

# ¡CONTENIDOS!

## ¡MODULE 1!

### Mi vida 6

|   |    |  |    |
|---|----|--|----|
| <b>Unit 1 ¿Cómo te llamas?</b>            | 8  | <b>Unit 6 WRITING SKILLS</b>             |    |
| Getting used to Spanish pronunciation     |    | <b>Cómo soy...</b>                       | 18 |
| Introducing yourself                      |    | Writing a text for a time capsule        |    |
| <b>Unit 2 ¿Qué tipo de persona eres?</b>  | 10 | Adding variety to your writing           |    |
| Talking about your personality            |    | <b>Resumen</b>                           | 20 |
| Using adjectives that end in <b>-o/-a</b> |    | <b>Prepárate</b>                         | 21 |
| <b>Unit 3 ¿Tienes hermanos?</b>           | 12 | <b>Gramática</b>                         | 22 |
| Talking about age, brothers and sisters   |    | <b>Palabras</b>                          | 24 |
| Using the verb <b>tener</b> (to have)     |    | <b>Zona Proyecto: Los animales</b>       | 26 |
| <b>Unit 4 ¿Cuándo es tu cumpleaños?</b>   | 14 | Finding out about endangered animals     |    |
| Saying when your birthday is              |    | Producing a set of animal cards to trade |    |
| Using numbers and the alphabet            |    |  |    |
| <b>Unit 5 ¿Tienes mascotas?</b>           | 16 |  |    |
| Talking about your pets                   |    |  |    |
| Making adjectives agree with nouns        |    |  |    |

## ¡MODULE 2!

### Mi tiempo libre 28

|   |    |   |    |
|---|----|---|----|
| <b>Unit 1 ¿Qué te gusta hacer?</b>                    | 30 | <b>Unit 6 SPEAKING SKILLS</b>             |    |
| Saying what you like to do                            |    | <b>¿Qué haces en tu tiempo libre?</b>     | 40 |
| Giving opinions using <b>me gusta</b> + infinitive    |    | Taking part in a longer conversation      |    |
| <b>Unit 2 ¿Cantas karaoke?</b>                        | 32 | Using question words                      |    |
| Saying what you do in your spare time                 |    | <b>Resumen</b>                            | 42 |
| Using <b>-ar</b> verbs in the present tense           |    | <b>Prepárate</b>                          | 43 |
| <b>Unit 3 ¿Qué haces cuando llueve?</b>               | 34 | <b>Gramática</b>                          | 44 |
| Talking about the weather                             |    | <b>Palabras</b>                           | 46 |
| Using <b>cuando</b> (when)                            |    | <b>Zona Proyecto I: Navidad en España</b> | 48 |
| <b>Unit 4 ¿Qué deportes haces?</b>                    | 36 | Learning about Christmas in Spain         |    |
| Saying what sports you do                             |    | Writing an acrostic about Christmas       |    |
| Using <b>hacer</b> (to do) and <b>jugar</b> (to play) |    | <b>Zona Proyecto II: Los Reyes Magos</b>  | 50 |
| <b>Unit 5 READING SKILLS</b>                          |    | Learning about the Day of the Three Kings |    |
| <b>¿Eres fanático?</b>                                | 38 | Creating a Spanish Christmas calendar     |    |
| Reading about someone's favourite things              |    |   |    |
| Understanding more challenging texts                  |    |   |    |

## ¡MODULE 3!

### Mi insti 52

|   |   |
|---|---|
| <b>Unit 1 ¿Qué estudias?</b> 54                   | <b>Unit 6 WRITING SKILLS</b> 64                   |
| Saying what subjects you study                    | <b>¿Cómo es tu insti?</b>                         |
| Using <b>-ar</b> verbs to say what 'we' do        | Writing a longer text about your school           |
| <b>Unit 2 ¿Te gustan las ciencias?</b> 56         | Checking your written work is accurate            |
| Giving opinions about school subjects             | <b>Resumen</b> 66                                 |
| Using <b>me gusta(n) + el/la/los/las</b>          | <b>Prepárate</b> 67                               |
| <b>Unit 3 ¿Qué hay en tu insti?</b> 58            | <b>Gramática</b> 68                               |
| Describing your school                            | <b>Palabras</b> 70                                |
| Using the correct words for 'a', 'some' and 'the' | <b>Zona Proyecto: La educación</b> 72             |
| <b>Unit 4 Durante el recreo</b> 60                | Reading about the right to education              |
| Talking about break time                          | Creating an action plan for a school in Guatemala |
| Using <b>-er</b> and <b>-ir</b> verbs             |   |
| <b>Unit 5 LISTENING SKILLS</b>                    |   |
| <b>¿Te gusta tu instituto?</b> 62                 |   |
| Understanding details about schools               |   |
| Using prediction as a listening strategy          |   |

## ¡MODULE 4!

### Mi familia y mis amigos 74

|   |   |
|---|---|
| <b>Unit 1 ¿Cuántas personas hay en tu familia?</b> 76 | <b>Unit 6 SPEAKING SKILLS</b> 86                |
| Describing your family                                | <b>Autorretrato</b>                             |
| Using possessive adjectives                           | Creating a video about yourself                 |
| <b>Unit 2 ¿De qué color tienes los ojos?</b> 78       | Planning and giving a presentation              |
| Describing your hair and eye colour                   | <b>Resumen</b> 88                               |
| Using the verbs <b>ser</b> and <b>tener</b>           | <b>Prepárate</b> 89                             |
| <b>Unit 3 ¿Cómo es?</b> 80                            | <b>Gramática</b> 90                             |
| Saying what other people look like                    | <b>Palabras</b> 92                              |
| Using verbs in the third person                       | <b>Zona Proyecto: Las Meninas</b> 94            |
| <b>Unit 4 ¿Cómo es tu casa o tu piso?</b> 82          | Describing a painting                           |
| Describing where you live                             | Recording an audio or video guide to a painting |
| Using the verb <b>estar</b> (to be)                   |   |
| <b>Unit 5 READING SKILLS</b>                          |   |
| <b>El carnaval en familia</b> 84                      |   |
| Reading about the carnival in Cadiz                   |   |
| Looking up new Spanish words in a dictionary          |   |

## ¡MODULE 5!

### Mi ciudad 96

|  |  |
|--|--|
| <b>Unit 1 ¿Qué hay en tu ciudad?</b> 98        | <b>Unit 6 WRITING SKILLS</b> 108                   |
| Describing your town or village                | <b>Mi vida en La Habana</b>                        |
| Using 'a', 'some' and 'many' in Spanish        | Writing a blog about your town and activities      |
| <b>Unit 2 ¿Qué haces en la ciudad?</b> 100     | Using two tenses together                          |
| Telling the time                               | <b>Resumen</b> 110                                 |
| Using the verb <b>ir</b> (to go)               | <b>Prepárate</b> 111                               |
| <b>Unit 3 En la cafetería</b> 102              | <b>Gramática</b> 112                               |
| Ordering in a café                             | <b>Palabras</b> 114                                |
| Using the verb <b>querer</b> (to want)         | <b>Zona Proyecto I: ¡Pasaporte fiesta!</b> 116     |
| <b>Unit 4 ¿Qué vas a hacer?</b> 104            | Learning about Spanish festivals                   |
| Saying what you are going to do at the weekend | Creating a brochure about a <b>fiesta</b>          |
| Using the near future tense                    | <b>Zona Proyecto II: El Día de los Muertos</b> 118 |
| <b>Unit 5 LISTENING SKILLS</b>                 | Learning about <b>el Día de los Muertos</b>        |
| <b>¿Te gusta tu ciudad?</b> 106                | Making a skull mask or paper flowers               |
| Understanding people describing their town     |  |
| Listening for detail                           |  |

|                                  |
|----------------------------------|
| <b>Te toca a ti</b> 120          |
| <b>Tabla de verbos</b> 130       |
| <b>Minidiccionario</b> 132       |
| <b>Instrucciones comunes</b> 143 |
| <b>En clase</b> 144              |