



PHONICS

3.2

3.1

2.5

2.4

2.3

2.2

2.1

1.5

1.4

1.3

1.2

1.1

Focus

sound /u/ written
as u, ou, o-e, o

Tricky Words

Mr, Mrs

This book links to:

- Rapid Phonics Step 3, Snappy Lessons 56 to 61
- Phase 5 of Letters and Sounds.



Dinosaur Dash!

Plod is dreading the Dinosaur Dash. T-Rex and his gang will do anything to win! But who will come first?



WRITTEN BY CHARLOTTE RABY
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DINOSAUR DASH!



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ALWAYS LEARNING

PEARSON

Before and during reading

Say the sound and look at the new spellings

/u/	u	ou	o-e	o
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Blend the sounds

Di/plod/o/cus	
son ...	up/set
month ... _	oth/er ... _
young _ _ _	shoved _ . . _
some/time ... _ . .	
som/er/sault ... _ . . .	
moth/er ... _ _	done ... _

Read the tricky words

Mr	Mrs
----	-----

Explain that Mr and Mrs are shortened forms (abbreviations) of the words Mister and Missus, and are used more frequently than the longer forms.

Comprehension

Ask the children to look at the cover and read the title. What sort of book do they think this is: a story or an information book? How can they tell? Now read pages 2–3. Were they right about the sort of book it is – or do they want to change their minds?

Vocabulary check

Check that the children understand the meaning of the following words: dreading, unpleasant, lumbered, somersault, scoffed. Explain these and any other unfamiliar words as necessary. On page 5, what does it mean to 'feel rubbish about' something?

Reading the story

- Listen to the children reading the book. Ask them to say the sounds and blend them in order to read words they do not recognise immediately.
- On page 6, point out the italicised word (after). Why is it in different type? Ask the children to read Plod's speech with the appropriate expression.
- On page 7, draw the children's attention to the three dots (ellipsis) at the end. Explain that the dots indicate words that aren't there but could be guessed at. What words might come after 'If only it was that easy'?
- Read the question in the heading on page 8. Explain to the children that pages 8–9 give them 'Top Trump' facts about the different dinosaurs in the race so that they can answer that question. Establish whether any children collect 'Top Trump' type cards – and support the children's reading of these pages.

Blending more than one syllable? Do one syllable at a time, e.g. moth/er.

After reading

Comprehension

- Why was Plod dreading the big race?
- What was Steg's advice to Plod and Rap? Do you think that is good advice to win a race?
- After reading pages 8–9, what do you think is the answer to the question "Who will win?"
- What was T-Rex's mean trick? Did his plan work? Why or why not?
- Do you think Plod and his friends deserved to win the race? Why?
- How do you think Plod and his friends felt when they won? How do you think T-Rex, Bert and Al felt? Do you think they will continue to bully Plod and his friends? Why?

Speedy reading

Return to the words on the inside front cover ('Blend the sounds' and 'Read the tricky words') and check that children can sound out and blend these words confidently. Ask them to practise blending them until they can read them quickly.

Don't necessarily do all of the activities – just those that your children need.

HA! HA! HA!

Q What do you call a dinosaur that steps on everything in its way?

Tyrannosaurus wrecks!



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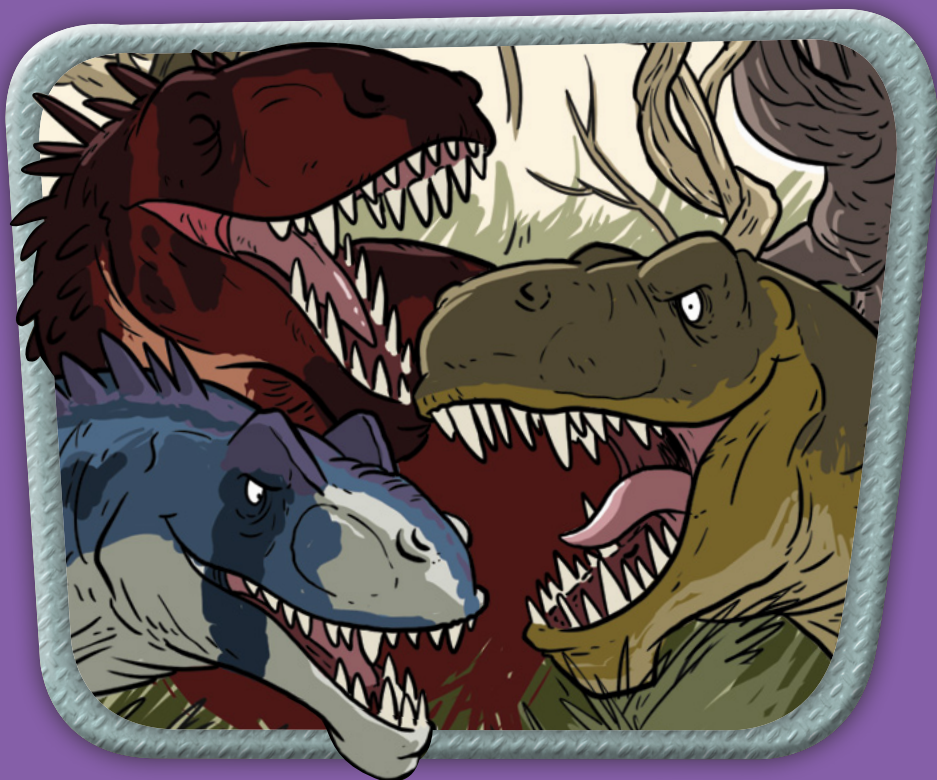
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DINOSAUR DASH!



Written by Charlotte Raby
Illustrated by Douglas Holgate





Mr and Mrs Diplodocus felt sorry for their son, Plod.

Today was the dinosaur dash, but Plod was dreading it.



Plod was upset by an unpleasant gang led by T-Rex. They bullied Plod and his friends, Steg and Rap.



All month they had made the other young dinosaurs feel rubbish about the contest.



“And what will it be like *after* they have won?” Plod wondered.

“Then we must work as a group and not let them win,” said Steg.
“Yes!” agreed Rap.
If only it was that easy ...

Who will win?

Diplodocus



Plod

How heavy? **22 680 kg**
How tall? **9.1 m**
How fast? **Slow!**

What he is like

- Very long neck
- Good swimmer

Stegosaurus

Steg



How heavy? **2722 kg**
How tall? **4.3 m**
How fast? **Slow but steady**

What he is like

- Cool spikes
- Does not give up

Oviraptor

Rap



How heavy? **36 kg**
How tall? **0.9 m**
How fast? **Super fast**

What he is like

- Quick
- Small
- Clever

Tyrannosaurus Rex

T-Rex



How heavy? **7258 kg**
How tall? **7 m**
How fast? **Not as fast as he feels he is!**

What he is like

- Feels he is perfect!
- Looks frightening

Albertosaurus

Bert



How heavy? **2722 kg**
How tall? **4.5 m**
How fast? **Quick and then very slow**

What he is like

- Good at hiding in bushes

Allosaurus

Al

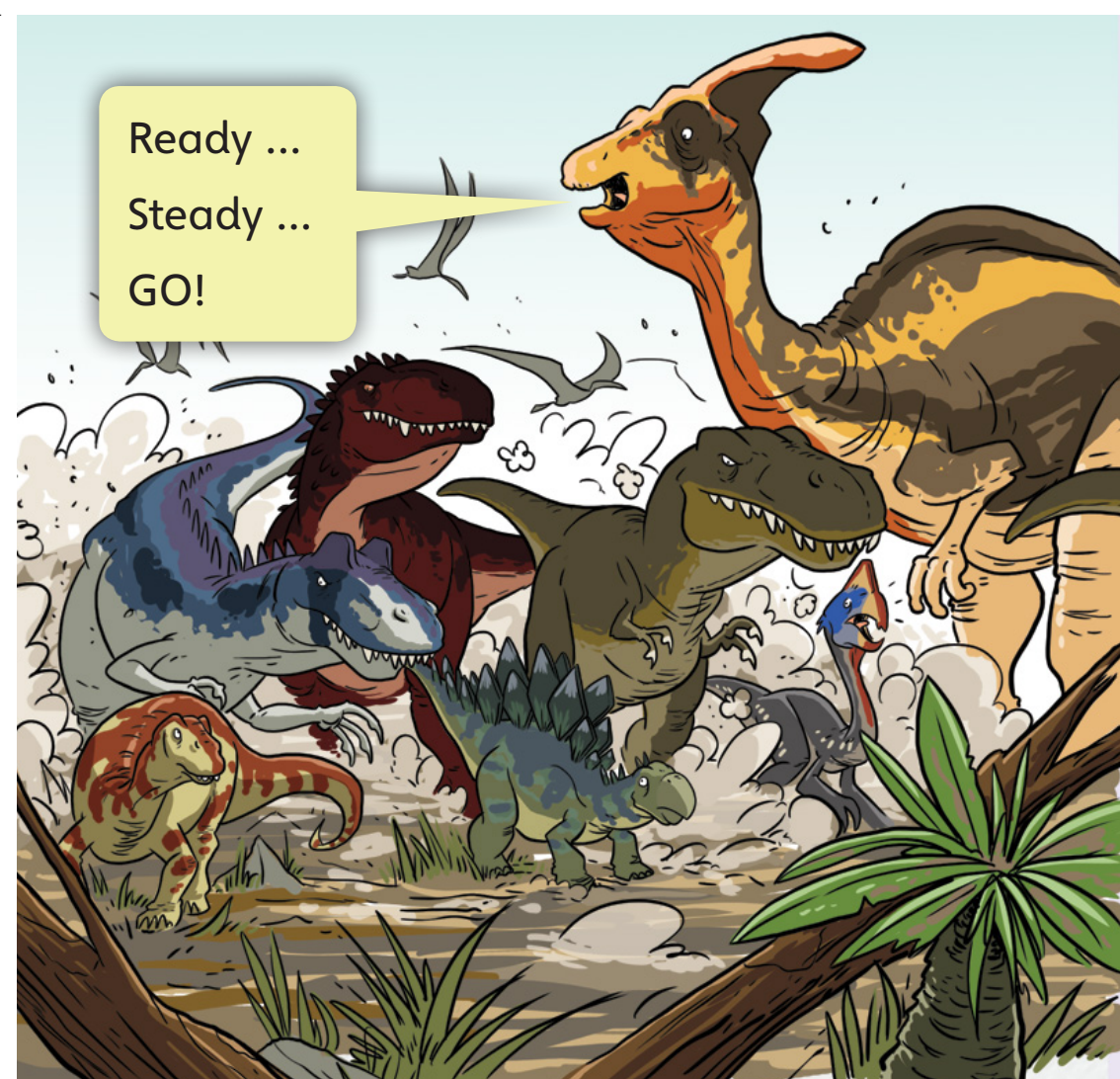


How heavy? **1814 kg**
How tall? **5.2 m**
How fast? **Quick to begin and then slow**

What he is like

- Super strong
- Never gives up!

Ready ...
Steady ...
GO!



The dinosaurs got ready
to run.
They pushed and shoved as
they lined up.



T-Rex was off. Al shoved ahead.
Rap sped after them.
Plod and Steg lumbered along
behind, with Bert.



Sometime later they got to the lake. T-Rex and Al were huffing and puffing. But where was Bert?



Plod saw Rap somersault into the lake. He jumped in with Steg and swam.



Plod and his crew were just ahead
as they got out of the lake.
But T-Rex had planned a mean trick.



Bert jumped out of the bushes
and shoved them all over!
T-Rex ran ahead.
“Losers!” he scoffed.



Mr and Mrs Diplodocus peered down and saw what the bullies had done. So Plod and his friends won the contest!