

Name: _____

Date: _____

True, false or can't tell

Cut out these statements and sort them into three groups: true, false and can't tell (if there is not enough evidence in the book).



All of Christophe's lessons were in French.

The children started fighting because there was a fire.

Jeremy punched Christophe.

Christophe got his scar from a bullet.

Christophe was good at maths.

Christophe punched Jeremy.

Christophe was playing cricket when the others saw his scar.

Christophe's scar was small and round.

Mr Boggis had been the caretaker for 25 years.

Greg and Christophe became good friends.



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Story sequencing

Cut these statements out and put them in order.



The bad men set fire to Christophe's house.

Christophe comes to live in England.

The bad men wear banana leaves and have chalked white faces.

When Papa comes back from work, he tells the family that they have to leave.

Christophe walks over the mountains, across the border of Rwanda.

Ayombe brings some food and drink.

The bad men burst into the house.

Babi and Christophe go out with the goats.

The soldiers start to shoot at the family.

Christophe goes to stay with Babi.

Christophe goes on a bus journey.

Christophe gets hit by a bullet.

Papa agrees to go with the bad men.

Christophe, Mama and Matthieu wait in the house for three days.



Planning my story

Complete the table to help you plan how you tell your story.

Story	What happened	Loud or soft voice?	Actions
Beginning			
Middle			
End			



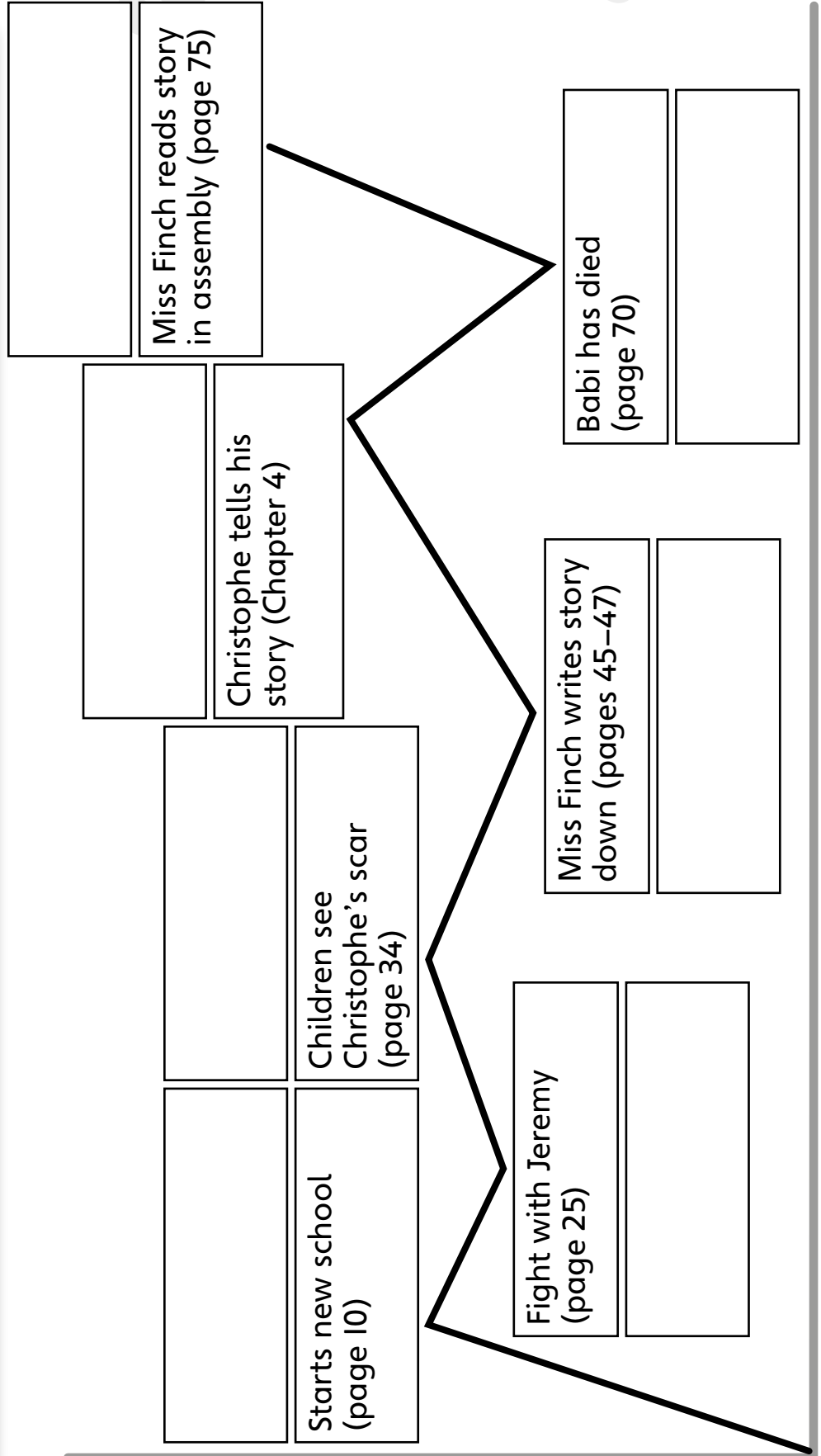
Name: _____

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Character journey

Write the words on the graph to describe how Christophe felt at the different times.

sad upset frightened angry happy pleased proud excited confused



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Apostrophes

Put in the missing apostrophes.



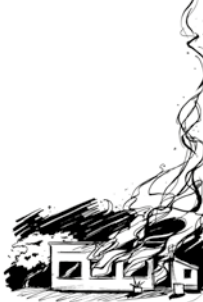
The childrens writing



The boys football



Christophes bedroom



Christophes scar



The familys house



Christophes friends



The mens faces

Babis goats



Write three sentences of your own using apostrophes to show something belonging to someone.

1. _____

2. _____

3. _____



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Conjunctions

Write this passage in the past tense. Use conjunctions of time and cause to join sentences with more than one clause.

We're sitting in assembly in the school hall. The fire alarm rings. Mrs May frowns. She looks concerned. She isn't expecting a fire drill! She claps her hands three times. "Keep calm, everyone!"

Mark Brown notices a wisp of smoke. It curls round the door. "Fire!" he shouts. "It's a real fire!"

We leap to our feet. Mr Sidney flings open the double doors at the back of the hall. We start filing out one by one. Children are pushing! They can't wait to get out!

Everyone starts to panic. The sound of the fire bell fills our ears! It's hot in the hall. Will we all make it out?



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David's questions

Write Christophe's answers to David's questions.

DAVID: How do you feel about leaving Rwanda?

CHRISTOPHE: _____

DAVID: Do you miss anything?

CHRISTOPHE: _____

DAVID: What do you like about your new school?

CHRISTOPHE: _____

DAVID: Do you find anything difficult?

CHRISTOPHE: _____

DAVID: How did you feel when they laughed at you because you couldn't read?

CHRISTOPHE: _____

DAVID: Would you like to go back to Rwanda?

CHRISTOPHE: _____

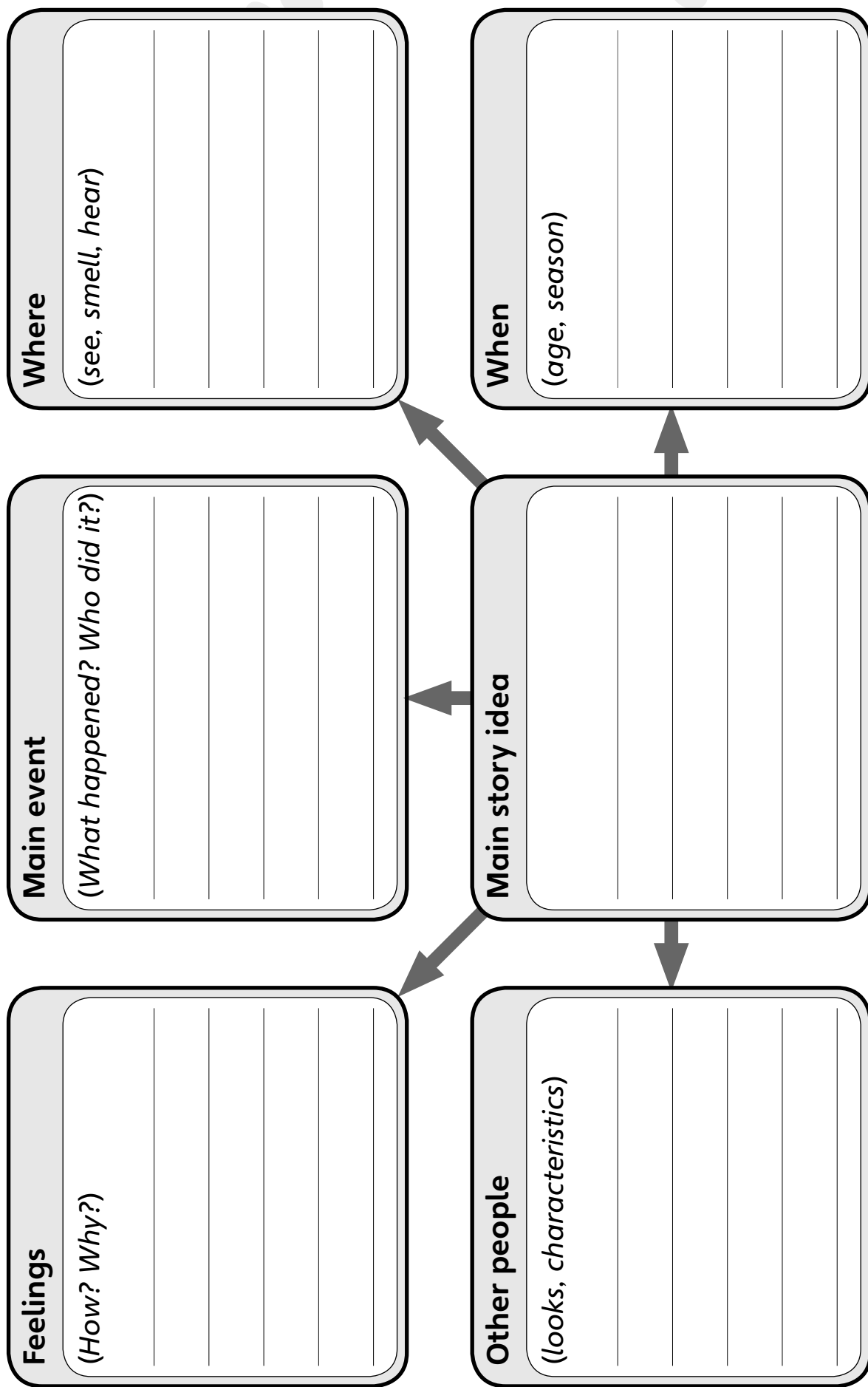


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Mind map

Complete the mind map with details about your own story.



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Story plan

Add notes to plan your story.

Opening	Build-up	Problem	Resolution	Ending



Marking ladder

Use the marking ladder to check your personal recount.

My comments

Teacher's comments

In my personal recount
I have set the scene.

It is written in
chronological order.

It is written in the past
tense.

It is written in the first
person.

I have organised my
ideas into paragraphs.

I have used time
connectives.

