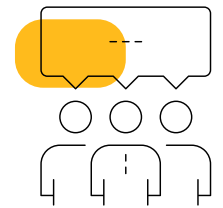




2024 Pearson Edexcel and AQA GCSE MFL Resources: FAQs



What structure will the new textbooks follow?

The Student Books include eight modules, with vocabulary pages, grammar exercises and exam practice materials provided at the end of each module. Additionally, the new textbooks also provide a revision module, grammar revision, verb tables, and speaking support.

How will we transition from ActiveLearn to ActiveHub?

We will put in place events and support to help teachers become familiar with ActiveHub in advance of first teaching. Current GCSE ActiveLearn course users will retain access to their ActiveLearn for teaching of the final year of the current specification. In this scenario, MFL departments can have access to the current GCSE course and the new GCSE course but will not be expected to pay for two subscriptions.

How are you sequencing themes?

The sequence of topics varies for each language, according to the grammar progression that best suits French, German and Spanish. Schemes of work will be provided to teachers to see the sequence and to support their planning well in advance of the publication of the student book. All the suggested subjects listed in the specification within the thematic contexts are supported in our materials.

When will the books be published?

The Student Books will publish from the summer term 2024. From the start of 2024, we will continue to make draft content available to teachers to support them in evaluating the courses and in planning ahead of first teaching.

What support are you offering for schools that do a three-year Key Stage 4?

To support schools teaching a three-year Key Stage 4, we have provided summary documents for French, German and Spanish to inform planning and teaching from September 2023. These outline the approximate content of the first three modules of our new Higher courses for each language. Due to the early stages of Pearson's publishing, this information is indicative only. The summaries include references to similar content in our 2016 publishing to help schools use this from autumn 2023 to start teaching to the new specification where they wish to do so.

Will there be pricing options available to cater for smaller cohorts?

The new 2024 GCSE MFL resources will be delivered on ActiveHub, our brand-new digital learning platform. We are taking the opportunity to revisit our pricing models as part of this move and will release more details in early 2024.

Why are you doing eight modules when there are six thematic contexts for Pearson Edexcel?

While there are six thematic contexts suggested by the Pearson Edexcel specification as a possible way to organise teaching and learning, the number of vocabulary items most naturally associated with each context does vary. For example, there are fewer words directly associated with media and technology in the specification, whilst the thematic context of studying and my future encompasses a much larger set of vocabulary. To ensure a balanced course for teachers and learners, we have therefore sometimes opted to separate larger contexts into two modules while combining some subjects into one module.

Why are the topics in a different order for each language?

The choice of topics for each language is informed by the grammar progression for French, German and Spanish as we plan the course. Some topics lend themselves better to particular grammatical features than others, and this does vary considerably across languages. For dual linguistics, it is also preferable to have a variety in the order of topics studied.

Will you be updating the current Key Stage 3 courses now there is a new GCSE for first teaching 2024?

Our current Key Stage 3 courses — Dynamo, ¡Viva! Segunda Edición and Stimmt! — have recently been updated to provide additional support for phonics and vocabulary acquisition. The phonics scheme of work for each language is based on the sounds of the 2024 GCSE subject criteria, to help you introduce, practise and recycle key sounds with your classes. The vocabulary materials are designed to support all students in learning and producing key structures, using sentence-building techniques.

We will continue to talk to teachers about their needs at Key Stage 3 in light of the new GCSEs and keep you notified of any plans to further update or develop new Key Stage 3 courses.

How much will the new ActiveHub cost?

We will release full information about pricing in early 2024.

Are you publishing for AQA?

Yes, we are publishing print and digital resources, at Higher and Foundation levels, which are mapped to the AQA specification and vocabulary list, and give you comprehensive, tailored support for teaching the new AQA GCSEs in French, German and Spanish.

Are you publishing Higher and Foundation textbooks and will they be parallel to aid mixed ability teaching?

Yes, we are producing Higher and Foundation textbooks and are designing them in such a way that they support teaching in mixed-ability classrooms. Similarly, our new ActiveHub platform includes functionality for front-of-class teaching that supports delivery in mixed-ability settings.

What is your approach to vocab coverage?

We have paid close attention to the vocabulary lists throughout the planning of the new GCSE courses, analysing the lists in forensic detail and then mapping the vocabulary to the most suitable module(s), so that vocabulary is taught in a student-friendly, topic-driven way.

We believe students will most effectively learn the vocabulary lists through contextualised practice. That's why we have planned repeated encounters of specification list items, with those vocab items fully integrated into topic-based modules in the Student Books. This is then further consolidated through additional vocab practice found in ActiveHub. Throughout the development of the new materials, we have tracked when and where vocab has appeared and been recycled within and across modules, to be confident that students are given repeated exposure.

Will you include vocabulary that is not on the list?

We have given careful consideration to the inclusion of vocabulary that is not included in the specification lists. This has been kept to a minimum and will be clearly indicated in our vocabulary lists in the Student Books. Where off-spec vocabulary is included, this will be for reasons of cultural interest or for students to use in speaking and writing tasks, as additional productive vocabulary.

How will teachers know the vocabulary that is in addition to the vocab lists? How will you present this?

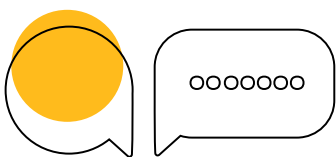
Each Student Book module will be accompanied with a vocab page which will clearly outline the vocabulary that is covered in that module and whether that vocab is on-spec or off-spec vocabulary, so you can easily understand the vocab coverage in a module and across the whole GCSE course.

Will you be indicating how many times each word is used/revisited in the course?

We are closely tracking the introduction and recycling of vocabulary across our new GCSE MFL resources and are implementing an AI-powered vocab tracking tool that allows us to easily scan our materials and give an overview of our vocab coverage. The Student Book materials will cover the majority of list vocabulary, and the surrounding digital resources are planned to help students practise all words on the list. High frequency vocabulary will appear more often throughout the course, with very topic-specific items featuring less frequently, as the scheme of work allows.

What is your approach to grammar?

Our new 2024 GCSE MFL resources include a fresh, innovative approach to grammar mastery. Grammar is integrated into each module, allowing students to practise structures without the surrounding vocabulary forming a barrier to their understanding. Each module includes two dedicated grammar teaching spreads with tasks across all four skills to deepen grammar knowledge and build on the grammar from the core teaching spreads.



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