



PHONICS

3.2

3.1

2.5

2.4

2.3

2.2

2.1

1.5

1.4

1.3

1.2

1.1

## Focus

ear, ure

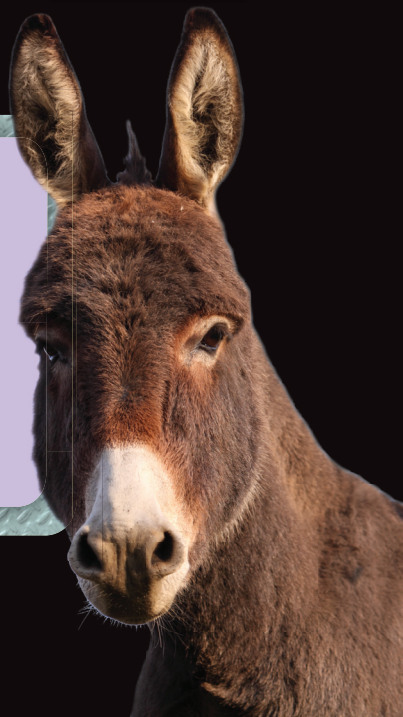
### This book links to:

- Rapid Phonics Step 2, Snappy Lessons 91 to 94
- Phases 3 and 4 of Letters and Sounds.



## All Ears!

Did you know that some animals don't have ears? Have you ever wondered how we hear?  
Find out all about ears!



WRITTEN BY ANTHONY ROBINSON

# ALL EARS!



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ALWAYS LEARNING

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# Before and during reading

## Say the sounds

ear	ure (as /yoor/)
-----	-----------------

## Blend the sounds

ears	hear
ear/drum	
ear/wigs	
pure	clear

## Comprehension

Ask the children to look at the cover and read the title. What sort of book do they think this is: a story or an information book? How can they tell? What do they think it will be about? Ask them to be perfectly silent for 30 seconds and to listen to the sounds around them. Talk about what they can hear. (NB: When introducing and reading this book, be sensitive to those children who may have hearing difficulties.)

## Vocabulary check

Check that the children understand the meaning of the following words: pair, alike, different, brain, throat, goo, moist. What other words or phrases for 'pure rubbish' (page 11) can they think of.

## Reading the story

- Listen to the children reading the book. Ask them to say the sounds and blend them in order to read words they do not recognise immediately.
- As they read, draw children's attention to headings and labels. Ask the children what job headings and labels do. How are they different? How do they help us?
- On pages 4 and 5, check that the children understand the process of how we hear. Talk about the job of the diagram. How does it help them to understand the process better?

*Blending more than one syllable? Do one syllable at a time, e.g. ear/drum.*



# After reading

## Comprehension

- Ask the children to describe how the ear works so that we hear sounds.
- Why do we have small hairs in our ears?
- Why do ears contain wax? What do you think might happen if there is too much wax?
- Do all animals have ears? Which page gives you the answer to this question?
- What can a cat do with its ears that a human can't?
- True or false? Earwigs are tiny creatures that live in your ears.
- What is the most interesting new fact you found out by reading this book?

## Speedy reading

Return to the words on the inside front cover ('Blend the sounds') and check that children can sound out and blend these words confidently. Ask them to practise blending them until they can read them quickly.

*Don't necessarily do all of the activities – just those that your children need.*

HA! HA! HA!

Q What did the earwig say when it fell down the stairs?

Oh no, ear we go!



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For Internal Review Only

# ***ALL EARS!***



**Written by Anthony Robinson**

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Ears trap sound.  
You have a pair of ears  
to help you hear.

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Not all ears look alike.  
Look at all the different ears.

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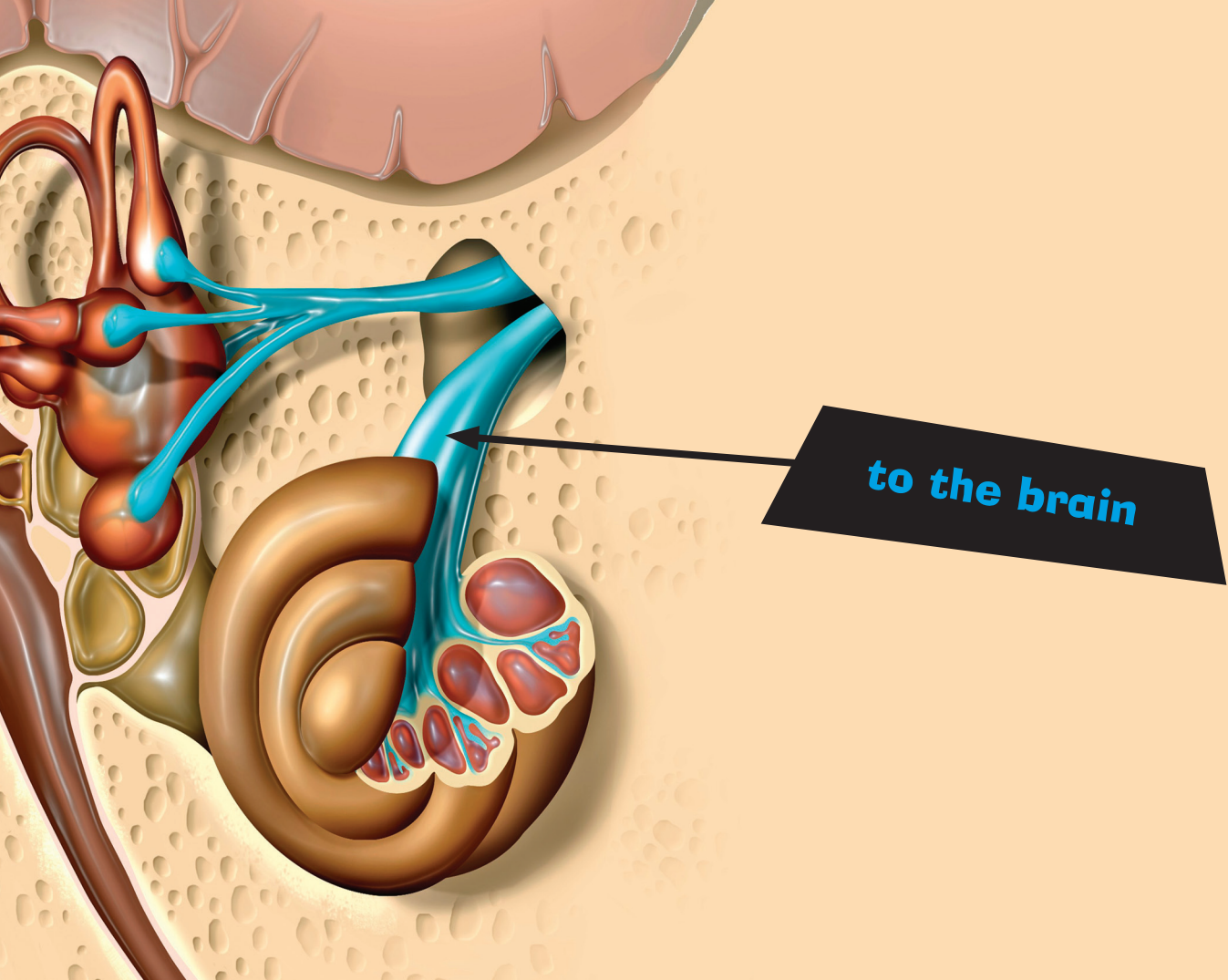
# The Ear



eardrum

Ears trap sounds from the air.  
The sounds go down the ear  
and hit the eardrum.

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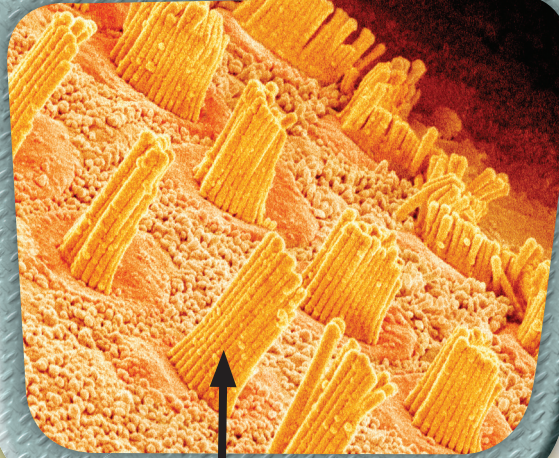


Then they go to the brain and  
we can HEAR!

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# Ear Facts



**hairs**

Your ears are joined to your throat.  
Hairs in your ears stop dust from  
getting in.





Ears contain goo called wax.  
Wax keeps ears soft and moist.





Dogs can hear things we can't hear.  
A cat twists its ears to hear sounds  
all around.



Can you see ears on the animals here?  
No! Fish and serpents are different.  
They ***feel*** the sounds around them.

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Ears never rest.

They hear sounds as you sleep!

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Did you hear that earwigs  
live in ears?  
That is pure rubbish.  
They do not!

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Remember! Keep your ears clear.  
Do not stick things in them.  
Ouch!