 Aug 2015 J. Smith B Coencel Y<br>6 Aug 2015 J. Smith B Coencel Y<br>6 Aug 2015 J. Smith & Updated | inar i Mattri<br>14 Guide:<br>Radiust:<br>Radius Programicon Mag |   |                  |   |                 |

The next time you log into ActiveLearn, you will be taken to the last place you were when you logged out previously. Clicking on **Home** in the top menu will bring you back to this screen.

# Setting up pupils, cohorts, groups and classes

It is very important when setting up your pupils in ActiveLearn, that you assign them to the correct cohort. This is because a pupil's cohort in ActiveLearn dictates the year they are in and therefore which set of Age Related Expectations the pupils test results should be measured against.

Step-by-step instructions on how to set up new pupils, cohorts, groups and classes, as well as how to import details in bulk from a spreadsheet, are available online once you have logged into your ActiveLearn account. Please click on **Help** in the far-right corner of the screen, and select **Teacher Help**.



However to help you get started straight away, included below are step-bystep instructions on how to create cohorts and set up new groups.

## **Creating a cohort**

In the Admin menu, select the Cohort tab and then click **New Cohort**. This will create a new, empty cohort.

Cohorts are always named after an academic year. For example, the new intake of pupils in 2020-2021 would be placed in the cohort '2020'. This cohort then stays with those pupils as they progress through the system so they can always be identified together.



## Adding pupils to a cohort

A newly-created cohort doesn't contain any pupils. To add pupils, navigate to the **Pupils** tab.

When you upload any pupil's details, they are added automatically to a cohort. A pupil is always a member of a cohort, so if no cohort is specified it will be set to the current academic year.

To specify a cohort during import, add a column called 'Cohort' to your spreadsheet or table and fill it in. If a cohort for this year does not exist, it will be created automatically. See **Import** for more information. In this way you can add pupils to different cohorts in a single import, modify existing cohorts if they were set incorrectly, or add pupils from an old cohort.

#### Viewing cohort membership

When you open the Cohorts tab in **Admin**, all the cohorts in your school are displayed in order. It is possible to edit individual pupil data from here by clicking on the number of pupils and clicking the icon next to each name.

| Pupils       | Teachers                | Classes  |   | Cohorts     | Groups | Import. | Subscriptions |
|--------------|-------------------------|----------|---|-------------|--------|---------|---------------|
| hittaeirch G |                         |          |   |             |        |         | Print Expo    |
| New Cohort   | 🖉 Handame Colsort) 🗔 De | tigtig } |   |             |        |         |               |
| Vear         |                         |          | - | Created     |        |         | Pupits        |
| 2006         |                         |          |   | 12 Jun 2013 |        |         | 4             |
| 2007         |                         |          |   | 17 Dec 2013 |        |         | 22            |
| 2008         |                         |          |   | 17 Dec 2013 |        |         | 20            |
| 2009         |                         |          |   | 5 Aug 2013  |        |         | 22            |
| 2010         |                         |          |   | 11 Jun 2013 |        |         | 23            |
| 2011         |                         |          |   | 8 May 2013  |        |         | 21            |
| 2012         |                         |          |   | 26 Feb 2013 |        |         | - <u>Q</u>    |
| 2013         |                         |          |   | 5 Sep 2013  |        |         | 165           |
| 2016         |                         |          |   | 18 Jul 20/3 |        |         | 26            |

## Editing a cohort

To change the cohort of one or more pupils, navigate to the **Pupils** tab.

Select the pupils you want to move, or click the checkbox at the top left of the list to select all pupils.

Next, click **Bulk Edit Options** then choose **Set cohort**. You will then be prompted to choose the cohort they will be moved to:

| Pupils  | Teachers   | Classes  | Cohorts                 | Groups | Import | Subscriptions |
|---|--|----------|-------------------------|--------|--------|---------------|
| P training  | Class 1  | •        |                         |        |        | Print         |
| Butk Edit Options 🤇                               | 🖉 🚱 New Pupit 🖉 🕬  | Pupil    | 🞯 Recent Activity 🛛 😳 D | elete  |        |               |
| 5et passwords                                     |  | Usemane  | Closs                   | Cohort | Groupt | Created       |
| <ul> <li>Set class</li> <li>Set cohort</li> </ul> | 1  | pup#2    | Clens I                 | 2012   |        | 17 Dec 2013   |
| <ul> <li>Set groups</li> </ul>                    |  | pupili3  | Siena I                 | 2012   |        | 17 Dec 2013   |
| Jerek Bunde                                       |  | pupill6  | Chera I                 | 2012   |        | 17 Dec 2013   |
| Chantel Con                                       | rpenter  | pupilitö | Closs I                 | 2012   |        | 17 Dec 2013   |
| Rachel Coly                                       | ar .   | pupil6   | Close I                 | 2012   |        | 17 Dec 2013   |
| Ahmed Dot   | E.   | pupili4  | Closs J                 | 2012   |        | 17 Dec 2013   |
| Caroline De                                       | dy   | pupil9   | Class I                 | 2012   |        | 17 Dec 2013   |
| Som Derby   |  | pupil8   | Cimal                   | 2012   |        | 17 Dec 2013   |
| Rebecco For                                       | ster   | pup(3    | Cimal                   | 2012   |        | 17 Dec 2013   |
| Hennoh Gra  | egion  | pupit    | China I                 | 2012   |        | 17 Dec 2013   |
| Harrineyhatstaarge Master                         | in the second se | in white | Cheve I                 | 2003   |        | 17 Dec 3012   |

## Deleting a cohort

In order for a cohort to be deleted it has to be empty. It can then be selected and the **Delete Selected** button will become active.

| Pup      | •        | Teachers                | Classes   | Cohorts      | Groups | Import | Subscriptions |
|----------|----------|-------------------------|-----------|--------------|--------|--------|---------------|
| ber ness | its      |                         |           |              |        |        |               |
| ) Ne     | w Cohort | 🖉 Rename Cohort 🔇 🚱 Del | ete Selec | ted          |        |        |               |
|          | Name     |                         | ÷         | Date Created |        |        | Pupils        |
| 2        | 2011     |                         |           | 3 May 2013   |        |        | 9             |
| D.       | 2012     |                         |           | 26 Feb 2013  |        |        | 34            |

To delete all the pupils in a cohort use the Pupils tab.

# Setting up groups

Setting up groups will allow you to quickly and easily enter test results for each of your maths groups. You can also use this feature to set up pupils you wish to track as a group, for example you could add all your Pupil Premium or EAL pupils to one group to enable you to quickly demonstrate their progress. Pupil's can be added to more than one group. Groups can be found in the **Group** tab within the **Admin** menu.

| Pupils     | Teachers       | Classes | Cohorts | Groups | Import | Su | bscriptions  |
|------------|----------------|---------|---------|--------|--------|----|--------------|
| oup search | Q.             |         |         |        |        |    | Print Export |
| New Group  | 🐼 Rename Group | Delete  |         |        |        |    |              |
|            |                |         |         |        |        |    |              |

## **Creating a group**

To create a new, empty group, click **New Group** at the top of the screen.

To rename a group, simply click on the current name then type the new name when prompted.

## Adding pupils to a group

A newly created group doesn't contain any pupils. To add pupils, navigate to the **Pupils** tab.

Pupils can either be added to a group automatically during an import or manually at a later time.

To specify a group during import, add a column called 'Group' to your spreadsheet or table and fill it in. If a group of this name does not exist, it will be created automatically.

To add existing pupils manually to a group, select the names of the pupils you want to add and click **Bulk Edit Options**, then **Set Groups** and finish by choosing the group you wish to add the pupils to.



#### Viewing group membership

When you open the **Group** tab in **Admin**, all the groups in your school are displayed in order. It is possible to edit individual pupil data from here by clicking on the number of pupils and clicking the icon next to each name.

#### **Editing group membership**

Select the pupils you want to move, or click the checkbox at the top left of the list to select all pupils.

Next, click **Bulk Edit Options** then choose **Set group**. You will then be prompted to choose the group they will be moved to.

#### **Deleting a group**

To delete one or more groups, select them using the checkboxes then click **Delete Selected**. Deleting a group does not delete the pupils it contains. To delete all the pupils in a group use the Pupils tab.

#### Linking teachers to groups

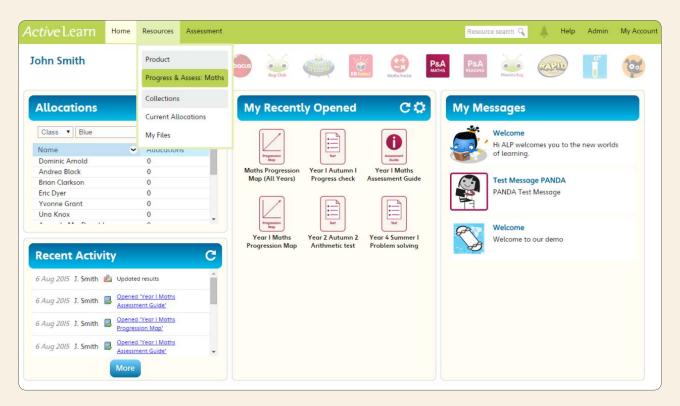
A teacher can be associated with multiple groups. Click **Bulk Edit Options** then **Set groups** to link one or more teacher to a group.



# Finding resources

If you are searching for a particular Progress & Assess resource such as a test, then the Resource section at the top of the screen will help you do just this. The Resources page works in a similar way to a lot of online shopping websites, allowing you to filter search results to find exactly what you need. You can filter which resources you want to see by year level and resource type. Additional filters are available to Bug Club and Abacus customers when you access your Progress & Assess resources through your existing subscription.

To access your Progress & Assess Maths resources, click on **Resources** at the top of your screen and select your subscription. If you are an Abacus customer, you will be able to access your Progress & Assess Maths resources by clicking on **Abacus** in this menu. If you are not an Abacus customer, then you will see the **Progress & Assess Maths** option in this menu.



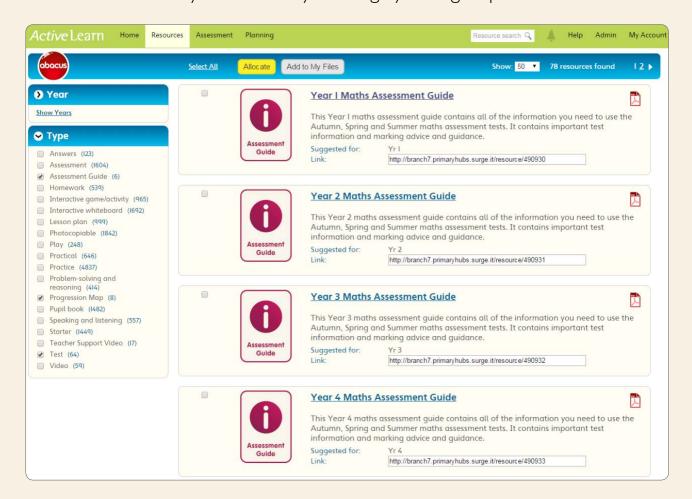
For help on using the Resource Finder, see the Browsing Resources section in Help on ActiveLearn.

Progress & Assess is also available as part of our flagship programmes for reading and maths: Bug Club and Abacus. Please contact customer services if you would like to talk to us about converting your Progress & Assess subscription into a full Bug Club or Abacus subscription.

## If you have an Abacus subscription...

You can access all your Progress & Assess Maths resources easily in the one place within Abacus. From the Resources menu in ActiveLearn, select **Abacus**.

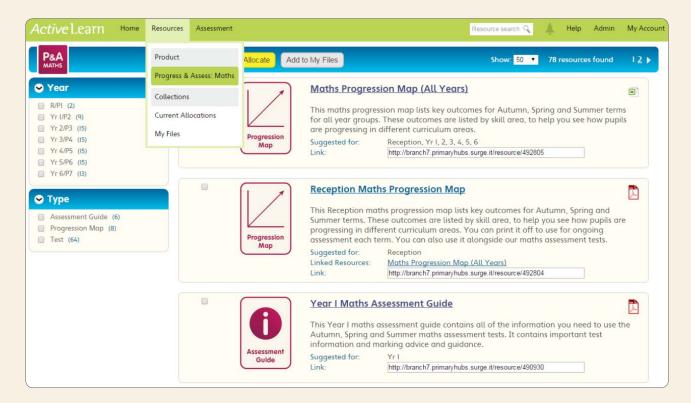
In the Type filter, click the **Assessment Guide**, **Progression Map**, and **Test** filter options to access all your Progress & Assess Maths resources. You can further narrow your search by filtering by Year group.



## If have a Progress & Assess Maths subscription...

From the Resources menu in ActiveLearn, select **Progress & Assess Maths**.

You can then choose to filter by **Year** and **Type** to find all your Progress & Assess Maths resources. In this section, you will find the Maths Progression Map, Assessment Guides (including teacher guidance and detailed mark scheme) as well as PDF versions of all the tests.



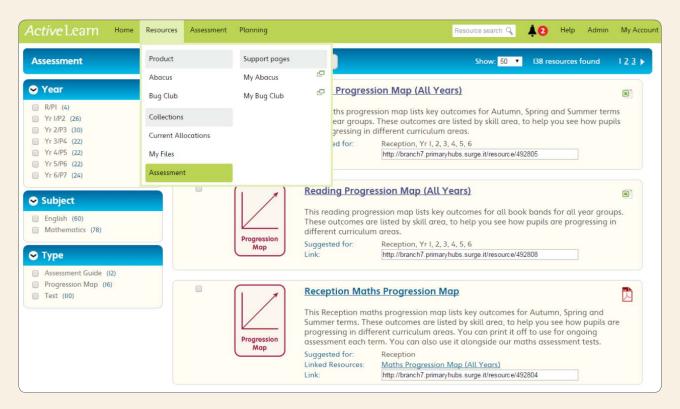


## **Assessment Collections**

If you hold multiple ActiveLearn subscriptions, you will be able to access all your Progress & Assess Reading and Progress & Assess Maths resources in the one place.

From the Resources menu in ActiveLearn, under the Collections heading select **Assessment**.

You can then choose to filter your search by **Year**, **Type** and **Subject**.



# How to administer tests

For full information on how and when to administer tests, please refer to the printed Assessment Guide for each year group. Assessment Guides are also available in PDF form in ActiveLearn.

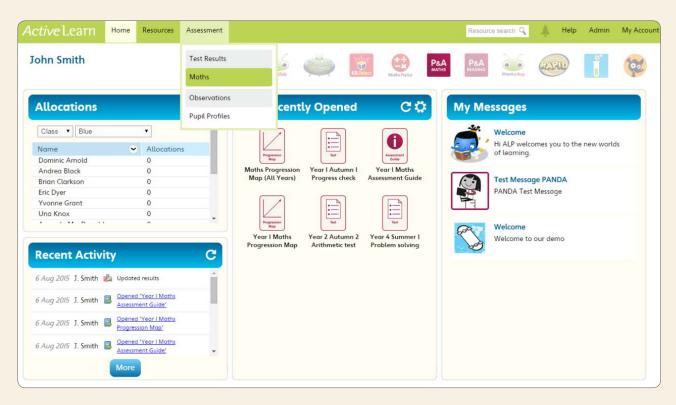
We recommend that you administer the tests at half-termly intervals.

# Overview page

Once you have marked a test, you can enter each pupil's score directly into ActiveLearn. The powerful technology behind Progress & Assess will calculate each pupil's test score against Age Related Expectations and provide you with a useful overview to help you monitor progress. Once populated, the Overview page will show pupil's attainment in each half term. In the top-left hand corner you can filter the view to show your class, an entire cohort, or a specific group of pupils.

# Term tabs

To enter a pupil's test score, select **Maths** under the Test Results heading in the Assessment menu in ActiveLearn. This will open to the Maths Overview page.



Select a class or group, and check that the year group assigned to each pupil in your class is correct. If it isn't correct, you can update it from here by clicking on the year group and altering the cohort (a cohort will need to have been created already for this to work). Make sure you are in the correct academic year (the current academic year will always show as default). If you have not yet entered any test scores into the software, then each cell will be blank. The cell will populate to show the pupil's attainment score against Age Related Expectations once you have entered their test scores for each term.

To enter your pupils' tests scores, click on the relevant term tab, highlighted in blue at the top of the page.

If you have not yet entered any test scores for your pupil's, your screen will open in edit mode. If you are returning to enter new scores or amend previous data, you will need to click the **Edit** button on the right of the screen first. The appropriate test, based on a pupil's cohort, will automatically appear in the Test Taken drop-down box. Enter each pupil's score in the relevant box for both the *Arithmetic* and *Problem Solving* and *Reasoning* tests (or just the Progress Check in Year 1). If a pupil has not taken a test, or was absent, leave the box blank.

| Active Learn Home Resources                  | ssessment   |                                       |                 | Re                                  | source search 🤇 🧍 | Help Admi | n My Account |
|--|-------------|---------------------------------------|-----------------|-------------------------------------|-------------------|-----------|--------------|
| P&A Class V Red V                            | Academic    | : Year 2014 🔻                         |                 |                                     |                   |           |              |
| Maths Overview Autumn Term I Autumn Term 2   | Spring 1    | Ferm I Spring Term 2 Summer Term I    | Summer Term 2   | 1                                   |                   |           |              |
| Recommended: Yr 2 Spring 2 Year 2 Spring 2 A | rithmetic t | est Year 2 Spring 2 Problem solving a | nd reasoning te | <u>st</u>                           | Show comments     | Save      | Done         |
| Skill areas covered: MD AS FDRP              | MEA         | STA                                   |                 |                                     |                   |           |              |
| Pupil name 🗸                                 | Year        | Assessment                            | Arithmetic      | Problem<br>solving and<br>reasoning |                   | Comments  |              |
| Tracey Butler                                | Y4/P5       | Yr 2 Spring 2                         | 6 / 10          | 19 / 20                             | 1                 |           | li.          |
| Fiona Davidson                               | Y4/P5       | Yr 2 Spring 2                         | 5 / 10          | 16 / 20                             |                   |           | 11           |
| Alexander Dickens                            | Y4/P5       | Yr 2 Spring 2                         | 5 / 10          | 5 / 20                              |                   |           | 11           |
| Mary Fraser                                  | Y4/P5       | Yr 2 Spring 2                         | 5 / 10          | 11 / 20                             |                   |           | le le        |
| Harry Greene                                 | Y4/P5       | Yr 2 Spring 2                         | 9 / 10          | 8 / 20                              |                   |           | h            |
| Evan Hamilton                                | Y4/P5       | Yr 2 Spring 2                         | 7 / 10          | 5 / 20                              |                   |           |              |
| Lauren Henderson                             | Y4/P5       | Yr 2 Spring 2                         | 5 / 10          | 9 / 20                              |                   |           |              |
| Colin Hill                                   | Y4/P5       | Yr 2 Spring 2                         | 6 / 10          | 20 / 20                             |                   |           | h            |
| Madeleine Hudson                             | Y4/P5       | Yr 2 Spring 2                         | 10 / 10         | 4 / 20                              |                   |           |              |
| Harry Kelly                                  | Y4/P5       | Yr 2 Spring 2                         | 6 / 10          | 6 / 20                              |                   |           | li           |
| William Knox                                 | Y4/P5       | Yr 2 Spring 2                         | 6 / 10          | 20 / 20                             |                   |           |              |
| Sue Langdon                                  | Y4/P5       | Yr 2 Spring 2                         | 10 / 10         | 10 / 20                             |                   |           | 11           |

You can also choose to add any comments using the comments box. Once you have entered your pupils' results, click **Save**. If you don't have all test results for your class, you can also save as you go and complete at a later date. Once you have finished entering test scores, click **Done** to display the attainment measure and total percentage score for each child you have entered results for.

| Active Learn            | Home      | Resources Assessment                  |                  |                                     |            |            | Resource search | 🔍 🛕 Help         | Admin  | My Account |
|-------------------------|-----------|---------------------------------------|------------------|-------------------------------------|------------|------------|-----------------|------------------|--------|------------|
| P&A<br>MATHS Class      | Red       | Academic Year 2014                    | E.               |                                     |            |            |                 |                  | Export | Print      |
| Maths Overview Autum    | in Term I | Autumn Term 2 Spring Term I Spring    | ng Term 2 Sumr   | ner Term I Sur                      | nmer Term  | 2          |                 |                  |        |            |
| Recommended: Yr 2 Spr   | ring 2 Ye | ear 2 Spring 2 Arithmetic test Year 2 | Spring 2 Probler | n solving and re                    | easoning t | est 🕑      | Show comments   | View: Percentage | •      | Edit       |
| Skill areas covered: MI | D A       | S FDRP MEA STA                        |                  |                                     |            |            |                 |                  |        |            |
| Pupil name 👻            | Year      | Assessment                            | Arithmetic       | Problem<br>solving and<br>reasoning | Total      | Attainment |                 | Comments         |        |            |
| Tracey Butler           | Y4/P5     | Yr 2 Spring 2 (Arithmetic, PSR)       | 6/10             | 19/20                               | 83%        | 83%        |                 |                  |        |            |
| Fiona Davidson          | Y4/P5     | Yr 2 Spring 2 (Arithmetic, PSR)       | 5/10             | 16/20                               | 70%        | 70%        |                 |                  |        |            |
| Alexander Dickens       | Y4/P5     | Yr 2 Spring 2 (Arithmetic, PSR)       | 5/10             | 5/20                                | 33%        | 33%        |                 |                  |        |            |
| Mary Fraser             | Y4/P5     | Yr 2 Spring 2 (Arithmetic, PSR)       | 5/10             | 11/20                               | 53%        | 53%        |                 |                  |        |            |
| Harry Greene            | Y4/P5     | Yr 2 Spring 2 (Arithmetic, PSR)       | 9/10             | 8/20                                | 57%        | 57%        |                 |                  |        |            |
| Evan Hamilton           | Y4/P5     | Yr 2 Spring 2 (Arithmetic, PSR)       | 7/10             | 5/20                                | 40%        | 40%        |                 |                  |        |            |
| Lauren Henderson        | Y4/P5     | Yr 2 Spring 2 (Arithmetic, PSR)       | 5/10             | 9/20                                | 47%        | 47%        |                 |                  |        |            |
| Colin Hill              | Y4/P5     | Yr 2 Spring 2 (Arithmetic, PSR)       | 6/10             | 20/20                               | 87%        | 87%        |                 |                  |        |            |
| Madeleine Hudson        | Y4/P5     | Yr 2 Spring 2 (Arithmetic, PSR)       | 10/10            | 4/20                                | 47%        | 47%        |                 |                  |        |            |
| Harry Kelly             | Y4/P5     | Yr 2 Spring 2 (Arithmetic, PSR)       | 6/10             | 6/20                                | 40%        | 40%        |                 |                  |        |            |
| William Knox            | Y4/P5     | Yr 2 Spring 2 (Arithmetic, PSR)       | 6/10             | 20/20                               | 87%        | 87%        |                 |                  |        |            |
| Sue Langdon             | Y4/P5     | Yr 2 Spring 2 (Arithmetic, PSR)       | 10/10            | 10/20                               | 67%        | 67%        |                 |                  |        |            |

# Interpreting Results

Once you have clicked **Done** in a term tab, the page will refresh and display each pupil's total percentage test score as well as their attainment measure. You can choose to turn the comments on or off by selecting the **Show Comments** box. You can also choose to view your pupil's results as a percentage, raw score or an attainment measure by choosing your preferred option in the **View** drop-down box.

In each term tab, you will also see the maths skills area covered by the relevant *Arithmetic* and *Problem Solving* and *Reasoning* tests. Skills areas match our marking guidance documents which are available as a linked resource accompanying each test in ActiveLearn. The marking guidance is also available in print in each year's Assessment Guide.

| Active Learn                                       | Home   | Resources Assessment              |                   |                                     |            |            | Resource search 🤇 🌲 Help Admin My Account  |
|--|--------|-----------------------------------|-------------------|-------------------------------------|------------|------------|--|
| P&A<br>MATHS Class V                               | Blue   | Academic Year 2014                |                   |                                     |            |            | Export Print                               |
| Maths Overview Autumn                              | Term I | Autumn Term 2 Spring Term I Sprin | ng Term 2 Summ    | er Term I Sumi                      | ner Term 2 |            |  |
| Recommended: Yr I Autu<br>Skill areas covered: NPV |        | ar I Autumn I Progress check      |                   |                                     |            |            | Show comments View: Percentage   Edit Edit |
| Pupil name 👻                                       | Year   | Assessment                        | Progress<br>check | Problem<br>solving and<br>reasoning | Total      | Attainment | Comments                                   |
| Dominic Arnold                                     | Y3/P4  | Year 1 Autumn 1 Progress check    | 13/15             | n/a                                 | 87%        | 87%        |  |
| Andrea Black                                       | Y3/P4  | Year 1 Autumn 1 Progress check    | 15/15             | n/a                                 | 100%       | 100%       |  |
| Brian Clarkson                                     | Y3/P4  | Year 1 Autumn 1 Progress check    | 10/15             | n/a                                 | 67%        | 67%        |  |
| Eric Dyer  | Y3/P4  | Year 1 Autumn 1 Progress check    | 10/15             | n/a                                 | 67%        | 67%        |  |
| Yvonne Grant                                       | Y3/P4  | Year 1 Autumn 1 Progress check    | 15/15             | n/a                                 | 100%       | 100%       |  |
| Una Knox   | Y3/P4  | Year 1 Autumn 1 Progress check    | 15/15             | n/a                                 | 100%       | 100%       |  |
| Amanda MacDonald                                   | Y3/P4  | Year 1 Autumn 1 Progress check    | 9/15              | n/a                                 | 60%        | 60%        |  |
| Luke Miller  | Y3/P4  | Year 1 Autumn 1 Progress check    | 13/15             | n/a                                 | 87%        | 87%        |  |
| Michelle Pullman                                   | Y3/P4  | Year 1 Autumn 1 Progress check    | 12/15             | n/a                                 | 80%        | 80%        |  |
| Sam Skinner  | Y3/P4  | Year 1 Autumn 1 Progress check    | 7/15              | n/a                                 | 47%        | 47%        |  |
| lan Smith  | Y3/P4  | Year 1 Autumn 1 Progress check    | 10/15             | n/a                                 | 67%        | 67%        |  |
| Alison Taylor                                      | Y3/P4  | Year 1 Autumn 1 Progress check    | 15/15             | n/a                                 | 100%       | 100%       |  |
| Alexander Underwood                                | Y3/P4  | Year 1 Autumn 1 Progress check    | 12/15             | n/a                                 | 80%        | 80%        |  |
| Sean Wright  | Y3/P4  | Year 1 Autumn 1 Progress check    | 8/15              | n/a                                 | 53%        | 53%        |  |
| Jane Young   | Y3/P4  | Year 1 Autumn 1 Progress check    | 9/15              | n/a                                 | 60%        | 60%        |  |

If you go back to the Maths Overview tab, you will now see that this attainment measure has been added into the relevant term column.

## **Understanding attainment results**

If you click on any attainment measure cell in the overview page, a pop-out box will appear which gives you more information about the calculation of each pupil's result.

| ActiveLearn Hom                  | ne Resou                    | rces Assessmen         | t                   |   |                       | Resou         | irce search 🔍 🛕 He | lp Admin My Account |
|----------------------------------|-----------------------------|------------------------|---------------------|---|-----------------------|---------------|--------------------|---------------------|
| P&A Class V Blue                 | e                           | ▼ Academ               | ic Year 201         | 4 ▼   |                       |               |                    | Export Print        |
| Maths Overview Autumn Terr       | m I Autun                   | nn Term 2 Spring       | Term I S            | pring Term 2 Sum  | mer Term I Summer Ter | m 2           |                    |                     |
| Attainment 😧                     | <u>9 pupils</u>             | ( <u>60%</u> )         | • <u>Get</u>        | ul Resources<br>ting Started Guide<br>or I Maths Progressio | n Map                 |               |                    |                     |
| Working towards ARE<br>Below ARE | <u>6 pupils</u><br>0 pupils | ( <u>40%</u> )<br>(0%) |                     | ir I Maths Assessmer<br>re resources                        | nt Guide              |               |                    |                     |
| No data                          | 0 pupils                    | (0%)                   | Yr I Spi<br>Michell | r <b>ing I</b><br>e Pullman                                 | ×                     |               |                    |                     |
|                                  |                             |                        | Progress<br>Overall | check   | 73%                   |               |                    | View: Percentage •  |
| Pupil name                       | Year                        | Autumn Term            |                     |   |                       | Spring Term 2 | Summer Term 1      | Summer Term 2       |
| Dominic Arnold                   | Y1/P2                       | 87%                    |                     | Attainment:   |                       | 60%           | 60%                | 80%                 |
| Andrea Black                     | Y1/P2                       | 100%                   | 90%+<br>80%+        | от<br>от  |                       | 80%           | 60%                | 53%                 |
| Brian Clarkson                   | Y1/P2                       | 67%                    | 70%+<br>60%+        | WT  |                       | 100%          | 67%                | 80%                 |
| Eric Dyer                        | Y1/P2                       | 67%                    | 50%+                | WT<br>WT  |                       | 53%           | 93%                | 67%                 |
| Yvonne Grant                     | Y1/P2                       | 100%                   | 40%+<br>30%+        | WT<br>WT  |                       | 53%           | 80%                | 100%                |
| Una Knox                         | Y1/P2                       | 100%                   | 20%+                | В   |                       | 93%           | 73%                | 73%                 |
| Amanda MacDonald                 | Y1/P2                       | 60%                    | 10%+<br>0%+         | B   |                       | 80%           |                    | 93%                 |
| Luke Miller                      | Y1/P2                       | 87%                    |                     |   |                       | 54%           | 53%                | 67%                 |
| Michelle Pullman                 | Y1/P2                       | 80%                    |                     | 60%   | 73%                   | 93%           | 53%                | 93%                 |
| Sam Skinner                      | Y1/P2                       | 47%                    |                     | 80%   | 100%                  | 87%           | 80%                | 87%                 |

In this pop-out box, you can see which test a pupil took, the percentage score they received and how this relates to Age Related Expectations (ARE). You can also see any additional comments made when inputting test scores, and see whether data is complete or partial.



# Reports

To print or export a report of your class, cohort, group or individual child's results, first select the report you want by using the class/group/cohort dropdown on the left-hand side of the results screen. To access an individual's report click on their name. Then select the Print or Export button in the top right section of the page. The Export button will create a .csv file that you open in Excel.

| Active Learn Home Re                  | esources Assessment                   |             |                 | Resource search Q 🔺 Help Admin My Acco |
|---------------------------------------|---------------------------------------|-------------|-----------------|--|
| Back P&A Tracey Buc                   | kland 🔻 🔰                             |             |                 | Export Print                           |
| Reception / PI Year 1 / P2 Year 2 / P | 3 Year 3 / P4 Year 4 / P5 Year 5 / P6 | Year 6 / P7 |                 |  |
|                                       |                                       |             |                 | Show comments View: ARE Indicator      |
| Term 👻                                | Assessment                            | Score       | Attainment      | Comments                               |
| Autumn Term 1                         | Yellow B Test                         | 5/6         | On track        |  |
| Autumn Term 2                         | Yellow C Test                         | 4/6         | Working towards |  |
| Spring Term 1                         | Blue B (KS1) Test                     | 6/6         | On track        |  |
| Spring Term 2                         | Blue A (KS1) Test                     | 5/6         | On track        |  |
| Summer Term 1                         | Green C Test                          | 5/6         | On track        |  |
| Summer Term 2                         | Green C Test                          | 6/6         | On track        |  |
|                                       |                                       |             |                 |  |
|                                       |                                       |             |                 |  |
|                                       |                                       |             |                 |  |
|                                       |                                       |             |                 |  |
|                                       |                                       |             |                 |  |

A

# Technical FAQs

If you are having trouble accessing ActiveLearn or viewing and downloading content, try these steps.

## I. Are you using the recommended web browser?

We strongly recommend using Google Chrome or Mozilla Firefox web browsers with Abacus in ActiveLearn. If you prefer to use Internet Explorer, you will need at least IE9 in order for everything to work as it should.

### 2. Have you set your default browser?

Whichever browser you are using to access ActiveLearn, you need to make sure it is set as your default browser. This will ensure that resources always open in the same browser.

You can set your default browser by going into the 'settings' area within your chosen browser.

If you are using IE9 or above and still having trouble, you may need to turn on 'Compatibility View':

- With ActiveLearn open, go to 'Tools' (if the Tools tab is not visible press the 'Alt' key on keyboard).
- Select 'Compatibility View Settings'
- Copy and paste https://www.activelearnprimary.co.uk into the box and click 'add' then close the window.

## 3. Do you have everything you need to run ActiveLearn?

To check that you have everything you need to run ActiveLearn, click on the 'Run a quick test' link on www.activelearnprimary.co.uk



## 4. Do you have the latest version of Adobe Reader?

If you are having trouble opening PDFs specifically, it's worth checking to see if you have the latest version of Adobe Reader. To do this, type "latest version of Adobe Reader" into an online search engine to find and download the latest version.

#### 5. Have you tried clearing your browser's cache?

Firstly try a forced refresh, by pressing Ctrl+F5, to see if this makes any difference. If not, it may be necessary to clear the cache:

- To clear the cache on a Windows PC, simply press Ctl+Shift+Delete to bring up the Delete Browsing History option in the browser. From here you can delete the appropriate history files.
- To clear the cache on an Apple Macintosh machine when using Safari, click the Safari menu and select 'Empty Cache', then click 'Empty'.



## 6. Is ActiveLearn Primary a 'trusted site'?

It's possible you may need to check that 'https://www.activelearnprimary. co.uk' has been added to your school network list of 'trusted sites' (especially if you have had set restrictions previously). To do so, contact your school's network technician or, if your school's internet connection is provided by your LEA, you'll need to contact your LEA ICT contact.

Note: You may require admin rights to edit browser/computer settings. Your network technician should be able to apply these changes on the school network. However, some settings might still be controlled or overridden at a Local Education Authority level.

# What to do if...

### You've forgotten your password

Forgotten password? From the ActiveLearn login page, click on the **Forgotten password?** link and enter the email associated with your account. If you don't have an email associated with your account, you can always ask another teacher in your school to change your password for you. For help on how to do this, go to 'Changing a teacher's password' in Help.

## You've forgotten your school code

School codes are the same for all teachers and pupils in your school so if you can't remember yours, try asking another teacher. If no one has the school code, call our Digital Support team on 0845 313 8888 who will be able to help.

# Further support and feedback

# How to get support and help

You'll find free support at www.pearsonprimary.co.uk/assessLB to help you as you adapt to 'life after levels', with some great examples of innovative approaches to assessment that really work for the pupil and for the school.

## **Technical queries**

Call our Digital Support team on 0845 313 8888 or email digital.support@pearson.com with your query. The team will be available to answer queries weekdays (excluding bank holiday weekends) between the hours of 8:00am to 5:00pm.

# How to provide feedback

We're always seeking to improve our service to you and welcome feedback, good or bad. The beauty of Progress & Assess Maths being online and in ActiveLearn Primary is that it has the ability to update and evolve, so if you think we could improve on anything, then let us know! Click on the **Help** button in the top-right corner of ActiveLearn Primary when you're logged in, then select **Submit Feedback**.

