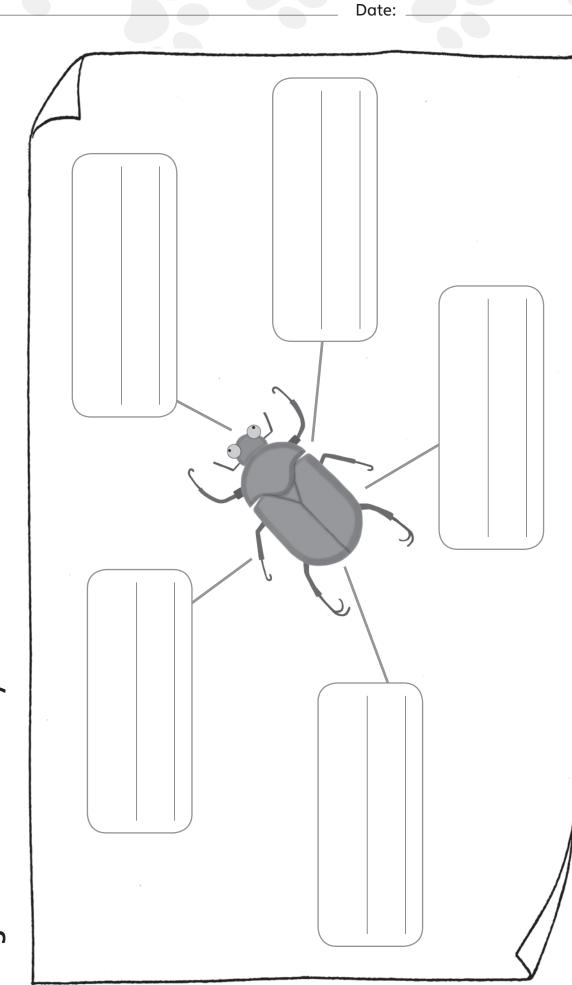
What do we know?

-

Add ideas about Ancient Egypt and Tutankhamen to the spider diagram to show what you know.

Name:



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Tutankhamen

Complete the facts about Tutankhamen by drawing lines to match the sentence starters to their endings.

Tutankhamen was one of the most famous	discovered for thousands of years.
He was only nine	when he died.
Tutankhamen was nineteen	when he came to the throne.
In Ancient Egypt, pharaohs were buried	with amazing gold and beautiful treasures.
Since Tutankhamen's tomb looked ordinary, his grave was not	pharaohs to rule Egypt.

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The facts so far

Complete the sentences using three key facts that you have discovered.

Key fact I		
-	e Pharaohs	
Key fact 2		
Pharaoh Tutankhan	nen was	
Key fact 3		
Two possible suspec	cts were	

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Name: Date:
A tense story Write a story about Popov. Describe what happened to him yesterday, today and what will happen to him tomorrow.
Today's story Today, Popov is
Tomorrow's story Tomorrow, Popov will

Date:

A secret plan

Write a letter from Horemheb to Ay explaining his secret plan to become Pharaoh. Don't forget to check your tenses!

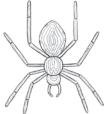
Dear Ay,			\square
I am writing to you in	secret to share r	ny plan.	
Yesterday, Tutankhar	nen said		
,			
			·
This gave me an ideo	I think tomorro	w we should	
In the future we coul	k	· · · ·	
Yours sincerely,			
Horemheb			

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My silly sentences

Complete the silly sentences using both of the two nouns!

tomb	\longrightarrow	spiders



Before _Jo went into the tomb, he had tea with a spider.

Tutankhamen — crococ	lile
When	E S
gold throne ——— curse	
After	
treasure mummy	AND THE REAL PROPERTY OF THE R
While	
bandages — brain	
Because	~
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III

British Museum

Complete the letter to the British Museum. Describe what you know about the treasures found in Tutankhamen's tomb.

Dear Curator, The treasures in Tutankhamen's tomb are fantastic! The most beautiful	
treasure was	1E
Word Bank	
Tutankhamen tomb treasure sta	tue robber
WORDSMITH	NF PCM 3.1.7

Conversations using the perfect tense Practise these conversations with your partner.

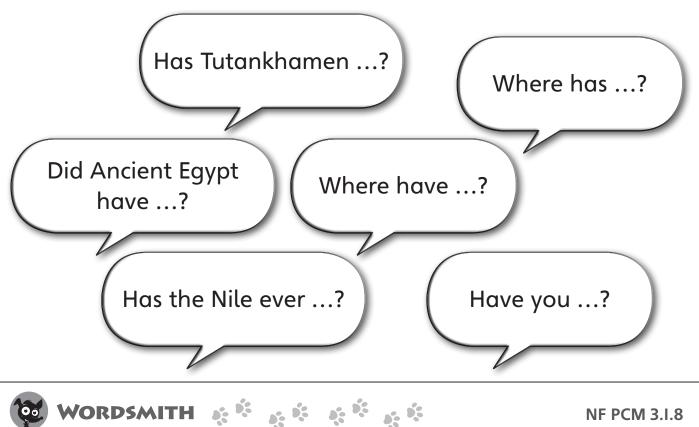
Pupil A: Have you seen the moon tonight?

Pupil B: Yes, I have seen it. It's a full moon.

- **Pupil A:** Have you been finding out about Ancient Egypt?
- **Pupil B:** Yes, I have been learning about Tutankhamen.
- Pupil A: Where have you been?
- Pupil B: I have been ...
- **Pupil A:** Which television programmes have you seen this week?

Pupil B: I have seen ...

Make up your own questions using these question starters. Ask your partner to answer the questions using 'have' or 'has', then swap roles.



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Papyrus making

Add a title and conjunctions to the instructions for how to make a piece of papyrus?

Word Bank

First and Next so Then because After three days Finally



Title:

_____ get some papyrus stalks _____ cut the core into thin strips using a pruner.

_ soak the strips in water for three days

the natural glue-like chemicals are released.

_____ take the strips out of the water and roll them flat to remove the water.

Lay the dried strips of papyrus next to each other on a piece of linen cloth so that they touch slightly.

Add another layer of strips going in the opposite direction to the first layer.

Cover the papyrus with another layer of linen cloth.

The papyrus is then placed between two boards of wood

it needs to be pressed flat. It also needs to dry.

_ remove the boards and linen cloth.

rub the papyrus smooth with a stone.



Explanation plan

Using these headings, write three paragraphs to explain what we know about Tutankhamen.

	\sim
Title:	
Who was Tut	ankhamen?
How do we	know about him?
What happ	ened to Tutankhamen?
	- OFT
	TOP SECRET
	LUI WEE

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