

Getting started with the Insights Dashboard (ActiveLearn Secondary)



What is the Insights Dashboard?

Our brand-new Insights Dashboard unlocks the power of your ActiveLearn Secondary markbook data, providing easy-to-understand analysis, visuals and nuanced insights to support effective progress tracking and targeted interventions.





Step 1: Enter results in your ActiveLearn markbooks

In order to get the most valuable insights, you will need to enter results for each student at the **question level** in your ActiveLearn markbooks. By doing this, you will see better analytics on student and group performance in topics, skills and questions.

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Assessment dat (DD/MM/YYY		m										iew Insights	🛃 Export	Delete asse	ssment
First name 🗸	Last name 🗸	Mark	Total Step	Indicative Grade	Q1a	Q1b	Q2	Q3	Q4	Q5	Q6a	Q6b	Q6c	Q7	
	Max step		12th	9	7th	7th	8th	9th	9th	9th	8th	9th	10th	10th	1
	Max mark Group average	50 21.1	9th	6	3	2	4	2	4	4	2	2	1	4	
nomas	Alcides	26	9th	6	1	1	1	2	3	3	1	1	1	3	
onica	Antonia	15	8th	5	1	1	1	1	1	1	1	1	1	1	
ray	Arezoo	10	7th	4	1	0	1	1	0	0	0	1	1	1	
ranisla	Arnost	18	9th	6	2	2	1	1	1	1	1	1	1	2	
ierluig	Ciril	6	7th	4	0	0	0	0	0	0	1	1	1	0	
					4										•



Step 2: Enter baselines and targets in ActiveLearn markbooks

To see if students are on track and making progress in the Insights Dashboard, you will need to enter a **baseline** and **course target** in your ActiveLearn markbooks. If you have entered results from a baseline test, ActiveLearn will calculate a baseline and a course target value for you. Alternatively, add your own.

	dexcel GCSE (9-1) Maths Length: 2 years Course started: 2019 ssessment C Edit results Frint				▼ Show summary Views: Steps					
Termly assessments (4)				Unit tests (0)						
First Name 🗸 🗸	Last Name 🗸 🗸 🗸 🗸	Course Target 😧 🗸	Assessment Progress	12/06/2020 Higher Year 1 Assessment (2Y SOW) Calculator Version 2 (2018)	16/03/2020 Higher Term Spr1 Assessment (2Y SOW) Version 2 (2018)	10/12/2019 Higher Term Aut1 Assessment (2Y SOW) Version 2 (2018)	11/09/2019 <u>Higher Baseline Test</u> <u>Version 2 (2018)</u>			
Maximum:				12th	12th	12th	9th			
Group average:				9th	8th	8th	7th			
Thomas	Alcides	10th	+2 substeps	9th	9th	8th	8th			
Monica	Antonia	11th	+0 substeps	8th	8th	7th	9th			
Gray	Arezoo	9th	-3 substeps	7th	8th	8th	8th			
Branislav	Arnost	10th 💻	+2 substeps	9th	8th	9th	8th			
Pierluigi	Ciril	9th	-3 substeps	7th	7th	8th	7th			



Step 3: Go to the Insights Dashboard

If you have already subscribed to the Insights Dashboard, to access it, simply click on the 'View Insights' button or use the Assess menu and select 'Insights'. Note that the dashboard refreshes four times per day, so changes you make to your markbooks might not reflect in the dashboard immediately.

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		Termly asse	essments (4)			Uni	t tests (0)	
	First Name 🗸 🗸	Last Name 🗸 🗸 🗸 🗸	Course Target 😧 🗸	Assessment Progress	12/06/2020 Higher Year 1 Assessment (2Y SOW) - Calculator Version 2 (2018)	16/03/2020 Higher Term Spr1 Assessment (2Y SOW) Version 2 (2018)	10/12/2019 Higher Term Aut1 Assessment (2Y SOW) Version 2 (2018)	11/09/2019 Higher Baseline Test Version 2 (2018)
	Maximum:				12th	12th	12th	9th
	Group average:				9th	8th	8th	7th
2	Thomas	Alcides	10th	+2 substeps	9th	9th	8th	8th
)	Monica	Antonia	11th	+0 substeps	8th	8th	7th	9th
)	Gray	Arezoo	9th	-3 substeps	7th	8th	8th	8th
)	Branislav	Arnost	10th 💻	+2 substeps	9th	8th	9th	8th
	Pierluigi	Ciril	9th	-3 substeps	7th	7th	8th	7th



Step 4: Navigate around the Insights Dashboard

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You can look at your results from three viewpoints: **Groups** (or classes), **Students** and **Assessments**. The main dashboard highlights the students that need your attention; either because they are **below track** to meet their course target, or because they are showing **negative progress** from their baseline.

Pearson Dashboard Groups	Insights dashboard		()
Students Assessments	Groups		View groups
	Year 10 Edexcel GCSE (9-1) Maths CF10Ma2 CF10Ma1	Year 11 Edexcel GCSE (9-1) Maths CF11Ma1	
	Students that need your attention _③		
	CF10Ma2 - Edexcel GCSE (9-1) Maths	CF11Ma1 - Edexcel GCSE (9-1) Maths	
	Anton Petronella Progress: 0 Attainment: Below	Reziko Gostav Progress: 1 Attainment: Below	
		Susan Magdalini Progress: 0 Attainment: Below	

Step 5: View your Groups Overview

The **Groups Overview** shows how many students in your group are on track to meet their end of course target and compare this to other groups. To access it, go to the Groups List and click on the Group Name you want to view. The '**On Track**?' measure looks at the last assessment taken to see if they are 'on or above' or 'below' track to meet their course target. It is based on linear progress from their baseline to their course target and excludes unit/module tests. **Progress** is the difference in indicative grades between the latest assessment and the baseline test (excluding unit/module tests).





Step 6: View your Student Summary

The **Student Summary** visually shows how a student has performed in their assessments over the length of the course, so you can see whether they're on track to meet their target. To provide context, this can be compared with the rest of the group and year. Find your student in the Student List and click on their name.

		CF11Ma1	CF11Sc1			
ine	Course target 7	On track? ⑦ On or above	Progress 3	0		
ourse ta	arget and progress					
				Processory of the later		
		Show	unit assessments	Compare with Select group/year 🐱	Table view 🦲	Graph view
a opus		Show	unit assessments		Table view	Graph view
8		Show	unit assessments		Table view	Graph view



Step 7: View your Student Assessments

The **Student Assessment** shows how a student performed in a particular assessment. It shows their strengths and weaknesses in topics and skills. In the Student Summary, click on the name of the assessment to see their results.

Joanna Bas	semmat	h - High	ner Term	Aut2 Ass	essment (2Y SOW) \	/ersion 2 (2	2018) - CF11	1Ma1		
Date of assessment	Mark	_	Indicative grade	_	On track? 🕜					
18 Dec 2019	30 out of 50	60%	8	7	On or above					
Topic stren	gths and	weakne	sses							
								Order of topi	cs	
								Lowest to h	ighest perfomance 🗸	Table view 🦲 Graph view
Low Average	e Mi	id Average	High Average	2						
	Equati		1 question							
	Expressi	ons						question		
Topics	Gra	phs :						3 questions		
tested Direct and i	indirect proport								4 questions	
	Vect								4 questions	
	Circle theore Function	0.05								2 questions
	Function	0			20	30	40		50	60 7(
		U		10	20		40 ge correct (%)		50	



Step 8: View your Assessment Grade Summary

The **Grade Summary** is a simple overview showing how many students got each indicative grade in the assessment. From the main dashboard, either click on an assessment name, or select it from the full Assessment List. You can compare results from this group with another group, by using the 'Compare with' drop down to choose another group. The markbooks and Insights Dashboard provide results in terms of **9-1 indicative grades**, designed to support teachers' own predictions of progress and is not an accurate predictor of grades.



Step 9: View your Assessment Question-Level Analysis

Whilst looking at an assessment, you can navigate between four features: **Grade**, **Questions**, **Topics** and **Skills/AOs**. To see the **Question-Level Analysis**, click on **Questions**. This shows the group's performance on each question and can be sorted from weakest to strongest.



Step 10: View your Assessment Topic Analysis

Click on **Topics** or **Skills/AOs** to see performance by topic (or skill) for your group. You can clearly visualise areas where the group underperformed, and use this to help with lesson planning, revision and interventions.

Below Average Mid-range At	Lowest to highest perfomance 🗸 Se	d results from elect assessment 👻	Table view Graph view
Below Average Mid-range At		elect assessment 👻	Table view 🚺 Graph view
Below Average Mid-range At	oove Average		
Compound measures	1 question		
Trigonometry	1 question		
Circle theorems	1 question		
Congruence	1 question		
Right-angled triangles 📒	1 questio	on	
pics Growth and decay		2 questions	
sted Expressions		1 question	
Simultaneous equations 📁		1 question	
Graphs		5 questio	ns
		:1 qu	estion
Histograms and cumulative frequency graphs 🚆	***************************************		1 question
Histograms and cumulative frequency graphs 🕌 Construct statistical charts 📋			question
			2 question
Construct statistical charts	20 40	60	



Next steps and support

Whether you're new to ActiveLearn and Insights Dashboard or want to explore how to make the most of it, our support resources and team are here to help.

More on the Insights Dashboard

- Find out more about ActiveLearn markbooks with our how-to video
- Explore the FAQs
- Chat to our Support Teams

If you don't have a subscription to the Insights Dashboard and would like to find out more, visit our website.

Want to explore more from Pearson?

Visit our website to discover the full range of resources

Speak to your local consultant via:

🖂 <u>GQManchester@pearson.com</u> | 🌭 0161 855 7561



ALWAYS LEARNING