



PHONICS

3.2

3.1

2.5

2.4

2.3

2.2

2.1

1.5

1.4

1.3

1.2

1.1

Focus

sound /e/ written
as e, ea, ai, ie

Tricky Words

their

This book links to:

- Rapid Phonics Step 3, Snappy Lessons 63 to 66
- Phase 5 of Letters and Sounds.

I am
fully
decodable

Dreadful Weather

Is dreadful weather always bad?
Find out why cold, wet or windy
weather may not be as
bad as you think!



WRITTEN BY CHRISTINE JENKINS

DREADFUL WEATHER



www.pearsonschools.co.uk
myorders@pearson.com

T 0845 630 33 33
F 0845 630 77 77

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ALWAYS LEARNING

PEARSON

Only

Before and during reading

Say the sound and look at the new spellings

/e/	e	ea	ai	ie
-----	---	----	----	----

Blend the sounds

ev/er .. _	said .. _
dread/ful .. _ . . .	weath/er .. _ _ _
wet .. .	heav/y .. _ . .
stead/y .. _ . .	um/brel/la
deaf/en/ing .. _	
en/joy .. . _	spread .. . _ .
sweat/y .. . _ . .	
o/ver/head .. _ _ . _ .	
ag/ainst .. . _ . . .	

Read the tricky word

their
==

Point out the tricky bit (underlined) of the word (i.e. the 'eir' sounds /air/) and then blend the rest.

Comprehension

Ask the children to look at the cover and read the title. What do they think this book will be about? Do they think this will be a story or an information book? How can they tell? What kinds of weather do the children think are dreadful? Can they think of anything that might be good about some sorts of bad weather? (e.g. storms can be exciting; heavy rain is not much fun to walk in, but it is good for growing things)

Vocabulary check

Check that the children understand the following words: dreadful, pleasant, dread, steady, deafening, tread, grit. On page 13, ensure children understand what we mean when we say wind farms are a 'green way' to make power. On page 14, what do we mean when we say a storm 'brews'? What else do they know that 'brews'?

Reading the story

- Listen to the children reading the book. Ask them to say the sounds and blend them in order to read words they do not recognise immediately.
- Pause at the end of page 3 to share the children's ideas about some of the good and bad things about different types of weather.
- At the end of page 4, discuss children's experiences of being in very loud and heavy rain. Have they heard the sound of heavy rain on a glass or metal roof, or on an umbrella or tent?
- Challenge the children to find a sentence that ends with an exclamation mark. Can they read it with appropriate expression?

Blending more than one syllable? Do one syllable at a time, e.g. ev/er.

Comprehension

- Can the children tell you two things that might be good about heavy rain?
- Can they tell you what might be bad about hot sunshine?
- What do the children think the good and bad things might be about snowy weather? Could snow be a problem if it stops you getting to where you need to be?
- Can the children tell you a good thing that wind can do?
- On page 15, do the children think the author is right to say that lightning looks like jewels in the sky? Can they think of any other ways to describe lightning?
- Ask the children to tell you about their favourite sort of weather. Can they find it in this book?

Speedy reading

Return to the words on the inside front cover ('Blend the sounds' and 'Read the tricky word') and check that children can sound out and blend these words confidently. Ask them to practise blending them until they can read them quickly.

Don't necessarily do all of the activities – just those that your children need.

HA!

HA!

HA!



What does a cloud wear under his trousers?

Thunderwear!



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DREADFUL WEATHER



Written by Christine Jenkins

For Internal Review Only



Have you ever said, “What dreadful weather!”?

But is dreadful weather always bad?



And is pleasant weather always good?
This book takes a look at good and bad
things about different kinds of weather.

For Internal Review Only

Wet and Rainy



Do you dread going to school
in heavy rain?

Steady rain on an umbrella
makes a deafening sound!



But maybe you would enjoy it
if you could play in it instead!

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Farmers dread too much dry weather.
It could spoil their crops.



Farmers need steady rain to keep their plants growing.

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Cold and Snowy



It is cold in heavy snow.

We have to tread slowly.

Grit is spread to stop us from slipping.



But when your headteacher
tells you, “No school today!”,
snow can be great fun!

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Hot and Sunny



In hot weather, we head to the beach.
It is pleasant to take a cool dip in the
blue sea.



But the sun makes you sweaty.
It can give you sunburn and make
your head hurt. The sun is hottest
when it is overhead at noon.

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Wild and Windy



Windy weather can be unpleasant.
It is hard to stand against strong wind.
Trees and even houses could fall down.



Wind can also be good.
Wind farms are a green way
to make power.
Kites need wind too.



If a storm brews, thunder and lightning could be heading your way. Thunder is noisy when it is overhead.



But storms can be good.
They clear away very hot air.
And lightning looks like jewels
in a night sky!

For Internal Review Only



Next time you say “What dreadful weather today!”, try to see the good instead!