

Snappy Lesson 10

Sound: e

Learning Objectives: to blend and segment three phoneme words using alphabet phonemes

Success Criteria: to read three phoneme words and write dictated words and a sentence with 100% accuracy

Reading	Spelling
<p>1. Review Sounds (show as a pack)</p> <ul style="list-style-type: none"> • satpin c 	<p>7. Sound Dictation</p> <ul style="list-style-type: none"> • satpin c
<p>2. New Sound: e</p> <p>Show the flashcard for e. With the phonemes s, a, t, p, i, n, c, e play the Grab Game. With the cards on the table, say a sound and ask children to grab for the letter. Remind them about Fingertips Freeze when they touch the flashcard. Only allow one 'grab'.</p>	<p>8. New Sound: e</p> <p>Model writing the letter on the board and talk through the letter formation. Sky Write the letter together. Ask children to write the letter on whiteboards or paper at tables. Check the letter formation for correct start point, exit stroke and place on line.</p>
<p>3. Oral Blending (Robot Game)</p> <p>Play the Robot Game. Pretend to be a Robot who can only speak in sounds (robot speech), moving arms back and forth like robot arms, in time with each sound.</p> <ul style="list-style-type: none"> • Say sounds p-e-t. Ask children what word they hear. Children say the word 'pet', repeat the word to the children. • Repeat for: set, pep, net, pen, ten. 	<p>9. Oral Segmenting (Phoneme Fingers)</p> <ul style="list-style-type: none"> • Say a word and the children use Phoneme Fingers and flick their fingers for each sound in: p-e-t, s-e-t, p-e-p, n-e-t, p-e-n, t-e-n • Flick fingers to model for or to support children.
<p>4. Manipulating (Swap) Sounds</p> <p>Stick vowel cards at the top of the board: a i e</p> <p>Stick consonant cards at the bottom: s t p p n c</p> <p>Play the Full Circle Word Game using the letters on the board to make a word. Ask the children to use Phoneme Fingers for each sound in the word. Read the word to the children. Ask a child to change one sound in the word, swapping a card from the word with another card at either the bottom or the top of the board, using Phoneme Fingers to make and read the new word. Continue the game changing one sound at a time until you get back to the first word made.</p> <p>Full circle words: pet, set, sat, sap, cap, cat, pat, pet or: pen, pet, net, nit, nip, pip, pep, pen</p>	
<p>5. Reading Words</p> <ul style="list-style-type: none"> • Ask children to read these words: pet, set, pep, net, pen, ten 	<p>10. Word Dictation</p> <ul style="list-style-type: none"> • Ask children to tap for the sounds and write: pet, set, pep, net, pen, ten
<p>6. Reading Sentences (See page 82)</p> <p>A pen is in a tin. Ten cats sit. A cat is in a net. Is a cat a pet?</p>	<p>11. Sentence Dictation (See page 82)</p> <p>A pen is in a tin. Ten cats sit. A cat is in a net. Is a cat a pet?</p> <p>After writing, children read back sounds, words, phrases and sentences.</p>