



PHONICS

3.2

3.1

2.5

2.4

2.3

2.2

2.1

1.5

1.4

1.3

1.2

1.1

Focus

c, e, h, r, m, d

Tricky Words

the, I

This book links to:

- Rapid Phonics Step 1, Snappy Lessons 9 to 14
- Phase 2 of Letters and Sounds.



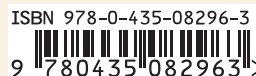
Pad the Cat

Pad is a naughty cat.
What does he do with
Dad's favourite hat?



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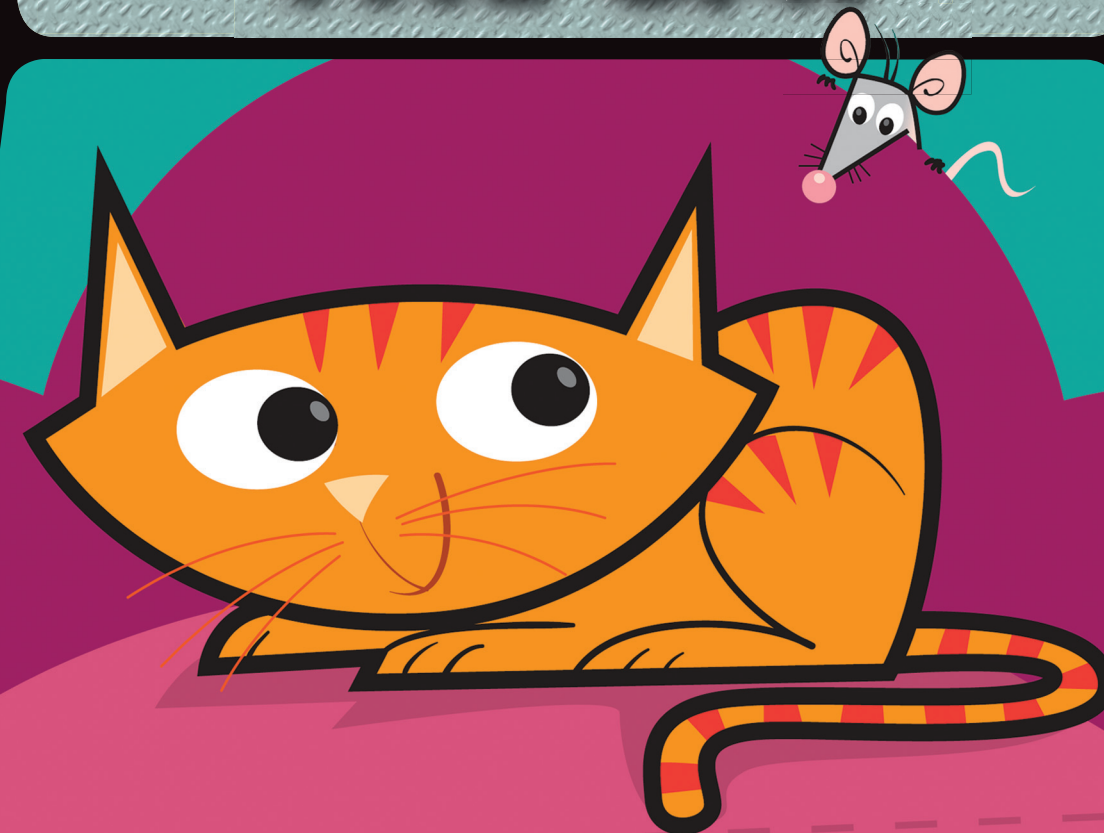
ALWAYS LEARNING

PEARSON



WRITTEN BY GINA NUTTALL • ILLUSTRATED BY BILL LEDGER

PAD THE CAT



Before and during reading

Say the sounds

c	e	h	r	m	d
---	---	---	---	---	---

Blend the sounds

am .	Pad .	Dan .
pet .	cat .	Dad .
had .	hat .	rip .
sad .	mad .	

Read the tricky words

<u>the</u>	<u>I</u>
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Point out the tricky bits (underlined) of the words (i.e. in 'the', the 't' and 'h' together sound /th/, and the 'e' sounds /u/; 'I' sounds like its letter name /ie/ and is always a capital letter).

Comprehension

Ask the children to read the title. Ask them what sort of character they think Pad will be. Does Pad remind them of any other book, television or film characters they know? Ask the children to predict what the story might be about.

Vocabulary check

Check that children understand that 'Pad' is the cat's name. Ask if they know why this is a good name for a cat. Explain that cats have pads on their feet. On page 7, check that children understand that 'mad' means 'angry' in this context.

Reading the story

- Listen to the children reading the book. Ask them to say the sounds and blend them in order to read words they do not recognise immediately.
- Pause at the end of page 3 and check that the children understand who is telling the story. Who does the word 'I' refer to?
- Encourage the children to think about how Pad might be feeling at each stage of the story and to read with appropriate expression to show Pad's feelings.
- Pause at the end of page 5. Encourage the children to predict what might happen next.

Blend?

Say the sounds, then the word, e.g. P-a-d > Pad.



Comprehension

- Who is Pad's owner?
- Who does the hat belong to?
- What does Pad do with the hat? Why?
- Which words explain what happens to the hat? Do the children think that Pad intended this to happen?
- What is Dad sad about? Who is he angry with? Why?
- Why does Pad run and hide?

Speedy reading

Return to the words on the inside front cover ('Blend the sounds' and 'Read the tricky words') and check that children can sound out and blend these words confidently. Ask them to practise blending them until they can read them quickly.

*Remember to
prompt and
praise!*

HA!

HA!

HA!

Q

What do cats eat for breakfast?

Mice-crispies!

A

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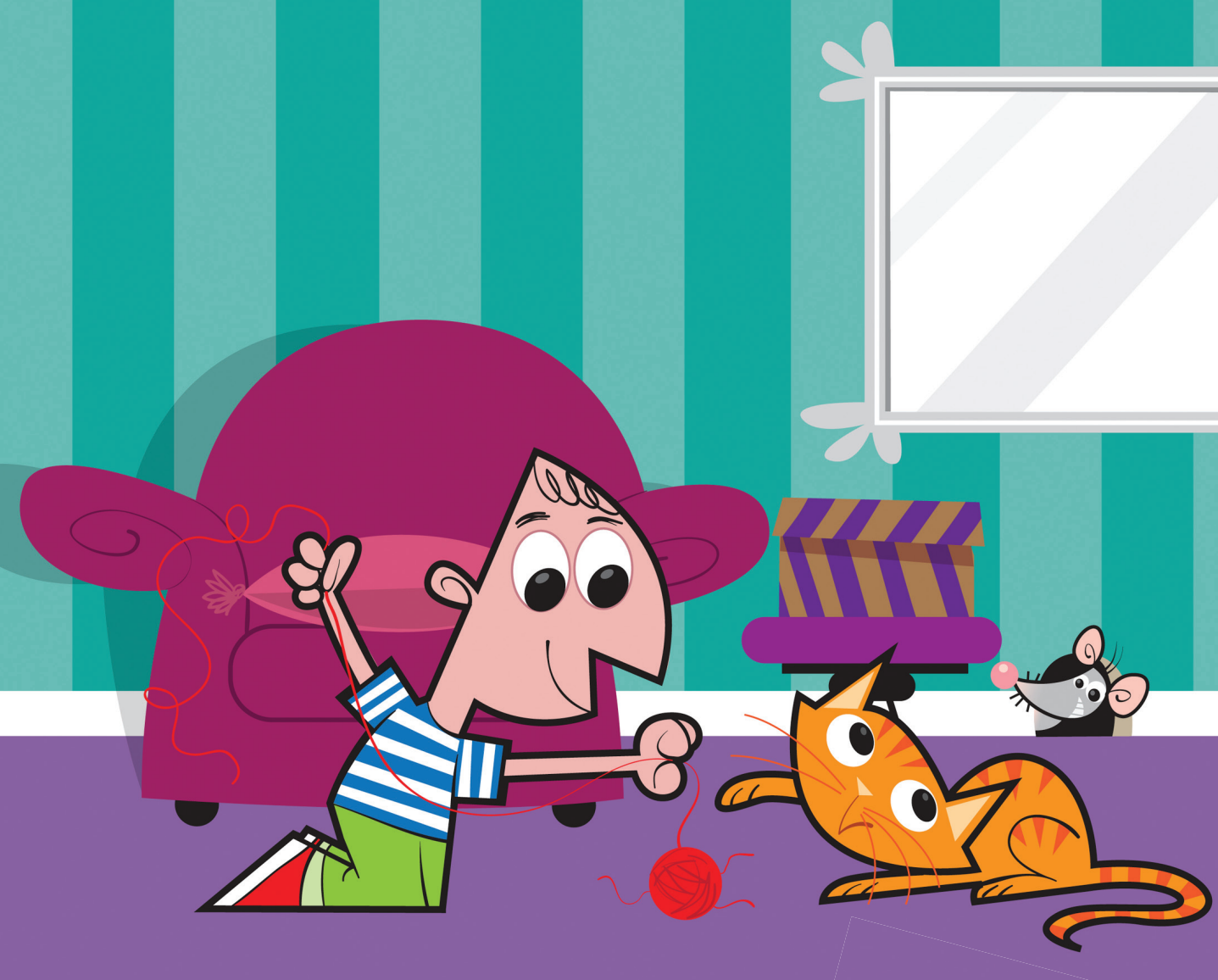
PAD THE CAT



Written by Gina Nuttall
Illustrated by Bill Ledger
For Internal Review Only



I am Pad.



I am Dan's pet cat.

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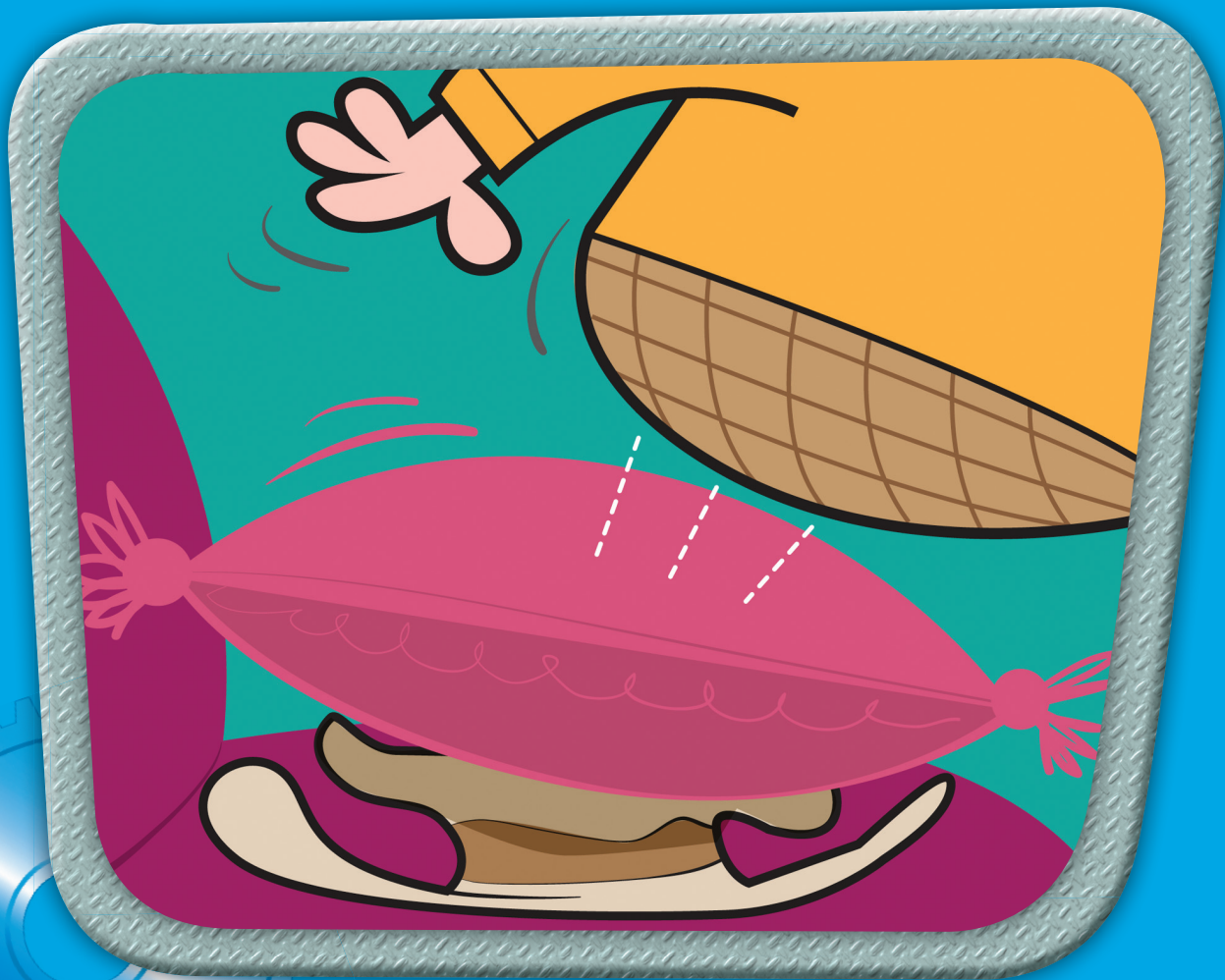


Dan's dad had a hat.



I hid the hat.

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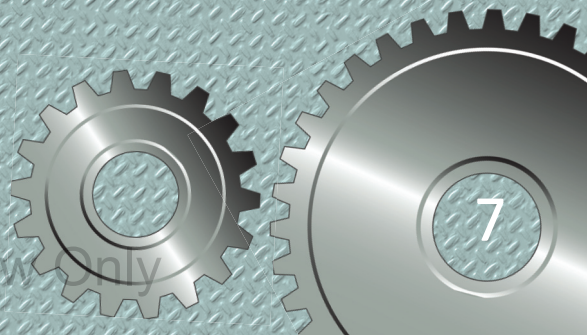


Dad sat.
Rip, rip, rip!



Dad is sad.
Dad is *mad*!

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I ran and ***I*** hid!